

SCHEME OF EXAMINATION

&

SYLLABI

for

**Bachelor of Technology Programmes of Studies under the aegis of
University School of Information, Communication & Technology
offered at Affiliated Institutions of the University**

**(1st Year Common Scheme and Syllabus and 2nd Year onwards Scheme
and Syllabus)**



**GURU GOBIND SINGH
INDRAPRASTHA
UNIVERSITY**

University School of Information, Communication & Technology

Sector 16C, Dwarka, Delhi – 110 078 [INDIA]

www.ipu.ac.in

Acronyms for Core Disciplines:

CSE	: Computer Science and Engineering
IT	: Information Technology
CST	: Computer Science and Technology
ITE	: Information Technology and Engineering
ECE	: Electronics and Communications Engineering
EE	: Electrical Engineering
EEE	: Electrical and Electronics Engineering
ICE	: Instrumentation and Control Engineering
ME	: Mechanical Engineering
CE	: Civil Engineering

Acronyms for Emerging Area Disciplines:

MAE	: Mechanical and Automation Engineering
CSE-AI	: Computer Science and Engineering (Artificial Intelligence)
CSE-AIML	: Computer Science and Engineering (Artificial Intelligence and Machine Learning)
CSE-DS	: Computer Science and Engineering (Data Science)
CSE-IoT	: Computer Science and Engineering (Internet of Things)
CSE-ICB	: Computer Science and Engineering (Internet of Things and Cyber Security including Block Chain Technology)
CSE-Net	: Computer Science and Engineering (Networks)
CSE-CS	: Computer Science and Engineering (Cyber Security)
EE-VDT	: Electronics Engineering (VLSI Design and Technology)
EC-ACT	: Electronics and Communication (Advanced Communication Technology)

Acronyms for Minor Specializations(Applicable only for Core Disciplines):

AI	: Artificial Intelligence
AIML	: Artificial Intelligence and Machine Learning
DS	: Data Science
BT	: Block Chain Technology
IoT	: Internet of Things
ICB	: Internet of Things and Cyber Security including Block Chain Technology
Net	: Networks
CS	: Cyber Security
MLDA	: Machine Learning and Data Analytics
SC	: Soft Computing
SE	: Software Engineering
FSD	: Full Stack Development
IPCV	: Image Processing and Computer Vision
RA	: Robotics and Automation
ES	: Embedded Systems
VLSI	: VLSI Design
WMC	: Wireless and Mobile Communications
EV	: Electrical Vehicles
MT	: Microgrid Technologies
PS	: Power Systems
PED	: Power Electronics and Drives
CI	: Control and Instrumentation
CADM	: Computer Aided Design and Manufacturing
DMS	: Design and Measurement Systems
DT	: Design Trends
TES	: Thermal Energy Sources
QM	: Quality Management
CTM	: Construction Technology and Management
IE	: Infrastructure Engineering
GTSE	: Green Technology and Sustainability Engineering

CSE	: Computer Science and Engineering
ECE	: Electronics and Communications Engineering
EE	: Electrical Engineering
SD	: Software Development
ME	: Mechanical Engineering
ICE	: Instrumentation and Control Engineering
CE	: Civil Engineering
UHV	: Universal Human Values

Acronyms for Course / Paper Groups and Codes:

BS	: Basic Science
HS	: Humanities, Social Science
MS	: Management Studies
ES	: Engineering Science
MC	: Mandatory Courses
PC	: Programme Core, that is course/paper offered in the discipline of the programme as a compulsory paper.
PCE	: Programme Core Elective, that is elective course/paper offered in the discipline of the programme.
EAE/OAE	: Emerging Area Elective / Open Area Elective offered in the institution
CIC	: Computer Science / IT Core
CIE	: Computer Science / IT Elective
ECC	: Electronics Core
ECE	: Electronics Elective
EEC	: Electrical Core
EEE	: Electrical Elective
ICC	: Instrumentation Core
ICE	: Instrumentation Elective
MEC	: Mechanical Core
MEE	: Mechanical Elective
CEC	: Civil Core
CEE	: Civil Elective
MAC	: Automation Core
MAO	: Automation Open Elective

Definitions:

Batch: The batch of the student shall mean the year of the first time enrolment of the students in the programme of study in the first semester. Lateral entry students admitted in the 3rd semester / 2nd year shall be designated as students admitted in the previous batch as they are admitted one year later. A student re-admitted in a programme of study in a lower / later batch shall be considered as the student of the original batch for the purpose calculation of duration of study (lateral entry or readmission due to academic break).

Programme of study shall mean Bachelor of Technology.

Major / Primary specialization / discipline shall mean the discipline in which the student is admitted / upgraded or transferred.

Minor specialization shall mean the specializations earned through the EAE or OAE route subject to fulfilment of requirements specified in the scheme of study for the concerned minor specialization.

Other Acronyms:

PCC	: Programme Coordination Committee
APC	: Academic Programme Committee comprising of all faculty of the department / institutions and as defined in the implementation rules and the Ordinance 11 of the University.
L	: Number of Lecture hours per week
T/P	: Number of Tutorial / Practical Hours per week
C	: Number of credits assigned to a course / paper
COE	: Controller of Examinations of the Examinations Division of the University.
SGPA/CGPA	: Semester/Cumulative Grade Point Average.
NUES	: Non University Examination System - No term end examination shall be held. The evaluation shall be conducted as per the scheme of examinations as described in the scheme of study.

FIRST YEAR

Common Scheme and Syllabus

for

**All Bachelor of Technology Programmes of Study
under the aegis of University School of Information,
Communication & Technology offered at Affiliated
Institutions of the University**

In light of the eligibility condition specified in the **AICTE Process Handbook 2022-23** (Page Nos 89 and 90), the **Chemistry Papers BS-121 / BS-120 entitled “Basic Chemistry”** shall be offered to students admitted from Academic Session 2022-23 (in the 1st/ 2ndSemester) in lieu of **Chemistry Papers BS-103 / BS-104 entitled “Applied Chemistry”**. This shall be offered only to students who have not studied Chemistry at 10+2 Level and are admitted to the following disciplines only:

- 1) Computer Science and Engineering (CSE)
- 2) Information Technology (IT)
- 3) Computer Science and Technology (CST)
- 4) Information Technology and Engineering (ITE)
- 5) Electronics and Communications Engineering (ECE)
- 6) Electrical Engineering (EE)
- 7) Electrical and Electronics Engineering (EEE)
- 8) Instrumentation and Control Engineering (ICE)
- 9) Computer Science and Engineering (Artificial Intelligence) (CSE-AI)
- 10) Computer Science and Engineering (Artificial Intelligence and Machine Learning) (CSE-AIML)
- 11) Computer Science and Engineering (Data Science) (CSE-DS)
- 12) Computer Science and Engineering (Internet of Things) (CSE-IoT)
- 13) Computer Science and Engineering (Internet of Things and Cyber Security including Block Chain Technology) (CSE-ICB)
- 14) Computer Science and Engineering (Networks) (CSE-Net)
- 15) Computer Science and Engineering (Cyber Security) (CSE-CS)
- 16) Electronics Engineering (VLSI Design and Technology) (EE-VDT)
- 17) Electronics and Communication (Advanced Communication Technology) (EC-ACT)

Note: The corresponding practical paper (BS-155 / BS-156) shall be unchanged.(Addition from AY 2022-23)

First Semester					
Group	Code	Paper	L	P	Credits
Theory Papers					
ES BS	ES-101 BS-103/BS-121 [#]	*Any one of the following: Programming in ‘C’ Applied Chemistry / Basic Chemistry [#]	3	-	3
BS	BS-105	Applied Physics – I	3	-	3
ES BS	ES-107 BS-109	*Any one of the following: Electrical Science Environmental Studies	3	-	3
BS	BS-111	Applied Mathematics – I	4	-	4
HS	HS-113	**Group 1 or Group 2 shall be offered: Group 1: Communications Skills OR	3	-	3
HS	HS-115	Group 2: Indian Constitution***	2	-	2
HS	HS-117	Human Values and Ethics***	1	-	1
ES	ES-119	Manufacturing Process	4	-	4
Practical/Viva Voce					
BS	BS-151	Physics-I Lab	-	2	1
ES BS	ES-153 BS-155	Any of the following corresponding to the theory paper offered: Programming in ‘C’ Lab Applied Chemistry	-	2	1
ES	ES-157	Engineering Graphics-I	-	4	2
ES BS	ES-159 BS-161	Any of the following corresponding to the theory paper offered: Electrical Science Lab Environmental Studies Lab	-	2	1
Total			20	10	25

*For a particular batch of a programme of study one out of these two papers shall be taught in the first semester while the other shall be taught in the 2nd semester. Students who have to re-appear can only reappear in the odd semester if originally offered to the student in the 1st semester and similarly for the students who study the paper in the second semester. The institution shall decide which paper to offer in which semester.

**For a particular batch of a programme of study either the paper on “Communications Skills” (Group 1), or Group 2: papers (“Indian Constitution” and “Human values and ethics”) shall be taught in the first semester while the other group shall be taught in the 2nd semester. Students who have to re-appear can only reappear in the odd semester if originally offered to the student in the 1st semester and similarly for the students who study the paper(s) in the second semester. The institution shall decide which paper group to offer in which semester.

*****NUES**: All examinations to be conducted by the concerned teacher as specified in the detailed syllabus of the paper.

#The students who have not studied Chemistry at 10+2 level shall be offered BS-121 in lieu of BS-103, as applicable in applicable disciplines. (Addition from the Academic Session 2022-23)

Group	Code	Paper	L	P	Credits
HS/MS	HS-352	NSS / NCC / Cultural Clubs / Technical Society / Technical Club*			2

***NUES**: Comprehensive evaluation of the students by the concerned coordinator of NCC / NSS / Cultural Clubs / Technical Society / Technical Clubs, out of 100 as per the evaluation schemes worked out by these activity societies, organizations; the co-ordinators shall be responsible for the evaluation of the same. These activities shall start from the 1st semester and the evaluation shall be conducted at the end of the 6th semester for students admitted in the first semester. Students admitted in the 2nd year (3rd semester) as lateral entry shall undergo training or participate in the activities for the period of 3rd semester to 6th semester only

Second Semester					
Group	Paper Code	Paper	L	P	Credits
Theory Papers					
ES BS	ES-102 BS-104/BS-120 [#]	*Any one of the following: Programming in ‘C’ Applied Chemistry / Basic Chemistry [#]	3	-	3
BS	BS-106	Applied Physics – II	3	-	3
ES BS	ES-108 BS-110	*Any one of the following: Electrical Science Environmental Studies	3	-	3
BS	BS-112	Applied Mathematics – II	4	-	4
HS	HS-114	**Group 1 or Group 2 shall be offered: Group 1: Communications Skills OR	3	-	3
HS	HS-116	Group 2: Indian Constitution***	2		2
HS	HS-118	Human Values and Ethics***	1		1
ES	ES-114	Engineering Mechanics	3	-	3
Practical/Viva Voce					
BS	BS-152	Physics-II Lab	-	2	1
ES BS	ES-154 BS-156	*Any of the following corresponding to the theory paper offered: Programming in ‘C’ Lab Applied Chemistry	-	2	1
ES	ES-158	Engineering Graphics-II	-	2	1
ES BS	ES-160 BS-162	*Any of the following corresponding to the theory paper offered: Electrical Science Lab Environmental Studies Lab	-	2	1
ES	ES-164	Workshop Practice		4	2
Total			19	12	25

*For a particular batch of a programme of study one out of these two papers shall be taught in the first semester while the other shall be taught in the 2nd semester. Students who have to re-appear can only reappear in the odd semester if originally offered to the student in the 1st semester and similarly for the students who study the paper in the second semester. The institution shall decide which paper to offer in which semester.

**For a particular batch of a programme of study either the paper on “Communications Skills” (Group 1), or Group 2: papers (“Indian Constitution” and “Human values and ethics”) shall be taught in the first semester while the other group shall be taught in the 2nd semester. Students who have to re-appear can only reappear in the odd semester if originally offered to the student in the 1st semester and similarly for the students who study the paper(s) in the second semester. The institution shall decide which paper group to offer in which semester.

*****NUES**: All examinations to be conducted by the concerned teacher as specified in the detailed syllabus of the paper.

#The students who have not studied Chemistry at 10+2 level shall be offered BS-120 in lieu of BS-104, as applicable in applicable disciplines. (Addition from the Academic Session 2022-23)

BRIDGE COURSES FOR THE B.TECH LATERAL ENTRY STUDENTS

All the Lateral Entry students of B.Tech., who are directly admitted in the 2nd Year / 3rd Semester of the Programme of Study, have to pass the following bridge courses.

Paper Code	Paper Name	L/P
BC-181	Bridge Course in Mathematics	3
BC-183	Bridge Course in Programming in C	3

Implementation Rules for Bridge Courses:

1. The institutions are required to conduct the classes for the above bridge courses in the 3rd Semester along with the classes of the other courses.
2. These papers have to be qualified by the students.
3. For these papers examination shall be conducted by the concerned subject teacher as NUES, the same shall be transferred to Examination Division of the University.
4. The degree to be awarded to the student only subject to the acquiring qualifying grade/marks in the bridge courses and the minimum credits in the regular courses of the scheme of study as prescribed.
5. These Courses shall be qualifying in nature; they shall not be included for calculation of CGPA. The qualifying marks shall be 40 marks in each paper.
6. A separate marksheet will be issued by the Examination Division of the University for the Bridge Course.

**Bachelor of Technology in Computer Science and Technology (CST)
2nd Year Onward Scheme and implementation guideline**

Third Semester					
Group	Paper Code	Paper	L	P	Credits
Theory Papers					
ES	ES-201	Computational Methods	4		4
HS/MS	HS-203	Indian Knowledge System*	2		2
PC	CIC-205	Discrete Mathematics	4		4
PC	ECC-207	Digital Logic and Computer Design	4		4
PC	CIC-209	Data Structures	4		4
PC	CIC-211	Object-Oriented Programming using C++	4		4
Practical / Viva Voce					
ES	ES-251	Computational Methods Lab		2	1
PC	ECC-253	Digital Logic and Computer Design Lab		2	1
PC	CIC-255	Data Structures Lab		2	1
PC	CIC-257	Object-Oriented Programming using C++ Lab		2	1
Total			22	8	26

***NUES:**All examinations to be conducted by the concerned teacher as specified in the detailed syllabus of the paper.

Fourth Semester					
Group	Paper Code	Paper	L	P	Credits
Theory Papers					
BS	BS-202	Probability, Statistics and Linear Programming	4		4
HS/MS	HS-204	Technical Writing*	2		2
PC	CIC-206	Theory of Computation	4		4
PC	EEC-208	Circuits and Systems	4		4
PC	CIC-210	Database Management Systems	4		4
PC	CIC-212	Programming in Java	4		4
Practical / Viva Voce					
BS	BS-252	Probability, Statistics and Linear Programming Lab		2	1
PC	EEC-254	Circuits and Systems Lab		2	1
PC	CIC-256	Database Management Systems Lab		2	1
PC	CIC-258	Programming in Java Lab		2	1
Total			22	8	26

***NUES:**All examinations to be conducted by the concerned teacher as specified in the detailed syllabus of the paper.

Fifth Semester					
Group	Paper Code	Paper	L	P	Credits
Theory Papers					
HS/MS	HS-301	Economics for Engineers	2		2
PC	CIC-303	Compiler Design	3		3
PC	CIC-305	Operating Systems	4		4
PC	CIC-307	Computer Networks	4		4
PC	CIC-309	Software Engineering	3		3
PC	CIC-311	Design and Analysis of Algorithm	4		4
Practical / Viva Voce					
PC	CIC-351	Compiler Design Lab		2	1
PC	CIC-353	Operating Systems Lab		2	1
PC	CIC-355	Computer Networks Lab		2	1
PC	CIC-357	Software Engineering Lab		2	1
PC	CIC-359	Design and Analysis of Algorithm Lab		2	1
PC / Internship	ES-361	Summer Training Report - 1 *			1
Total		-	20	10	26

***NUES:**Comprehensive evaluation of the Summer Training Report – 1 (after 4th Semester) shall be done by the committee of teachers, constituted by the Academic Programme Committee, out of 100. The training shall be of 4 to 6 weeks duration. The training can be under the mentorship of a teacher of the institute.

Sixth Semester					
Group	Paper Code	Paper	L	P	Credits
Theory Papers					
HS/MS	MS-302	Principles of Management for Engineers	3		3
HS/MS	HS-304	Universal Human Values*	1		1
PCE		Programme Core Elective Paper (PCE –1)			4
PCE		Programme Core Elective Paper (PCE – 2)			4
PCE		Programme Core Elective Paper (PCE – 3)			4
EAE / OAE		Emerging Area/Open Area Elective Paper (EAE – 1 /OAE – 1)			4
EAE / OAE		Emerging Area/Open Area Elective Paper (EAE – 2 /OAE – 2)			4
Practical / Viva Voce					
HS/MS	HS-352	NSS / NCC / Cultural Clubs / Technical Society / Technical Club**			2
Total					26

***NUES:**All examinations to be conducted by the concerned teacher as specified in the detailed syllabus of the paper.

****NUES:** Comprehensive evaluation of the students by the concerned coordinator of NCC / NSS / Cultural Clubs / Technical Society / Technical Clubs, out of 100 as per the evaluation schemes worked out by these activity societies, organizations; the faculty co-ordinators shall be responsible for the evaluation of the same. These activities shall start from the 1st semester and the evaluation shall be conducted at the end of the 6th semester for students admitted in the first semester. Students admitted in the 2nd year (3rd semester) as lateral entry shall be evaluated on the basis their performance, by the faculty co-ordinator for the period of 3rd semester to 6th semester only.

Seventh Semester					
Group	Paper Code	Paper	L	P	Credits
Theory Papers					
HS/MS	MS-401	Principles of Entrepreneurship Mindset	2		2
PCE		Programme Core Elective Paper (PCE – 4)			4
PCE		Programme Core Elective Paper (PCE – 5)			4
EAE / OAE		Emerging Area / Open Area Elective Paper (EAE – 3 / OAE – 3)			4
EAE / OAE		Emerging Area / Open Area Elective Paper (EAE – 4 / OAE – 4)			4
EAE / OAE		Emerging Area / Open Area Elective Paper (EAE – 5 / OAE – 5)			4
Practical / Viva Voce					
PC / Project	ES-451	Minor Project**			3
PC / Internship	ES-453	Summer Training Report - 2 *			1
Total					26

***NUES:**Comprehensive evaluation of the Summer Training Report – 2 (after 6th Semester) shall be done by the committee of teachers, constituted by the Academic Programme Committee, out of 100. The training shall be of 4 to 6 weeks duration. The training can be under the mentorship of a teacher of the institute.

******The student shall be allocated a supervisor / guide for project work at the end 6th semester by the department / institution, the project shall continue into the 8th semester. In the 7th semester evaluation, the criteria for evaluation shall be conceptualization of the project work, the background study / literature survey and identification of objectives and methodology to be followed for project. 40 marks evaluation for the Teachers' Continuous Evaluation / Internal Assessment shall be done by concerned supervisor while the term end examination of 60 marks shall be conducted by the supervisor concerned and the external examiner deputed by the Examinations Division. In the absence of the supervisor, the Director of the Institution / Head of the Department can assign the responsibility of the supervisor (for purpose of examinations) to any faculty of the Institution / Department.

Eight Semester					
Group	Paper Code	Paper	L	P	Credits
Practical / Viva Voce[%]					
PC / Project	ES-452	Major Project – Dissertation and Viva Voce [#]			18
	ES-454	Project Progress Evaluation*			2
PC / Internship	ES-456	Internship Report and Viva Voce [#]			18
	ES-458	Internship Progress Evaluation*			2
Total			0	0	20

***NUES: Comprehensive evaluation by the committee of teachers, constituted by the Academic Programme Committee, out of 100.**

%By default every student shall do the project work (ES-452 and ES-454). A student shall either be allowed to do a project work (ES-452 and ES-454) or an internship (ES-456 and ES-458). The student must apply for approval to do internship before the commencement of the 8th semester to the institute, and only after approval of Principal / Director of the institute through Training and Placement Officer of the institute, shall proceed for internship.

#Students may be allowed to do internship in this semester in lieu of Major project. The students allowed to proceed for internship shall be required to maintain a log-book of activities performed during internship. The same has to be countersigned by the mentor at the organization where internship is completed.

ES-452: Evaluation shall be conducted of 40 marks (Teachers' continuous evaluation / internal assessment) by the supervisor. And, 60 marks by a bench of the supervisor and the external examiner deputed by Examination Division (COE), for a total of 100 marks.

ES-454 / ES-458: Comprehensive evaluation by the committee of teachers, constituted by the Academic Programme Committee, out of 100.

ES-456: Evaluation shall be conducted of 40 marks (Teachers' continuous evaluation / internal assessment) by the Training and Placement Officer of the department / institute on the basis of the report submitted by the student. And, 60 marks by a bench of the Training and Placement Officer of the department / institute and the external examiner deputed by Examination Division (COE), for a total of 100 marks.

In the absence of the supervisor or the Training and Placement Officer (as the case may be), the Director of the institute / Head of the Department can assign the responsibility of the supervisor or the Training and Placement Officer (for purpose of examinations) to any faculty of the department.

Note on Elective Papers: The elective papers shall be allowed to be taken / studied by the students, by the APC of the department / institute, keeping in view that two papers studied by the student should not have a substantial overlap. All papers studied by the student should be substantially distinct in content.

Note on Examination of Elective Papers:

- (a) Papers with only theory component shall have 25 Marks continuous evaluation by the teacher and 75 Marks term-end examinations. Both these component marks shall be reflected on the marksheet of the student.
- (b) Papers with only practical component shall have 40 Marks continuous evaluation by the teacher and 60 Marks term-end examinations. Both these component marks shall be reflected on the marksheet of the student.

Note on Continuous Evaluation of All Papers:

- (a) Papers with only theory component shall have 25 Marks continuous evaluation by the teacher which shall be evaluated as:
 - i. Mid-Term Test* - 15 Marks (after 8 weeks of teaching or as decided by PCC)
 - ii. Assignments / Project / Quiz / Case Studies, etc. - 5 Marks
 - iii. Attendance / Class Participation - 5 Marks
- (b) Papers with only practical component shall have 40Marks continuous evaluation by the teacher which shall be evaluated as:
 - i. Mid-Term Test and Viva Voce - 20 Marks (after 8 weeks of teaching or as decided by PCC)
 - ii. Practical File - 10 Marks
 - iii. Attendance / Lab Participation - 10 Marks

*** The mid-term test shall be coordinated by the Programme Coordination Committee.**

If a student could not appear for a mid-term test due to situation beyond the control by the student, a supplementary test may be arranged towards the end of the semester, in a similar manner to the mid-term test for such students. The students must apply for this provision to the department / institution. On examination of the reason for non-appearing in the mid-term test by the Head of the Department / Institute, and with reason for allowing to appear in the supplementary test to recorded by the Head of the Department / Institute, the student may be allowed.

The attendance sheets, the question papers and the award sheets for the continuous evaluation to be retained by the concerned department / institute for at least 6 months after the declaration of the result by the Examination Division of the University.

Programme Core Electives

Semester	Paper Code	PCE – 1 (Choose Any One)	L	P	Credits
6	CIE-306T	Advanced Java Programming	3		3
	CIE-306P	Advanced Java Programming Lab		2	1
6	CIE-308T	Visual Basic.NET Programming	3		3
	CIE-308P	Visual Basic.NET Programming Lab		2	1
6	CIE-310T	Advanced DBMS	3		3
	CIE-310P	Advanced DBMS		2	1
6	CIE-312	Engineering Optimization	4		4
6	CIE-324	Software Testing	4		4
Semester	Paper Code	PCE – 2 (Choose Any One)	L	P	Credits
6	CIE-330T	Introduction to Internet of Things	3		3
	CIE-330P	Introduction to Internet of Things Lab		2	1
6	CIE-332T	Programming in Python	3		3
	CIE-332P	Programming in Python Lab		2	1
6	CIE-334	Quantum Computing	4		4
6	CIE-340	IT Project Management	4		4
6	CIE-346T	Service Oriented Architecture	3		3
	CIE-346P	Service Oriented Architecture Lab		2	1
Semester	Paper Code	PCE – 3 (Choose Any One)	L	P	Credits
6	CIE-354T	Introduction to Digital Signal Processing	3		3
	CIE-354P	Introduction to Digital Signal Processing Lab		2	1
6	CIE-356T	Web Technologies	3		3
	CIE-356P	Web Technologies Lab		2	1
6	CIE-358T	Human Computer Interface	3		3
	CIE-358P	Human Computer Interface Lab		2	1
6	CIE-372T	Software Requirements and Estimation	3		3
	CIE-372P	Software Requirements and Estimation Lab		2	1
6	CIE-374T	Artificial Intelligence	3		3
	CIE-374P	Artificial Intelligence Lab		2	1
Semester	Paper Code	PCE – 4 (Choose Any One)	L	P	Credits
7	CIE-403T	Blockchain Technology	3		3
	CIE-403P	Blockchain Technology Lab		2	1
7	CIE-405T	Data Science	3		3
	CIE-405P	Data Science Lab		2	1
7	CIE-407T	Distributed Systems and Cloud Computing	3		3
	CIE-407P	Distributed Systems and Cloud Computing Lab		2	1
7	CIE-409T	Social Network Analysis and Sentiment Analysis	3		3
	CIE-409P	Social Network Analysis and Sentiment Analysis Lab		2	1
7	CIE-411T	Computer Graphics and Multimedia Technologies	3		3
	CIE-411P	Computer Graphics and Multimedia Technologies Lab		2	1
Semester	Paper Code	PCE – 5 (Choose Any One)	L	P	Credits
7	CIE-417T	C#.NET Programming	3		3
	CIE-417P	C#.NET Programming Lab		2	1
7	CIE-419	Intellectual Property Rights	4		4
7	CIE-421T	Machine Learning	3		3
	CIE-421P	Machine Learning Lab		2	1
7	CIE-423T	Data Visualization	3		3
	CIE-423P	Data Visualization Lab		2	1
7	CIE-425T	Data Warehousing and Data Mining	3		3
	CIE-425P	Data Warehousing and Data Mining Lab		2	1

Note:

1. An elective shall be offered to the student for each PCE group (That is for PCE-1, PCE-2, etc.) based on the availability of resources and faculty at the institution and at least one third of the batch or at least 20 students must be willing to take the elective. At least two elective per PCE group must be offered to the students of the major discipline.
2. Each PCE slot is of 4 credits, if in a particular slot, the paper has no practical component, then it is of 4 credits (a pure theory paper), otherwise for purpose of examination and conduct of classes, the course is split in two papers, namely a theory paper of 3 credits and a practical paper of 1 credit. The student has to study for 4 credits per slot of PCE group. This is reflected by suffixing the paper code by T (for Theory component) and P (for Practical component), if required.

Implementation Rules:

- The examinations, attendance criteria to appear in examinations, promotion and award of the degree shall be governed by the Ordinance 11 of the University.** The term “major discipline” / “primary discipline” in this document refers to the discipline in which student is admitted / studies from 3rd semester onwards. However credits of courses / paper for OAE / EAE groups shall not be considered for the purpose of promotion from one year of study to the subsequent year of study.
- Minimum duration** of the Bachelor of Technology programme shall be 4 years (N=4 years) (8 semesters) for the students admitted in the 1st year and 1st semester of the degree programme. Lateral entry students shall be admitted in the 2nd year and 3rd semester of the degree programme (effectively in the batch admitted in the first year in the previous academic session and shall be deemed to have been exempted from the courses / papers of the first year of the degree programme. No exemption certificate shall be issued in any case.
A specific lateral entry students’ minimum duration shall be the same as the minimum duration for the batch in which he/she is admitted as a lateral entry student in the 2nd year.
- Maximum duration of the Bachelor of Technology programme shall be 6 years (N+2 years).** After completion of N+2 years of study, if the student has appeared in the papers of all the semesters upto 8th semester, then a maximum extension of 1 year may be given to the student for completing the requirements of the degree if and only if the number of credits already earned by the student is atleast 150 (for lateral entry students it shall be at least 102 credits) from the (non-honours components). Otherwise, the admission of the student shall stand cancelled. After the period of allowed study, the admission of the student shall be cancelled.
A specific lateral entry students’ maximum duration shall be the same as the minimum duration for the batch in which he/she is admitted as a lateral entry student in the 2nd year.
- The degree shall be awarded only after the fulfilment of all requirements of the Scheme and Syllabus of Examinations and the applicable Ordinance.**
- (a) The students shall undergo the following group of Courses / Papers as enumerated in the scheme (**For the students admitted in the First Year / First Semester**).

Group	Semester (Credits)							Total Credits	Mandatory Credits
	I & II	III	IV	V	VI	VII	VIII		
BS	24		5					29	14
HS/MS	6	2	2	2	6	2		20	10
ES	20	5						25	15
PC		19	19	24		4	20	86	76
PCE					12	8		20	16
EAE/OAE					8	12		20	16
Total	50	26	26	26	26	26	20	200	147

TABLE 1: Distribution of Credits (Project / Internship credits are 25 out the 86 credits for Programme Core (PC) credits, while extra-curricular activities credits are 2 out of 20 credits for Humanities / Management / Social Science Group (HS/MS)) . This table is for students admitted in the First Year / First Semester of the Degree Programme.

(b) The students admitted as Lateral Entry shall undergo the following group of Courses / Papers as enumerated in the scheme.

Group	Semester (Credits)						Total Credits	Mandatory Credits
	III	IV	V	VI	VII	VIII		
BS		5					5	0
HS/MS	2	2	2	6	2		14	7
ES	5						5	0
PC	19	19	24		4	20	86	76
PCE				12	8		20	16
EAE/OAE				8	12		20	16
Total	26	26	26	26	26	20	150	115

TABLE 2: Distribution of Credits (Project / Internship credits are 25 out the 86 credits for Programme Core (PC) credits, while extra-curricular activities credits are 2 out of 14 credits for Humanities / Management / Social Science Group (HS/MS)) This table is for students admitted as Lateral Entry Students in the Second Year / Third Semester of the Degree Programme.

6. Mandatory Credits specify the number of credits from each subject group to be mandatorily acquired by the student for the award of the degree, for students admitted as students in the 1st year and 1st semester of the degree programme. While for students admitted as lateral entry in the 2nd year and 3rd semester the Mandatory Credits value is 115, and specify the number of credits from each subject group to be mandatorily acquired by the student for the award of the degree (Table 2). See clause 11 and 12 also.
7. Some of the papers are droppable in the sense that the student may qualify for the award of the degree even when the student has not cleared / passed some of the papers of these group. However, the student has to earn the minimum credits for the programme of study as specified. **See clause 11 and 12 also.**
8. The students may take 5 subjects from EAE / OAE groups. The open electives of the OAE group of courses may also be taken through SWAYAM / NPTEL MOOCs platform. The student desirous of doing a MOOC based course among the OAE group must seek approval of the APC of the institute for the same before the commencement of the semester. The APC shall allow the MOOC based OAE option to the student if and only if the MOOC subject / course being considered for the student is being offered in line with the Academic Calendar applicable. The student shall submit the successful completion certificate with marks to the institution for onwards transfer to the Examination Division. The Examinations Division shall take these marks on record for incorporation in the result of the appropriate semester. These marks / grades of these courses shall be used for calculation of the SGPA/CGPA of the student concerned by the examination division of the University. **If a student takes even one OAE paper through MOOCs, then the student shall not be eligible for minor specialization.** The degree to the student on fulfilment of other requirements for such cases shall be through **clause 12.b. or 12.c.**

These MOOC courses taken by the students, if allowed by the APC of the institute shall be of 4 credits or more collectively to be against or for one paper slot in the scheme, through MOOCs, though the marks shall be shown individually. That is in one paper slot in the scheme wherever a MOOC course is allowed, the student may register for more than one paper to aggregate 4 credits or more. **If the credits of these MOOC Courses, allowed to a student is more than 4, then the maximum credit for the programme shall be amended accordingly for the particular student.** Also, in a particular semester, a student may take more than one MOOC course with the approval of the APC to meet the credit requirements of OAE for the semester. The cost of taking the MOOC course is to be borne by the concerned student. The results of the MOOC courses shall be declared separately by the Examination Division from the result for the papers conducted by the examination division of the University.

9. To earn an Honours degree, the student may enrol for 20 credits or more through SWAYAM / NPTEL MOOCs platform. This point has to be read together with other points specially point 13 and 14. The acquisition of the credits should be completed before the 15th of the July of the Admission Year plus 4 years. That is, if a

student is admitted in the year X, then these credits must be acquired through MOOCs by 15th July of the year (X+4), no extra duration or time shall be allocated, this means, the student must submit the result of such papers on or before 15th July of the Admission Year plus 4 years.

Honours in the degree shall be awarded if and only if at least 20 credits are acquired through MOOCs. To obtain Honours in the programme, the student must apply to the institution about the same before the commencement of the 5th semester. The specific courses through MOOCs shall be registered by the student only after approval by the Academic Programme Committee (APC) of the Institute. The APC shall approve the course if it is not already studied by the student or the student shall not study it in future and adds value to the major area of specialization (which is the degree). The papers for which the student desires to appear for Honours through MOOCs, all papers results shall be submitted by the student to the Institute for onwards transfer to Examination Division of the University, to be taken on record of the University. The results of these papers shall be a part of the records of the examinations of the students. The records shall be submitted by the student to the Institute, then transferred to the Examination Division, shall be notified by the Examination Division of the University, and a separate marksheets shall be issued by the Examination Division. The cost of taking the MOOC course is to be borne by the concerned student. Such courses shall be reflected as additional courses / papers for the student.

If a student acquires less than 20 credits through MOOCs, following the mechanism specified, then also the results of these papers shall be taken on record as specified above, though no Honours degree shall be awarded.

The papers through MOOCs for Honours degree shall not be a part of the set of the papers over which the SGPA / CGPA of the student shall be calculated.

The papers through MOOCs for Honours degree shall be additional papers studied by the students and are to be taken into account only for award of Honours in the degree programme, if 20 credits are earned through MOOCs as approved by APC, by a student. **See Clause 13 also.**

10. Maximum Credits is at least 200 (Table 1) for students admitted in the 1st year and 1st semester, these are the credits for which the student shall have to study for the non-Honours component of the curriculum. And, for lateral entry students admitted in the 2nd year and 3rd semester of the degree programme, the maximum credit required to be studied is at least 150 (Table 2). **See clause 8 also.**

The student has to appear in the examinations for these credits in all components of evaluation as specified in the scheme of studies.

11. Minimum Credits required to be earned is atleast 180 (out of the 200 non Honours papers credits, see clause 10 also) for students admitted in the 1st year and 1st semester. And, for lateral entry students admitted in the 2nd year and 3rd semester of the degree programme, the minimum credit required to be earned is at least 135 (out of the 150 non Honours papers credits, see clause 10 also). See clause 6 also.
12. The following degree route can be taken by a student (**also refer point 13**):

- a. The students shall be awarded one minor specialization, one from EAE/OEA route under the following conditions:
 - i. The student has earned the mandatory credits as defined in Table 1 or Table 2 (as applicable) and clause 6.
 - ii. The student earns 20 credits from one group of EAE / OAE courses offered as a minor specialization by the institute.
 - iii. In addition, the total credits (including the above specified credits) earned by the student is atleast as **specified in clause 11.**

The degree nomenclature of the degree shall be as: "**Bachelor of Technology in Computer Science and Technology with Minor Specializations in <concerned EAE/OAE discipline>**"; if criteria / **point 9** is not satisfied for Honours. Otherwise, if criteria / **point 9** is met, then the degree shall be an Honours degree and the nomenclature shall be as: "**Bachelor of Technology in Computer Science and Technology with Minor Specializations in <concerned EAE/OAE discipline> (Honours)**", if in addition to **point 12.a.i, 12.a.ii, and 12.a.iii**, the student fulfils the criteria for Honours as specified at **point 9**.

- b. The students shall be awarded the degree without any minor specialization under the following conditions:
 - i. The student has earned the mandatory credits as defined in **Table 1** or **Table 2** (as applicable) and **clause 6**.
 - ii. In addition, the total credits (including the above specified credits) earned by the student is atleast as specified in **clause 11**.

The degree nomenclature of the degree shall be as: **“Bachelor of Technology in Computer Science and Technology”**; if criteria / **point 9** is not satisfied for Honours. Otherwise, if criteria / **point 9** is met, then the degrees shall be an Honours degree and the nomenclature shall be as: **“Bachelor of Technology in Computer Science and Technology (Honours)”**, if in addition to **point 12.b.i and 12.b.ii**, the student fulfils the criteria for Honours as specified at **point 9**.

- c. If the student does not fulfil any of the above criterions (**point 12.a, or 12.b**), if the student earns at least the minimum credits specified in clause 11 (disregarding the mandatory credits clause of **Table 1 or Table 2 (as applicable) and Clause 6**), then the student shall be award the degree as **“Bachelor of Technology in Computer Science and Technology”**. Such students shall not be eligible for the award of an Honours degree. Though, if credits are accumulated through MOOCs as per **clause 9**, the same shall be reflected in the marksheets of the students.
13. **The Honours degree shall only be awarded if the CGPA of the student is above or equal to 7.5 in addition to fulfilment of criteria / point 10 and 13 above and the degree is awarded after the immediate completion of the 4th year of the batch from the year of admission.** No Honours shall be conferred if the degree requirements are not completed in the minimum duration.
 14. **Pass marks in every paper shall be 40.**
 15. **Grading System shall be as per Ordinance 11 of the University.**
 16. The Programme Core Electives (PCE) shall be specific to a major discipline, minor specializations and papers for EAE shall be defined by the school defining the syllabus for the particular areas and minor specializations and papers for OAE shall be defined by the schools defining the elective streams.
 17. **Minor specialization in non-engineering disciplines may be offered under the aegis of the other schools (provided the individual institutions are offering programmes under the aegis of the school offering the non-engineering minor specialization). The minor specialization framework of 20 credits has to be offered within the framework of the current Scheme of Studies of the primary / major discipline.**
 18. The institution shall offer atleast two elective groups out of the emerging area / open area for students of each major discipline. The emerging area / open electives can also be offered as standalone papers not forming a part of any elective groups also. The institute shall decide the group(s) and/or individual papers to be offered as electives based on the availability of infrastructure and faculty. From the groups / papers offered by the institute, an elective paper / group shall be taught if and only if the number of students in a paper is at-least 20 or at-least 1/3 of the students of a major / primary discipline for which the paper / group is to be offered. The APC of the department / institute may define a maximum number of students allowed to register for a paper as an elective (EAE / OAE).
 19. The institution shall offer atleast two elective papers from each program core elective group for students of each major / primary discipline. The institute shall decide the individual papers to be offered as electives (PCE) based on the availability of infrastructure and faculty. From the papers offered by the institute, an elective paper shall be taught if and only if the number of students in a paper is at-least 20 or at-least 1/3 of the students of a major / primary discipline for which the paper is to be offered. The APC of the department / institute may define a maximum number of students allowed to register for a paper as an elective (PCE).
 20. Teachers of the other department(s), as and when deputed by their department, for teaching the students enrolled in programmes offered by the department offering the programme shall be a part of the Academic Programme Committee of the discipline. Such teachers, for all academic matters, including teaching, teachers' continuous evaluation, term end examinations etc. shall be governed by the decisions of the APC of department offering the programme of study. Similarly, the guest faculty, the visiting faculty and the

Contract / Ad Hoc faculty as and when deputed to teach students of a particular department shall form a part of APC of the department.

21. The Paper IDs will be generated / issued / assigned by the Examination Division of the University.

22. The medium of instructions shall be English.

Emerging Area Elective Groups (for Minor Specialization) – Applicable only for Core Disciplines (EAE)

The minor specialization is offered through a set of five papers that the student has to study to acquire the minor specialization. The number of papers to be studied is two in 6th semester and three in 7th semester. The minor specialization shall be awarded if and only if 20 credits are earned from an individual / specific minor specialization area. From each paper group associated with a paper slot in a particular semester, the student shall be allowed to study only one paper group. The papers shall be allowed to be taken / studied by the students, by the APC of the department / institute, keeping in view that two papers studied by the student should not have a substantial overlap. All papers studied by the student should be substantially distinct in content.

Minor specialization is not necessary for award of the degree, the student may choose five papers from the groups offered by the institution to a particular student (belonging to a major discipline) across groups. Minimum two minor specialization groups should be offered by the institution to students of any particular major discipline from either of the open area or emerging area groups

An elective shall be offered to the student for each Minor Specialization group in Emerging Area (That is for EAE-1, EAE-2, etc.) based on the availability of resources and faculty at the institution and at least one third of the batch or at least 20 students must be willing to take the elective.

Each EAE slot is of 4 credits, if in a particular slot, the paper has no practical component, then it is of 4 credits (a pure theory paper), otherwise for purpose of examination and conduct of classes, the course is split in two papers, namely a theory paper of 3 credits and a practical paper of 1 credit. The student has to study for 4 credits per slot of EAE group. This is reflected by suffixing the paper code by T (for Theory component) and P (for Practical component), if required. The nomenclature of the paper group is <ACRONYM OF EMERGING AREA> - EAE - <SLOT NUMBER>< A or B or C etc., if required>. The major disciplines to which the Emerging Area Elective Group papers can be offered is specified as acronym together with the name of the minor specialization.

In lieu of Emerging Area Elective, students can study papers from Open Area Elective groups also as offered to them.

Emerging Area Specialization: Artificial Intelligence (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	AI-EAE-1	AI-302T	Artificial Intelligence	3		3
		AI-302P	Artificial Intelligence Lab		2	1
6	AI-EAE-2	DA-304T	Statistics, Statistical Modelling & Data Analytics	3		3
		DA-304P	Statistics, Statistical Modelling & Data Analytics Lab		2	1
7	AI-EAE-3	SC-401T	Soft Computing	3		3
		SC-401P	Soft Computing Lab		2	1
7	AI-EAE-4	AI-403T	Artificial Intelligence Applications	3		3
		AI-403P	Artificial Intelligence Applications Lab		2	1
7	AI-EAE-5	AI-405T	Intelligent and Expert Systems	3		3
		AI-405P	Intelligent and Expert Systems Lab		2	1

Emerging Area Specialization: Artificial Intelligence and Machine Learning (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	AIML-EAE-1	AI-302T	Artificial Intelligence	3		3
		AI-302P	Artificial Intelligence Lab		2	1
6	AIML-EAE-2	DA-304T	Statistics, Statistical Modelling & Data Analytics	3		3
		DA-304P	Statistics, Statistical Modelling & Data Analytics Lab		2	1
7	AIML-EAE-3	ML-407T	Machine Learning	3		3
		ML-407P	Machine Learning Lab		2	1
7	AIML-EAE-4	ML-409T	Reinforcement Learning and Deep Learning	3		3
		ML-409P	Reinforcement Learning and Deep Learning Lab		2	1
7	AIML-EAE-5	ML-411T	Pattern Recognition and Computer Vision	3		3
		ML-411P	Pattern Recognition and Computer Vision Lab		2	1

Emerging Area Specialization: Data Science (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	DS-EAE-1	DA-304T	Statistics, Statistical Modelling & Data Analytics	3		3
		DA-304P	Statistics, Statistical Modelling & Data Analytics Lab		2	1
6	DS-EAE-2	AI-316T	Artificial Intelligence and Machine Learning	3		3
		AI-316P	Artificial Intelligence and Machine Learning Lab		2	1
7	DS-EAE-3	DS-427T	Data Science using R	3		3
		DS-427P	Data Science using R Lab		2	1
7	DS-EAE-4	DS-429T	Big Data Analytics	3		3
		DS-429P	Big Data Analytics Lab		2	1
7	DS-EAE-5A OR	DS-431T	Business Intelligence	3		3
		DS-431P	Business Intelligence Lab		2	1
	DS-EAE-5B	DS-433T	Exploratory Data Analytics and Data Visualization	3		3
		DS-433P	Exploratory Data Analytics and Data Visualization Lab		2	1

Emerging Area Specialization: Block Chain Technology (for CSE / IT / CST / ITE/ECE/EE/EEE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	BT-EAE-1	CS-306T	Mathematics of Modern Cryptography	3		3
		CS-306P	Mathematics of Modern Cryptography Lab		2	1
6	BT-EAE-2	BT-308T	Blockchain Technology	3		3
		BT-308P	Blockchain Technology Lab		2	1
7	BT-EAE-3	BT-413T	Bitcoin and Cryptocurrency Technologies	3		3
		BT-413P	Bitcoin and Cryptocurrency Technologies Lab		2	1
7	BT-EAE-4	BT-415T	Smart Contracts	3		3
		BT-415P	Smart Contracts Lab		2	1
7	BT-EAE-5A OR	BT-417T	Blockchain for Cyber Security	3		3
		BT-417P	Blockchain for Cyber Security Lab		2	1
	BT-EAE-5B	BT-419T	Blockchain Technology in Web Development	3		3
		BT-419P	Blockchain Technology in Web Development Lab		2	1

Emerging Area Specialization: Internet of Things (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	IOT-EAE-1A OR	IOT-324T	Introduction to Internet of Things	3		3
		IOT-324P	Introduction to Internet of Things Lab		2	1
	IOT-EAE-1B	IOT-326T	Introduction to Sensors and Transducers	3		3
		IOT-326P	Introduction to Sensors and Transducers Lab		2	1
6	IOT-EAE-2A OR	ES-328T	Embedded Linux	3		3
		ES-328P	Embedded Linux Lab		2	1
	IOT-EAE-2B OR	IOT-330T	Programming in Python	3		3
		IOT-330P	Programming in Python Lab		2	1
	IOT-EAE-2C	IOT-332T	Wireless Sensor Networks	3		3
		IOT-332P	Wireless Sensor Networks Lab		2	1
7	IOT-EAE-3	IOT-441T	IoT with Arduino, ESP and Raspberry Pi	3		3
		IOT-441P	IoT with Arduino, ESP and Raspberry Pi Lab		2	1
7	IOT-EAE-4	IOT-443T	Design of Smart Systems	3		3
		IOT-443P	Design of Smart Systems Lab		2	1
7	IOT-EAE-5A OR	IOT-445T	Internet of Things Industrial and Medical Case Studies	3		3
		IOT-445P	Internet of Things Industrial and Medical Case Studies Lab		2	1
	IOT-EAE-5B OR	IOT-447T	Internet of Things Frameworks	3		3
		IOT-447P	Internet of Things Frameworks Lab		2	1
	IOT-EAE-5C	IOT-449	Privacy and Security issues in IoT	4		4

Emerging Area Specialization: Internet of Things and Cyber Security including Block Chain Technology (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	ICB-EAE-1A OR	IOT-324T	Introduction to Internet of Things	3		3
		IOT-324P	Introduction to Internet of Things Lab		2	1
	ICB-EAE-1B	IOT-326T	Introduction to Sensors and Transducers	3		3
		IOT-326P	Introduction to Sensors and Transducers Lab		2	1
6	ICB-EAE-2A OR	ES-328T	Embedded Linux	3		3
		ES-328P	Embedded Linux Lab		2	1
	ICB-EAE-2B OR	IOT-330T	Programming in Python	3		3
		IOT-330P	Programming in Python Lab		2	1
	ICB-EAE-2C	IOT-332T	Wireless Sensor Networks	3		3
		IOT-332P	Wireless Sensor Networks Lab		2	1
7	ICB-EAE-3	CS-423T	Cyber Security and Forensics	3		3
		CS-423P	Cyber Security and Forensics Lab		2	1
7	ICB-EAE-4	IOT-441T	IoT with Arduino, ESP and Raspberry Pi	3		3
		IOT-441P	IoT with Arduino, ESP and Raspberry Pi Lab		2	1
7	ICB-EAE-5	BT-443T	Blockchain Technology	3		3
		BT-443P	Blockchain Technology Lab		2	1

Emerging Area Specialization: Networks (for CSE / IT / CST / ITE / ECE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	NET-EAE-1	NET-344T	Advanced Computer Networks and Administration	3		3
		NET-344P	Advanced Computer Networks and Administration Lab		2	1
6	NET-EAE-2	NET-346T	Linux System Administration	3		3
		NET-346P	Linux System Administration Lab		2	1
7	NET-EAE-3	NET-471T	Network Programming	3		3
		NET-471P	Network Programming Lab		2	1
7	NET-EAE-4	NET-473T	Cloud Computing and Security	3		3
		NET-473P	Cloud Computing and Security Lab		2	1
7	NET-EAE-5	NET-475T	Wireless Sensor Networks	3		3
		NET-475P	Wireless Sensor Networks Lab		2	1

Emerging Area Specialization: Cyber Security (for CSE / IT / CST / ITE / ECE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	CS-EAE-1	CS-310T	Information Theory and Coding	3		3
		CS-310P	Information Theory and Coding Lab		2	1
6	CS-EAE-2A OR	CS-312T	Network Security and Cryptography	3		3
		CS-312P	Network Security and Cryptography Lab		2	1
	CS-EAE-2B	CS-314T	Network Security Issues and Challenges	3		3
		CS-314P	Network Security Issues and Challenges Lab		2	1
7	CS-EAE-3	CS-421T	Cyber Crime and Cyber Laws	3		3
		CS-421P	Cyber Crime and Cyber Laws Lab		2	1
7	CS-EAE-4	CS-423T	Cyber Security and Forensics	3		3
		CS-423P	Cyber Security and Forensics Lab		2	1
7	CS-EAE-5	CS-425T	Ethical Hacking	3		3
		CS-425P	Ethical Hacking Lab		2	1

Emerging Area Specialization: Soft Computing (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	SC-EAE-1	DA-304T	Statistics, Statistical Modelling & Data Analytics	3		3
		DA-304P	Statistics, Statistical Modelling & Data Analytics Lab		2	1
6	SC-EAE-2	ML-348T	Artificial Neural Networks and Deep Learning	3		3
		ML-348P	Artificial Neural Networks and Deep Learning Lab		2	1
7	SC-EAE-3	SC-477T	Fuzzy Systems and Applications	3		3
		SC-477P	Fuzzy Systems and Applications Lab		2	1
7	SC-EAE-4	SC-479T	Global Optimization Methods	3		3
		SC-479P	Global Optimization Methods Lab		2	1
7	SC-EAE-5	SC-481T	Soft Computing and Expert Systems	3		3
		SC-481P	Soft Computing and Expert Systems Lab		2	1

Emerging Area Specialization: Machine Learning & Data Analytics (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	MLDA-EAE-1	DA-304T	Statistics, Statistical Modelling & Data Analytics	3		3
		DA-304P	Statistics, Statistical Modelling & Data Analytics Lab		2	1
6	MLDA-EAE-2A OR	DA-338T	Data Analytics	3		3
		DA-338P	Data Analytics Lab		2	1
	MLDA-EAE-2B OR	DS-340T	Data Visualization	3		3
		DS-340P	Data Visualization Lab		2	1
MLDA-EAE-2C	ML-342T	Machine Learning	3		3	
	ML-342P	Machine Learning Lab		2	1	
7	MLDA-EAE-3	ML-463T	Supervised and Deep Learning	3		3
		ML-463P	Supervised and Deep Learning Lab		2	1
7	MLDA-EAE-4	ML-465T	Unsupervised Learning	3		3
		ML-465P	Unsupervised Learning Lab		2	1
7	MLDA-EAE-5A OR	ML-467T	Machine Learning and Data Analytics Case Studies	3		3
		ML-467P	Machine Learning and Data Analytics Case Studies Lab		2	1
	MLDA-EAE-5B	ML-469T	Machine Learning and Data Analytics Frameworks	3		3
		ML-469P	Machine Learning and Data Analytics Frameworks Lab		2	1

Emerging Area Specialization: Software Engineering (for CSE / IT / CST / ITE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	SE-EAE-1	SE-350T	Software Measurements, Metrics and Modelling	3		3
		SE-350P	Software Measurements, Metrics and Modelling Lab		2	1
6	SE-EAE-2A OR	SE-352T	Service Oriented Architecture	3		3
		SE-352P	Service Oriented Architecture Lab		2	1
	SE-EAE-2B	SE-354T	Software Project Management	3		3
		SE-354P	Software Project Management Lab		2	1
7	SE-EAE-3	SE-483T	Mining Software Repositories and Predictive Modelling	3		3
		SE-483P	Mining Software Repositories and Predictive Modelling Lab		2	1
7	SE-EAE-4A OR	SE-485	Software Security	4		4
	SE-EAE-4B	SE-487T	Software Verification, Validation and Testing	3		3
		SE-487P	Software Verification, Validation and Testing Lab		2	1
7	SE-EAE-5	SE-489	Software Engineering Standards	4		4

Emerging Area Specialization: Full Stack Development (for CSE / IT / CST / ITE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	FSD-EAE-1	FSD-318T	Advanced Java Programming	3		3
		FSD-318P	Advanced Java Programming Lab		2	1
6	FSD-EAE-2A OR	FSD-320T	Web Development using MEAN Stack	3		3
		FSD-320P	Web Development using MEAN Stack Lab		2	1
	FSD-EAE-2B	FSD-322T	Web Development using MERN Stack	3		3
		FSD-322P	Web Development using MERN Stack Lab		2	1
7	FSD-EAE-3	FSD-435T	PHP Programming and MySQL	3		3
		FSD-435P	PHP Programming and MySQL Lab		2	1
7	FSD-EAE-4	FSD-437T	Mobile App Development	3		3
		FSD-437P	Mobile App Development Lab		2	1
7	FSD-EAE-5	FSD-439T	Web and Mobile Application Testing and Deployment	3		3
		FSD-43P	Web and Mobile Application Testing and Deployment Lab		2	1

Emerging Area Specialization: Image Processing and Computer Vision (for CSE/IT/CST/ITE/ECE/ EE / EEE / ICE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	IPCV-EAE-1A OR	IPCV-334T	Digital Image Processing	3		3
		IPCV-334P	Digital Image Processing Lab		2	1
	IPCV-EAE-1B	IPCV-356T	Digital Signal and Image Processing	3		3
		IPCV-356P	Digital Signal and Image Processing Lab		2	1
6	IPCV-EAE-2	IPCV-336T	Pattern Recognition	3		3
		IPCV-336P	Pattern Recognition Lab		2	1
7	IPCV-EAE-3	IPCV-451T	Computer Vision	3		3
		IPCV-451P	Computer Vision Lab		2	1
7	IPCV-EAE-4A OR	IPCV-453T	Biometrics	3		3
		IPCV-453P	Biometrics Lab		2	1
	IPCV-EAE-4B OR	IPCV-455T	Medical Image Processing, Analysis and Reconstruction	3		3
		IPCV-455P	Medical Image Processing, Analysis and Reconstruction Lab		2	1
	IPCV-EAE-4C	IPCV-457T	Remote Sensing Image Analysis and Classification	3		3
		IPCV-457P	Remote Sensing Image Analysis and Classification Lab		2	1
7	IPCV-EAE-5A OR	IPCV-459T	Deep Learning for Image Processing and Computer Vision	3		3
		IPCV-459P	Deep Learning for Image Processing and Computer Vision Lab		2	1
	IPCV-EAE-5B	IPCV-461T	Machine Learning for Image and Vision Analysis	3		3
		IPCV-461P	Machine Learning for Image and Vision Analysis Lab		2	1

Emerging Area Specialization: Robotics and Automation (for ECE / ICE / ME)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	RA-EAE-1	RA-324T	Robot Kinematics and Dynamics	3		3
		RA-324P	Robot Kinematics and Dynamics Lab		2	1
6	RA-EAE-2	IOT-326T	Introduction to Sensors and Transducers	3		3
		IOT-326P	Introduction to Sensors and Transducers Lab		2	1
7	RA-EAE-3	RA-437T	Robot Actuation Systems	3		3
		RA-437P	Robot Actuation Systems Lab		2	1
7	RA-EAE-4	RA-439T	Control Hardware and Interfacing	3		3
		RA-439P	Control Hardware and Interfacing Lab		2	1
7	RA-EAE-5	RA-441T	AI in Robotics	3		3
		RA-441P	AI in Robotics Lab		2	1

Emerging Area Specialization: Embedded Systems (for CSE/IT/CST/ITE/ECE/EE/EEE /ICE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	ES-EAE-1A OR	ES-302T	Microprocessors and Interfacing	3		3
		ES-302P	Microprocessors and Interfacing Lab		2	1
	ES-EAE-1B OR	ES-308T	Introduction to Data Communication and Networking	3		3
		ES-308P	Introduction to Data Communication and Networking Lab		2	1
	ES-EAE-1C	ES-310T	Advanced Microprocessors (ARM) & Interfacing	3		3
		ES-310P	Advanced Microprocessors (ARM) & Interfacing Lab		2	1
6	ES-EAE-2A OR	ES-304	Real Time Operating Systems	4		4
		ES-306T	Embedded System Architecture and Design	3		3
	ES-EAE-2B	ES-306P	Embedded System Architecture and Design Lab		2	1
7	ES-EAE-3A OR	ES-401T	Programming in C for Embedded Systems	3		3
		ES-401P	Programming in C for Embedded Systems Lab		2	1
	ES-EAE-3B	ES-403T	VHDL Programming	3		3
		ES-403P	VHDL Programming Lab		2	1
7	ES-EAE-4	ES-405T	Real Time Embedded System Programming	3		3
		ES-405P	Real Time Embedded System Programming Lab		2	1
7	ES-EAE-5A OR	ES-407T	Embedded Linux	3		3
		ES-407P	Embedded Linux Lab		2	1
	ES-EAE-5B OR	IOT-409T	Introduction to Sensors and Transducers	3		3
		IOT-409P	Introduction to Sensors and Transducers Lab		2	1
	ES-EAE-5C	ES-411T	Logic Design and Analysis using Verilog	3		3
		ES-411P	Logic Design and Analysis using Verilog Lab		2	1

Emerging Area Specialization: VLSI Design (for ECE/ EE /EEE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	VLSI-EAE-1	VLSI-328T	Semiconductor Devices and Modelling	3		3
		VLSI-328P	Semiconductor Devices and Modelling Lab		2	1
6	VLSI-EAE-2	VLSI-330T	VLSI	3		3
		VLSI-330P	VLSI Lab		2	1
7	VLSI-EAE-3	VLSI-443T	CMOS Analog Integrated Circuit Design	3		3
		VLSI-443P	CMOS Analog Integrated Circuit Design Lab		2	1
7	VLSI-EAE-4	VLSI-445T	CMOS Digital Circuits Design	3		3
		VLSI-445P	CMOS Digital Circuits Design Lab		2	1
7	VLSI-EAE-5A OR	VLSI-447	CMOS Mixed Signal Circuit Design	4		4
	VLSI-EAE-5B OR	VLSI-449T	Low Power VLSI Design	3		3
		VLSI-449P	Low Power VLSI Design Lab		2	1
	VLSI-EAE-5C	VLSI-451	VLSI Testing	4		4

Emerging Area Specialization: Wireless and Mobile Communications (for ECE/ EE /EEE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	WMC-EAE-1A OR	WMC-332T	Optical Networks	3		3
		WMC-332P	Optical Networks Lab		2	1
	WMC-EAE-1B OR	WMC-334T	Random Processes and Stochastic Systems	3		3
		WMC-334P	Random Processes and Stochastic Systems Lab		2	1
WMC-EAE-1C	WMC-336T	Wireless Communication and Networks	3		3	
	WMC-336P	Wireless Communication and Networks Lab		2	1	
6	WMC-EAE-2	WMC-338T	Cellular and Mobile Communication	3		3
		WMC-338P	Cellular and Mobile Communication Lab		2	1
7	WMC-EAE-3A OR	WMC-453T	Ad hoc and Sensor Networks	3		3
		WMC-453P	Ad hoc and Sensor Networks Lab		2	1
	WMC-EAE-3B	WMC-455T	Mobile Computing	3		3
		WMC-455P	Mobile Computing Lab		2	1
7	WMC-EAE-4	WMC-457	Cognitive Radio & Networks	4		4
7	WMC-EAE-5	WMC-459	Privacy and Security in Wireless Networks	4		4

Emerging Area Specialization: Electrical Vehicles (for EE / EEE / ICE / ME)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	EV-EAE-1	EV-308T	Electric Vehicle Powertrain and Motor Design	3		3
		EV-308P	Electric Vehicle Powertrain and Motor Design Lab		2	1
6	EV-EAE-2	EV-310T	Battery Management Systems	3		3
		EV-310P	Battery Management Systems Lab		2	1
7	EV-EAE-3	EV-413T	EV Charging Infrastructure Technology	3		3
		EV-413P	EV Charging Infrastructure Technology Lab		2	1
7	EV-EAE-4	EV-415	Economics and Policies of e-Mobility	4		4
7	EV-EAE-5	EV-417T	Embedded Systems for Electric Vehicles	3		3
		EV-417P	Embedded Systems for Electric Vehicles Lab		2	1

Emerging Area Specialization: Microgrid Technologies (for EE / EEE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	MT-EAE-1	MT-312T	Energy Storage Systems in Microgrids	3		3
		MT-312P	Energy Storage Systems in Microgrids Lab		2	1
6	MT-EAE-2	MT-314T	Modeling and Analysis of Microgrids	3		3
		MT-314P	Modeling and Analysis of Microgrids Lab		2	1
7	MT-EAE-3	MT-419T	Microgrid Stability Assessment and Protection	3		3
		MT-419P	Microgrid Stability Assessment and Protection Lab		2	1
7	MT-EAE-4	MT-421T	Human Machine Interface for Microgrids	3		3
		MT-421P	Human Machine Interface for Microgrids Lab		2	1
7	MT-EAE-5	MT-423T	Power Quality for Microgrids	3		3
		MT-423P	Power Quality for Microgrids Lab		2	1

Emerging Area Specialization: Power Systems (for EE / EEE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	PS-EAE-1	PS-320T	Electricity Generation, Transmission and Utilization	3		3
		PS-320P	Electricity Generation, Transmission and Utilization Lab		2	1
6	PS-EAE-2	PS-322T	EHVAC and HVDC Transmission	3		3
		PS-322P	EHVAC and HVDC Transmission Lab		2	1
7	PS-EAE-3	PS-431T	Power System Operation and Control	3		3
		PS-431P	Power System Operation and Control Lab		2	1
7	PS-EAE-4	PS-433T	Flexible AC Transmission System	3		3
		PS-433P	Flexible AC Transmission System Lab		2	1
7	PS-EAE-5	PS-435T	Power System Analysis and Stability	3		3
		PS-435P	Power System Analysis and Stability Lab		2	1

Emerging Area Specialization: Power Electronics and Drives (for EE / EEE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	PED-EAE-1	PED-316T	Advanced Power Electronic Converters	3		3
		PED-316P	Advanced Power Electronic Converters Lab		2	1
6	PED-EAE-2	PED-318T	Industrial Control Electronics	3		3
		PED-318P	Industrial Control Electronics Lab		2	1
7	PED-EAE-3	PED-425T	Switch Mode Power Conversion	3		3
		PED-425P	Switch Mode Power Conversion Lab		2	1
7	PED-EAE-4	PED-427T	Solid State Drives	3		3
		PED-427P	Solid State Drives Lab		2	1
7	PED-EAE-5	PED-429T	Solar Photovoltaic Systems	3		3
		PED-429P	Solar Photovoltaic Systems Lab		2	1

Emerging Area Specialization: Control and Instrumentation (for EE / EEE / ICE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	CI-EAE-1	CI-306T	PLC and SCADA Systems	3		3
		CI-306P	PLC and SCADA Systems Lab		2	1
6	CI-EAE-2	IOT-326T	Introduction to Sensors and Transducers	3		3
		IOT-326P	Introduction to Sensors and Transducers Lab		2	1
7	CI-EAE-3	CI-407T	Advanced Control Systems for Instrumentation	3		3
		CI-407P	Advanced Control Systems for Instrumentation Lab		2	1
7	CI-EAE-4	CI-409T	Neuro Fuzzy Systems	3		3
		CI-409P	Neuro Fuzzy Systems Lab		2	1
7	CI-EAE-5	CI-411T	Non-linear System Design	3		3
		CI-411P	Non-linear System Design Lab		2	1

Emerging Area Specialization: Computer Aided Design and Manufacturing (for ME)

Semester	Group	Paper Code	Paper Name	L	P	Credits
6	CADM-EAE-1	CADM-302T	Introduction to CAD/CAM	3		3
		CADM-302P	Introduction to CAD/CAM Lab		2	1
6	CADM-EAE-2	CADM-304T	Injection Moulding and Mould Design	3		3
		CADM-304P	Injection Moulding and Mould Design Lab		2	1
7	CADM-EAE-3	CADM-401T	Computational Fluid Dynamics	3		3
		CADM-401P	Computational Fluid Dynamics Lab		2	1
7	CADM-EAE-4	CADM-403T	Computer Aided Design and Drafting	3		3
		CADM-403P	Computer Aided Design and Drafting Lab		2	1
7	CADM-EAE-5	CADM-405T	Industrial Robotics	3		3
		CADM-405P	Industrial Robotics Lab		2	1

Emerging Area Specialization: Design and Measurement Systems (for ME)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	DMS-EAE-1	DMS-312T	Industrial Tribology	3		3
		DMS-312P	Industrial Tribology Lab		2	1
6	DMS-EAE-2	DMS-314T	Quality Management & Quality Control	3		3
		DMS-314P	Quality Management & Quality Control Lab		2	1
7	DMS-EAE-3	DMS-419T	Fracture Mechanics	3		3
		DMS-419P	Fracture Mechanics Lab		2	1
7	DMS-EAE-4	DMS-421T	Advance Manufacturing Process	3		3
		DMS-421P	Advance Manufacturing Process Lab		2	1
7	DMS-EAE-5	DMS-423T	Pressure vessels and Piping Technology	3		3
		DMS-423P	Pressure vessels and Piping Technology Lab		2	1

Emerging Area Specialization: Design Trends (for EE / EEE / ICE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	DT-EAE-1	DMS-314T	Quality Management & Quality Control	3		3
		DMS-314P	Quality Management & Quality Control Lab		2	1
6	DT-EAE-2	DT-316T	Automobile Engineering	3		3
		DT-316P	Automobile Engineering Lab		2	1
7	DT-EAE-3	DMS-421T	Advance Manufacturing Process	3		3
		DMS-421P	Advance Manufacturing Process Lab		2	1
7	DT-EAE-4	DT-425T	Mechanical Vibrations	3		3
		DT-425P	Mechanical Vibrations Lab		2	1
7	DT-EAE-5	DT-427T	Industrial Tribology	3		3
		DT-427P	Industrial Tribology Lab		2	1

Emerging Area Specialization: Thermal Energy Sources (for ME)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	TES-EAE-1	TES-330T	Cryogenic Engineering	3		3
		TES-330P	Cryogenic Engineering Lab		2	1
6	TES-EAE-2	TES-332T	Energy Systems and Technologies	3		3
		TES-332P	Energy Systems and Technologies Lab		2	1
7	TES-EAE-3	TES-447T	Compressible Flow and Jet Propulsion	3		3
		TES-447P	Compressible Flow and Jet Propulsion Lab		2	1
7	TES-EAE-4	TES-449T	Green Energy Technology	3		3
		TES-449P	Green Energy Technology Lab		2	1
7	TES-EAE-5	TES-451T	Advanced IC Engines	3		3
		TES-451P	Advanced IC Engines Lab		2	1

Emerging Area Specialization: Quality Management (for ME)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	QM-EAE-1	QM-326T	Supply Chain Management	3		3
		QM-326P	Supply Chain Management Lab		2	1
6	QM-EAE-2	QM-328T	Flexible Manufacturing Systems	3		3
		QM-328P	Flexible Manufacturing Systems Lab		2	1
7	QM-EAE-3	QM-441T	Total Quality Management	3		3
		QM-441P	Total Quality Management Lab		2	1
7	QM-EAE-4	QM-443T	Statistical Quality Control	3		3
		QM-443P	Statistical Quality Control Lab		2	1
7	QM-EAE-5	QM-445	Organizational Behaviour	4		4

Emerging Area Specialization: Construction Technology and Management (for CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	CTM-EAE-1	CEC-308	Contract Management	4		4
6	CTM-EAE-2	CEC-310	Advanced Construction Materials and Practices	4		4
7	CTM-EAE-3	CEC-413	Quality and Safety Management	4		4
7	CTM-EAE-4	CEC-415	Lean Construction Technology and Management	4		4
7	CTM-EAE-5	CEC-417	Recent Construction Technologies	4		4

Emerging Area Specialization: Infrastructure Engineering (for CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	IE-EAE-1	IE-322	Water Resource Planning	4		4
6	IE-EAE-2	IE-324	Advanced Environmental Engineering and Design	4		4
7	IE-EAE-3	IE-435	Metro Systems Engineering	4		4
7	IE-EAE-4	IE-437T	Transport Planning and Intelligent Transportation System	3		3
		IE-437P	Transport Planning and Intelligent Transportation System Lab		2	1
7	IE-EAE-5	IE-439	Analysis and Design of High-rise Buildings and Bridges	4		4

Emerging Area Specialization: Green Technology and Sustainability Engineering (for CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	GTSE-EAE-1	GTSE-318	Planning and Design of Green Buildings	4		4
6	GTSE-EAE-2	GTSE-320	Sustainable Materials and Practices	4		4
7	GTSE-EAE-3	GTSE-429	Green Energy Concepts in Smart Cities	4		4
7	GTSE-EAE-4	GTSE-431	Intelligent Transportation System	4		4
7	GTSE-EAE-5	GTSE-433	Sustainable Engineering Technologies	4		4

Open Area Elective Groups (for Minor Specialization) – Applicable only for Core Disciplines (OAE)

The minor specialization is offered through a set of five papers that the student has to study to acquire the minor specialization. The number of papers to be studied is two in 6th semester and three in 7th semester. The minor specialization shall be awarded if and only if 20 credits are earned from an individual / specific minor specialization area. From each paper group associated with a paper slot in a particular semester, the student shall be allowed to study only one paper group. The papers shall be allowed to be taken / studied by the students, by the APC of the department / institute, keeping in view that two papers studied by the student should not have a substantial overlap. All papers studied by the student should be substantially distinct in content.

Minor specialization is not necessary for award of the degree, the student may choose five papers from the groups offered by the institution to a particular student (belonging to a major discipline) across groups. Minimum two minor specialization groups should be offered by the institution to students of any particular major discipline from either of the open area or emerging area groups.

An elective shall be offered to the student for each Minor Specialization group in Open Area (That is for OAE-1, OAE-2, etc.) based on the availability of resources and faculty at the institution and at least one third of the batch or at least 20 students must be willing to take the elective.

Each OAE slot is of 4 credits, if in a particular slot, the paper has no practical component, then it is of 4 credits (a pure theory paper), otherwise for purpose of examination and conduct of classes, the course is split in two papers, namely a theory paper of 3 credits and a practical paper of 1 credit. The student has to study for 4 credits per slot of OAE group. This is reflected by suffixing the paper code by T (for Theory component) and P (for Practical component), if required. The nomenclature of the paper group is <ACRONYM OF EMERGING AREA> - OAE - <SLOT NUMBER><A or B or C etc., if required>. The major disciplines to which the open Area Elective Group papers can be offered is specified as acronym together with the name of the minor specialization.

In lieu of Open Area Elective, students can study papers from Emerging Area Elective groups also as offered to them.

The Open Area Electives described / enumerated are the one offered by engineering departments. If other departments, offering minor specialization or elective papers as Open Area Electives to engineering students (approved by the University Academic Council) are possible at the concerned institution, the same may also be offered to the engineering students studying in the major disciplines under the aegis of the University School of Information, Communication and Technology. The APC of the department / institution shall allow the choice of such electives, provided they follow the credit framework of the programme of study for Open Area Electives.

Open Area Specialization: Computer Science and Engineering (for ECE / EE / EEE / ICE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	CSE-OAE-1A OR	OCSE-306T	C++ Programming	3		3
		OCSE-306P	C++ Programming Lab		2	1
	CSE-OAE-1B	OCSE-308	Digital Logic and Computer Design	4		4
6	CSE-OAE-2A OR	OCSE-310T	Data Structures and Algorithms	3		3
		OCSE-310P	Data Structures and Algorithms Lab		2	1
	CSE-OAE-2B	OCSE-342T	Programming in Java	3		3
		OCSE-342P	Programming in Java Lab		2	1
7	CSE-OAE-3	OCSE-407T	Introduction to Database Management Systems	3		3
		OCSE-407P	Introduction to Database Management Systems Lab		2	1
7	CSE-OAE-4	OCSE-409	Operating Systems	4		4
7	CSE-OAE-5A OR	OCSE-411T	Introduction to Computer Networks	3		3
		OCSE-411P	Introduction to Computer Networks Lab		2	1
	CSE-OAE-5B	OCSE-413T	Introduction to Software Engineering	3		3
		OCSE-413P	Introduction to Software Engineering Lab		2	1

Open Area Specialization: Electronics and Communications Engineering (for CSE / IT / CST / ITE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	ECE-OAE-1AOR	OECE-312T	Introduction to Circuits and Systems	3		3
		OECE-312P	Introduction to Circuits and Systems Lab		2	1
	ECE-OAE-1B	OECE-344T	Introduction to Analog Electronics	3		3
		OECE-344P	Introduction to Analog Electronics Lab		2	1
6	ECE-OAE-2	OECE-314T	Electronic Devices and Circuits	3		3
		OECE-314P	Electronic Devices and Circuits Lab		2	1
7	ECE-OAE-3A OR	OECE-415	Digital Logic and Computer Design	4		4
		ECE-OAE-3B	OECE-417T	Microprocessors and Interfacing	3	
	OECE-417P		Microprocessors and Interfacing Lab		2	1
7	ECE-OAE-4A OR	OECE-419T	Analog and Digital Communications	3		3
		OECE-419P	Analog and Digital Communications Lab		2	1
	ECE-OAE-4B	OECE-421T	Wireless Sensor Networks	3		3
		OECE-421P	Wireless Sensor Networks Lab		2	1
7	ECE-OAE-5A OR	OECE-423	Control Systems	4		4
		ECE-OAE-5B	OECE-425T	Introduction to Computer Networks	3	
	OECE-425P		Introduction to Computer Networks Lab		2	1

Open Area Specialization: Electrical Engineering (for CSE / IT / CST / ITE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	EE-OAE-1A OR	OEE-316T	Introduction to Circuits and Systems	3		3
		OEE-316P	Introduction to Circuits and Systems Lab		2	1
	EE-OAE-1B	OEE-346T	Introduction to Analog Electronics	3		3
		OEE-346P	Introduction to Analog Electronics Lab		2	1
6	EE-OAE-2	OEE-318T	Introduction to Electrical Machines	3		3
		OEE-318P	Introduction to Electrical Machines Lab		2	1
7	EE-OAE-3	OEE-427T	Control Systems for Electrical Engineering	3		3
		OEE-427P	Control Systems for Electrical Engineering Lab		2	1
7	EE-OAE-4	OEE-429T	Generation, Transmission and Distribution	3		3
		OEE-429P	Generation, Transmission and Distribution Lab		2	1
7	EE-OAE-5	OEE-431T	Introduction to Power Electronics	3		3
		OEE-431P	Introduction to Power Electronics Lab		2	1

Open Area Specialization: Software Development (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	SD-OAE-1A OR	OSD-328T	C++ Programming	3		3
		OSD-328P	C++ Programming Lab		2	1
	SD-OAE-1B OR	OSD-330T	Programming in Windows Environment	3		3
		OSD-330P	Programming in Windows Environment Lab		2	1
	SD-OAE-1C	OSD-332T	Programming in Java	3		3
		OSD-332P	Programming in Java Lab		2	1
6	SD-OAE-2A OR	OSD-334T	Android App Development	3		3
		OSD-334P	Android App Development Lab		2	1
	SD-OAE-2B	OSD-336T	Introduction to Database Management Systems	3		3
		OSD-336P	Introduction to Database Management Systems Lab		2	1
7	SD-OAE-3A OR	OSD-445T	Data Structures and Algorithms	3		3
		OSD-445P	Data Structures and Algorithms Lab		2	1
	SD-OAE-3B	OSD-447T	Project Management	3		3
		OSD-447P	Project Management Lab		2	1
7	SD-OAE-4A OR	OSD-449T	Design Patterns	3		3
		OSD-449P	Design Patterns Lab		2	1
	SD-OAE-4B	OSD-451T	Introduction to Software Engineering	3		3
		OSD-451P	Introduction to Software Engineering Lab		2	1
7	SD-OAE-5A OR	OSD-453T	Advanced Java Programming	3		3
		OSD-453P	Advanced Java Programming Lab		2	1
	SD-OAE-5B	OSD-455T	Programming in Linux Environment	3		3
		OSD-455P	Programming in Linux Environment Lab		2	1

Open Area Specialization: Mechanical Engineering (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	ME-OAE-1	OME-324T	Theory of Machines	3		3
		OME-324P	Theory of Machines Lab		2	1
6	ME-OAE-2	OME-326T	Materials and Machine Technology	3		3
		OME-326P	Materials and Machine Technology Lab		2	1
7	ME-OAE-3	OME-439T	Fluids and Thermal Engineering	3		3
		OME-439P	Fluids and Thermal Engineering Lab		2	1
7	ME-OAE-4	OME-441T	Mechanics and Design of Solids	3		3
		OME-441P	Mechanics and Design of Solids Lab		2	1
7	ME-OAE-5	OME-443T	Automation in Manufacturing	3		3
		OME-443P	Automation in Manufacturing Lab		2	1

Open Area Specialization: Instrumentation and Control Engineering (for CSE / IT / CST / ITE / ECE / EE / EEE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	ICE-OAE-1	OICE-320T	Introduction to Sensors and Transducers	3		3
		OICE-320P	Introduction to Sensors and Transducers Lab		2	1
6	ICE-OAE-2	OICE-322T	Measurement and Control	3		3
		OICE-322P	Measurement and Control Lab		2	1
7	ICE-OAE-3	OICE-433	Process Control	4		4
7	ICE-OAE-4	OICE-435T	Introduction to Industrial Instrumentation	3		3
		OICE-435P	Introduction to Industrial Instrumentation Lab		2	1
7	ICE-OAE-5	OICE-437T	Bio Medical Instrumentation	3		3
		OICE-437P	Bio Medical Instrumentation Lab		2	1

Open Area Specialization: Civil Engineering (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	CE-OAE-1	OCE-302	Structural Analysis and Design	4		4
6	CE-OAE-2	OCE-304	Pipe and Open Channel Hydraulics	4		4
7	CE-OAE-3	OCE-401	Green Building Construction Materials and Practices	4		4
7	CE-OAE-4	OCE-403	Public Health Engineering	4		4
7	CE-OAE-5	OCE-405	Geotechnical and Transportation Engineering	4		4

Open Area Specialization: Universal Human Values (for CSE / IT / CST / ITE / ECE / EE / EEE / ICE / ME / CE)

Semester	Paper Group	Paper Code	Paper Name	L	P	Credits
6	UHV-OAE-1	OUHV-338	Understanding Human Being, Nature and Existence Comprehensively	4		4
6	UHV-OAE-2	OUHV-340	Vision for Humane Society	4		4
7	UHV-OAE-3A OR	OUHV-457	Human Values and Madhyasth Darshan	4		4
	UHV-OAE-3B OR	OUHV-459	Human Values in Buddh and Jain Darshan	4		4
	UHV-OAE-3C	OUHV-461	Human Values in Vedic Darshan (Sankhya, Yoga and Vedanta)	4		4
7	UHV-OAE-4A OR	OUHV-463	Holistic Human Health	4		4
	UHV-OAE-4B	OUHV-465	Human Sociology	4		4
7	UHV-OAE-5	OUHV-467	Human Economics	4		4

PaperCode: ES-101 / ES-102	Paper: Programming in 'C'	L	T/P	C								
		3	-	3								
Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	To impart basic knowledge about simple algorithms for arithmetic and logical problems so that students can understand how to write a program, syntax and logical errors in 'C'.											
2:	To impart knowledge about how to implement conditional branching, iteration and recursion in 'C'.											
3:	To impart knowledge about using arrays, pointers, files, union and structures to develop algorithms and programs in 'C'.											
4:	To impart knowledge about how to approach for dividing a problem into sub-problems and solve the problem in 'C'.											
Course Outcomes (CO):												
CO1	Ability to develop simple algorithms for arithmetic and logical problems and implement them in 'C'.											
CO2	Ability to implement conditional branching, iteration and recursion and functions in 'C'											
CO3	Ability to use arrays, pointers, union and structures to develop algorithms and programs in 'C'.											
CO4	Ability to decompose a problem into functions and synthesize a complete program using divide and conquer approach in 'C'.											
Course Outcomes (CO) to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	2	1	1	-	-	-	2	1	1	3
CO2	3	3	2	1	1	-	-	-	2	1	1	3
CO3	3	3	3	1	1	-	-	-	2	1	1	3
CO4	3	3	3	1	1	-	-	-	2	1	1	3

Unit I

Introduction to Programming: Computer system, components of a computer system, computing environments, computer languages, creating and running programs, Preprocessor, Compilation process, role of linker, idea of invocation and execution of a programme. Algorithms: Representation using flowcharts, pseudocode.

Introduction to C language: History of C, basic structure of C programs, process of compiling and running a C program, C tokens, keywords, identifiers, constants, strings, special symbols, variables, data types, I/O statements. Interconversion of variables.

Operators and expressions: Operators, arithmetic, relational and logical, assignment operators, increment and decrement operators, bitwise and conditional operators, special operators, operator precedence and associativity, evaluation of expressions, type conversions in expressions.[8Hrs][T2]

Unit II

Control structures: Decision statements; if and switch statement; Loop control statements: while, for and do while loops, jump statements, break, continue, goto statements.
Arrays: Concepts, One dimensional array, declaration and initialization of one dimensional arrays, two dimensional arrays, initialization and accessing, multi-dimensional arrays.
Functions: User defined and built-in Functions, storage classes, Parameter passing in functions, call by value, Passing arrays to functions: idea of call by reference, Recursion.
Strings: Arrays of characters, variable length character strings, inputting character strings, character library functions, string handling functions. [8Hrs] [T2]

Unit III

Pointers: Pointer basics, pointer arithmetic, pointers to pointers, generic pointers, array of pointers, functions returning pointers, Dynamic memory allocation. Pointers to functions. Pointers and Strings
Structures and unions: Structure definition, initialization, accessing structures, nested structures, arrays of structures, structures and functions, self-referential structures, unions, typedef, enumerations.
File handling: command line arguments, File modes, basic file operations read, write and append.
Scope and life of variables, multi-file programming. [8Hrs][T2]

Unit IV

C99 extensions. 'C' Standard Libraries: stdio.h, stdlib.h, assert.h, math.h, time.h, ctype.h, setjmp.h, string.h, stdarg.h, unistd.h [3Hrs] [T1, R8]
Basic Algorithms: Finding Factorial, Fibonacci series, Linear and Binary Searching, Basic Sorting Algorithms- Bubble sort, Insertion sort and Selection sort. Find the square root of a number, array order reversal, reversal of a string [7Hrs][T1]

Textbooks:

1. *How to solve it by Computer* by R. G. Dromey, Prentice-Hall India EEE Series, 1982.
2. *The C programming language* by B W Kernighan and D M Ritchie, Pearson Education, 1988.

References:

1. *Programming Logic & Design* by Tony Gaddis, Pearson, 2nd Ed. 2016.
2. *Programming Logic and Design* by Joyce Farrell, Cengage Learning, 2015.
3. *Engineering Problem Solving With C* by Delores M. Etter, Pearson, 2013.
4. *Problem Solving and Program Design in C* by Jeri R. Hanly and Elliot B. Koffman, Pearson, 2016.
5. *Structure and Interpretation of Computer Programs* by Harold Abelson and Gerald Sussman with Julie Sussman, MIT Press, 1985.
6. *How to Design Programs* by Matthias Felleisen, Robert Bruce Findler, Matthew Flatt, and Shriram Krishnamurthi, MIT Press, 2018.
7. *ANSI/ISO 9899-1990, American National Standard for Programming Languages 'C'* by American National Standards Institute, Information Technology Industry Council, 1990 (C89).
8. *ISO/IEC 9899:1999. International Standard for Programming Languages - C (ISO/IEC 9899)* by American National Standards Institute, Information Technology Industry Council, 2000 (C99).
9. *INCITS/ISO/IEC 9899-2011. American National Standard for Programming Languages 'C'* by American National Standards Institute, Information Technology Industry Council, 2012 (C11).

PaperCode: BS-103 / BS-104	Paper: Applied Chemistry	L	T/P	C								
		3	-	3								
Marking Scheme: 1. Teachers Continuous Evaluation: 25 marks 2. Term end Theory Examinations: 75 marks												
Instruction for paper setter: 1. There should be 9 questions in the term-end examinations question paper. 2. The first unit will be compulsory and cover the entire syllabus. This question will have Five sub-parts, and the students will be required to answer any THREE parts of 5 marks each. This unit will have a total weightage of 15 marks. 3. Apart from unit 1 which is compulsory, the rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. 4. The questions are to be framed keeping in view the learning outcomes of the course/paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook. 5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives: 1: To understand the fuels and their uses. 2: To understand phase rule and its applications. Also, to understand the properties and industrial applications of polymers. 3: To understand the methods used to make pure water. 4: To understand the chemical aspects of corrosion and gain a basic understanding about the principles of Green Chemistry and Nano-chemistry.												
Course Outcomes (CO): CO1 Ability to use fuels and perform energy conversion calculations. CO2 Understand the phase rule and its applications. Also, to understand the properties and industrial applications of polymers. CO3 Ability to analyse water and use technologies to purify it. CO4 Understand the chemical aspects of corrosion and its prevention. Also, to understand the basics of Green Chemistry and Nano-chemistry.												
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	3	3	2	-	-	-	1	1	-	1
CO2	2	2	3	3	2	-	-	-	1	1	-	1
CO3	2	2	3	3	2	-	-	-	1	1	-	1
CO4	2	2	3	3	2	1	1	-	1	1	-	1

Unit I

Fuels: Classification and Characteristics of fuels, Calorific values, Comparison between solid, liquid and gaseous fuels, calorific values of fuels, determination of calorific values using Bomb calorimeter, Boy's calorimeter, theoretical calculation of calorific value using Dulong formula and numericals of Calorific values. Types of fuels: - Solid: Coal, proximate and ultimate analysis of coal and numericals, carbonisation of coal in Otto-Hoffman oven with recovery of by-products, metallurgical coke; Liquid: Petroleum products --- refining, cracking-thermal and catalytic, knocking characteristics, Octane and Cetane rating; Gaseous: Natural Gas (NG), CNG, LPG, Coal gas, Oil gas, Producer gas, Water gas; Combustion of fuels numericals. [9Hrs] [T1]

Unit II

Phase rule: Terms used in Gibb's Phase rule, phase diagram and its applications for study of one-component systems: Water and Sulphur and two-component systems: Lead-Silver and Zinc-Magnesium.

Polymers: Classification, functionality and their types; Plastics: Synthesis (reactions) and properties of Polyethylene Plastics (Addition polymers) ---low-density polyethene (LDPE), high-density polyethylene(HDPE), linear low density polyethylene(LLDPE) and ultra-high molecular weight polyethylene (UHMWPE); Vinyl Plastics (Condensation polymers) -Nylons, Phenol-formaldehyde resins(Bakelite) and Glyptal; Speciality Polymers: Engineering thermoplastics, Conducting polymers, Electroluminescent polymers, liquid crystalline polymers and biodegradable polymers. [9Hrs][T1, T2]

Unit III

Water: Introduction, water quality standards, physical, chemical and biological characteristics; hardness of water, disadvantages of hardness, determination of hardness (EDTA method) and related numerical questions. Alkalinity and its determination; Boiler problems with hard water and their prevention: Scale and sludge formation, boiler corrosion, caustic embrittlement, priming and foaming, boiler water treatment -internal or in-situ: carbonate and phosphate conditioning, colloidal and Calgon conditioning; external treatment: (a) Lime soda process and related numericals (b) Zeolite process and numericals, (c) Ion-exchange process. Municipal water supply - its treatment and disinfection using break -point chlorination. Desalination, Reverse Osmosis, Electrodialysis and defluoridation of water. [9Hrs][T1, T2]

Unit IV

Corrosion and its Control: Definition, effects, theory (mechanisms): dry/chemical, wet/electrochemical corrosion, Pilling-Bedworth ratio; Types of corrosion: Galvanic corrosion, Soil corrosion, Pitting corrosion, Concentration cell or Differential Aeration corrosion, Stress corrosion; Mechanism of rusting of iron, Passivity. Factors influencing corrosion; protective measures: galvanization, tinning, cathodic protection, sacrificial anodic protection; electroplating and prevention of corrosion through material selection and design.

Green Technology and Green Chemistry

Twelve Principles of Green Chemistry, Zero Waste Technology, Atom economy, Use of alternative feedstock, innocuous reagents, alternative solvents, designing alternative reaction methodology, minimising energy consumption.

Nano Chemistry: Nanomaterials: Properties, synthesis and surface characterization techniques BET and TEM and applications. [9Hrs][T1, T2]

Textbooks:

1. Applied Chemistry by Achyutananda Acharya and Biswajit Samantray, Pearson, 2017.
2. *Engineering Chemistry: Fundamentals and Applications* by Shikha Agarwal, Cambridge University Press, 2019.

References:

1. *Applied Chemistry: A Textbook of Engineers and Technologists* by O. V. Rousk and H. D. Gesser, Springer, 2013.
2. *Engineering Chemistry* by Raghupati Mukhopadhyay and Sriparna Datta, New Age Int. (PO Ltd., 2007.
3. *Engineering Chemistry* by K. Shesha Maheswaramma and Mridula Chugh, Pearson, 2017.
4. *Basic Engineering Chemistry* by S.S. Dara, A. K.Singh, and Abhilasha Asthana, S. Cand and Co., 2012.
5. *Engineering Chemistry* by K. N. Jayaveera, G.V. Subba Reddy, and C. Ramachandraiah, McGraw Hill, 2016.
6. *Engineering Chemistry* by O. G. Palanna, McGraw-Hill, 2017.
7. *Textbook of Engineering Chemistry* by Jaya Shree Anireddy, Wiley, 2017.
8. *Engineering Chemistry* by E.R. Nagarajan and S. Ramalingam, Wiley, 2017.

PaperCode: BS-121 / BS-120	Paper: Basic Chemistry	L	T/P	C								
Year of Inclusion: 2022-23		3	-	3								
Marking Scheme: 1. Teachers Continuous Evaluation: 25 marks 2. Term end Theory Examinations: 75 marks												
Instruction for paper setter: 1. There should be 9 questions in the term-end examinations question paper. 2. The first unit will be compulsory and cover the entire syllabus. This question will have Five sub-parts, and the students will be required to answer any THREE parts of 5 marks each. This unit will have a total weightage of 15 marks. 3. Apart from unit 1 which is compulsory, the rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. 4. The questions are to be framed keeping in view the learning outcomes of the course/paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook. 5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	To understand the fuels and their uses.											
2:	To lay foundation for the application of engineering materials such as cement and glass Also, to understand the properties and industrial applications of polymers.											
3:	To understand the methods used to make pure water.											
4:	To understand the chemical aspects of corrosion.											
Course Outcomes (CO):												
CO1	Ability to use fuels and perform energy conversion calculations.											
CO2	Course will impart knowledge about some important engineering materials such as cement and glass. It will also enable the students to understand the properties and industrial applications of polymers.											
CO3	Ability to analyse water and use technologies to purify it.											
CO4	Students will be able to understand the chemical aspects of corrosion and its prevention.											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	3	3	2	-	-	-	1	1	-	1
CO2	2	2	3	3	2	-	-	-	1	1	-	1
CO3	2	2	3	3	2	-	-	-	1	1	-	1
CO4	2	2	3	3	2	1	1	-	1	1	-	1

Unit I

Fuels: Classification and Characteristics of fuels, Calorific values, Comparison between solid, liquid and gaseous fuels, calorific values of fuels, determination of calorific values using Bomb calorimeter, Boy's calorimeter, theoretical calculation of calorific value using Dulong formula and numericals of Calorific values. Types of fuels: - Solid: Coal, proximate and ultimate analysis of coal and numericals, carbonisation of coal in Otto-Hoffman oven with recovery of by-products, metallurgical coke; Liquid: Petroleum products --- mining and refining of petroleum, knocking, numericals based on combustion of fuels (excluding flue gas analysis) . [9Hrs] [T1]

Unit II

Engineering Materials: Portland Cement: manufacturing by Rotary Kiln, role of gypsum, chemistry of setting and hardening of cement. Glass: manufacturing by tank furnace, significance of annealing, types and properties of soft glass, hard glass, borosilicate glass. Polymers: Basic concepts & terminology, classification and functionality of polymers, Properties and applications of (excluding

synthesis): polyethylene, polymethacrylate, nylon, bakelite, polycarbonate, conducting polymers, liquid crystalline polymers, biodegradable polymers. [9Hrs][T1, T2]

Unit III

Water: Introduction, water quality standards, physical, chemical and biological characteristics; hardness of water, disadvantages of hardness, determination of hardness (EDTA method) and related numerical questions, Alkalinity of water and related numericals. Boiler problems with hard water and their prevention: Scale and sludge formation, boiler corrosion, caustic embrittlement, priming and foaming, boiler water treatment -internal or in-situ: carbonate and phosphate conditioning, colloidal and Calgon conditioning; external treatment: (a) Lime soda process and related numericals (b) Zeolite process and numericals (c) Ion-exchange process. Desalination, Reverse Osmosis, Electrodialysis. [9Hrs] [T1, T2]

Unit IV

Corrosion and its Control: Definition, effects, theory (mechanisms): dry/chemical, wet/electrochemical corrosion, Pilling-Bedworth ratio; Types of corrosion: Galvanic corrosion, Soil corrosion, Pitting corrosion, Concentration cell or Differential Aeration corrosion, Stress corrosion; Passivity. Factors influencing corrosion; protective measures: galvanization, cathodic protection, sacrificial anodic protection; electroplating. [9Hrs] [T1, T2]

Textbooks:

1. *Engineering Chemistry: Fundamentals and Applications* by Shikha Agarwal, Cambridge University Press, 2019.
2. *Engineering Chemistry by Jain & Jain*, Dhanpat Rai Publication Company, 2021 (Seventeenth Edition).

References:

1. *Applied Chemistry: A Textbook of Engineers and Technologists* by O. V. Rousk and H. D. Gesser, Springer, 2013.
2. *Engineering Chemistry* by Raghupati Mukhopadhyay and Sriparna Datta, New Age Int. (PO Ltd., 2007).
3. *Engineering Chemistry* by K. Shesha Maheswaramma and Mridula Chugh, Pearson, 2017.
4. *Basic Engineering Chemistry* by S.S. Dara, A. K.Singh, and Abhilasha Asthana, S. Cand and Co., 2012.
5. *Engineering Chemistry* by K. N. Jayaveera, G.V. Subba Reddy, and C. Ramachandraiah, McGraw Hill, 2016.
6. *Engineering Chemistry* by O. G. Palanna, McGraw-Hill, 2017.
7. *Textbook of Engineering Chemistry* by Jaya Shree Anireddy, Wiley, 2017.
8. *Engineering Chemistry* by E.R. Nagarajan and S. Ramalingam, Wiley, 2017.

PaperCode: BS-105	Paper: Applied Physics - I							L	T/P	C		
								3	-	3		
Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instruction for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	To understand thermodynamic principles.											
2:	To understand and model oscillations and waves.											
3:	To understand and model interference, diffraction and polarization phenomenon.											
4:	To understand and appreciate relativistic systems and Lasers.											
Course Outcomes (CO):												
CO1	Ability to apply thermodynamic principles to solution of engineering problems.											
CO2	Ability to understand and model oscillations and waves.											
CO3	Ability to understand and model interference, diffraction and polarization phenomenon.											
CO4	Ability to understand and appreciate relativistic systems and Lasers.											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	3	3	2	-	-	-	1	1	-	2
CO2	2	2	3	3	2	-	-	-	1	1	-	2
CO3	2	2	3	3	2	-	-	-	1	1	-	2
CO4	2	2	3	3	2	-	-	-	1	1	-	2

Unit I

Introduction to Thermodynamics: Fundamental Ideas of Thermodynamics, The Continuum Model, The Concept of a "System", "State", "Equilibrium", "Process". Equations of state, Heat, Zeroth Law of Thermodynamics, Work, first and second laws of thermodynamics, entropy [8Hrs]

Unit II

Waves and Oscillations: Wave motion, simple harmonic motion, wave equation, superposition principle. Introduction to Electromagnetic Theory: Maxwell's equations. work done by the electromagnetic field, Poynting's theorem, Momentum, Angular momentum in electromagnetic fields, Electromagnetic waves: the wave equation, plane electromagnetic waves, energy carried by electromagnetic waves [8Hrs]

Unit III

Interference: Interference by division of wave front (Young's double slit experiment, Fresnel's biprism), interference by division of amplitude (thin films, Newton's rings, Michelson's interferometer), Coherence and coherent sources

Diffraction: Fraunhofer and Fresnel diffraction; Fraunhofer diffraction for Single slit, double slit, and N-slit (diffraction grating), Fraunhofer diffraction from a circular aperture, resolving power and dispersive power of a grating, Rayleigh criterion, resolving power of optical instruments

Polarization: Introduction to polarization, Brewster's law, Malu's law, Nicol prism, double refraction, quarter-wave and half-wave plates, optical activity, specific rotation, Laurent half shade polarimeter. [12Hrs]

Unit IV

Theory of relativity: The Michelson-Morley Experiment and the speed of light; Absolute and Inertial frames of reference, Galilean transformations, the postulates of the special theory of relativity, Lorentz transformations, time dilation, length contraction, velocity addition, mass energy equivalence. Invariance of Maxwell's equations under Lorentz Transformation.

Introduction to Laser Physics: Introduction, coherence, Einstein A and B coefficients, population inversion, basic principle and operation of a laser, the He-Ne laser and the Ruby laser [12Hrs]

Textbooks:

1. *Concepts of Modern Physics (SIE)* by Arthur Beiser, Shobhit Mahajan, and S. Rai Choudhury, McGraw-Hill, 2017.
2. *Physics for Scientists and Engineers* by Raymond A. Serway and John W. Jewett, 9th Edition, Cengage, 2017

References:

1. *Modern Physics* by Kenneth S. Krane, Wiley, 2020.
2. *Principles of Physics* by Robert Resnick, Jearl Walker and David Halliday, Wiley, 2015.
3. *Optics* by Ajoy Ghatak, McGraw Hill, 2020.

PaperCode: ES-107 / ES-108	Paper: Electrical Science	L	T/P	C								
		3	-	3								
Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instruction for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	To impart knowledge of the basics electrical engineering.											
2:	To impart knowledge of the working of RLC circuits.											
3:	To impart basic knowledge about filters and magnetic circuits.											
4:	To impart basic knowledge about electrical machines.											
Course Outcomes (CO):												
CO1	Ability to understand and use Kirchhoff's Laws to solve resistive circuit problems.											
CO2	Ability to analyse resistive, inductive and capacitive circuits for transient and steady state sinusoidal solutions.											
CO3	Understand the first order filters and magnetic circuits.											
CO4	Understand the design of electrical machines.											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	3	3	3	-	-	-	1	1	1	2
CO2	3	3	3	3	3	-	-	-	1	1	1	2
CO3	3	3	3	3	3	-	-	-	1	1	1	2
CO4	3	3	3	3	3	-	-	-	1	1	1	2

Unit - I

DC Circuits: Passive circuit components, Basic laws of Electrical Engineering, Temperature Resistance Coefficients. voltage and current sources, Series and parallel circuits, power and energy, Kirchhoff's Laws, Nodal & Mesh Analysis, delta-star transformation, superposition theorem, Thevenin's theorem, Norton's theorem, maximum power transfer theorem. Time domain analysis of first Order RC & LC circuits.

[9Hrs] [T1]

Unit - II

AC Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections. [9Hrs] [T1]

Unit - III

D. C. Generators & Motors: Principle of operation of Generators & Motors, Speed Control of shunt motors, Flux control, Rheostatic control, voltage control, Speed control of series motors.

A. C. Generators & Motors: Principle of operation, Revolving Magnetic field, Squirrel cage and phase wound rotor, Starting of Induction motors, Direct on line and Star Delta starters, Synchronous machines. [9Hrs [T1]]

Unit - IV:

Transformers: Construction and principle of operation, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.
Measuring Instruments: Electromagnetism, Different Torques in Indicating instruments, Moving Iron Instruments: Construction & Principle, Attraction and Repulsion type; Moving Coil instruments: Permanent Magnet type; Dynamometer type Instruments. [9Hrs] [T1]

Textbooks:

1. *Electrical Engineering Fundamentals* by Vincent Del Toro, PHI (India), 1989

References:

1. *An Introduction to Electrical Science* by Adrian Waygood, Routledge, 2nd Ed. 2019.
2. *Electrical Circuit Theory and Technology* by John Bird, Elsevier, 2007.
3. *Principles and Applications of Electrical Engineering* by Giorgio Rizzoni, MacGraw-Hill, 2007.
4. *Electrical Engineering* by Allan R. Hambley, Prentice-Hall, 2011.
5. *Hughes Electrical & Electronic Technology* by Edward Hughes revised by Hohn Wiley, Keith Brown and Ian McKenzie Smith, Pearson, 2016.
6. *Electrical and Electronics Technology* by E. Hughes, Pearson, 2010.
7. *Basic Electrical Engineering* by D.C. Kulshrestha, McGraw-Hill, 2009.
8. *Basic Electrical Engineering* by D. P. Kothai and I.J. Nagrath, McGraw-Hill, 2010.

PaperCode:BS-109 / BS-110	Paper: Environmental Studies	L	P	C								
		3	-	3								
Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instruction for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper.												
5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	The course is designed to impart basic knowledge of the environment and its components.											
2:	The course deals in creating awareness about the energy resources and current environmental problems faced by the world.											
3:	To understand and learn about environment pollution, related case studies and measures taken for control to pollution.											
4:	To understand and explore different approaches of conserving and protecting environment for the benefit of society.											
Course Outcomes (CO):												
CO1	Environmental Studies course will provide necessary information and knowledge about the various aspects of environment, ecosystems and related biodiversity.											
CO2	Students will be able to learn and understand about the availability and sustainable use of resources, environmental problems and their short term and long term impacts to humans.											
CO3	Course will help them to learn about environmental policies and protocols, social issues and role of human in conservation and protection of environment.											
CO4	Overall, course will help students to develop skills and ability of understanding environment- human relationship.											
Course Outcomes (CO to Programme Outcomes (PO)) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	-	1	1	-	-	3	3	2	1	1	1	1
CO2	-	1	1	-	-	3	3	2	1	1	1	1
CO3	-	1	1	-	-	3	3	2	1	1	1	1
CO4	-	1	1	-	-	3	3	2	1	1	1	1

Unit I

Fundamentals: The Multidisciplinary nature of environmental studies: Definition, components, scope and importance, need for public awareness; Natural Resources.

Ecosystems: Concept, Structure and function of an ecosystem, Types, Functional Components, Different ecosystems, biogeochemical cycles.

Biodiversity: Introduction to biodiversity, biogeographical classification, India as a mega diversity nation, endangered and endemic species of India, threats to biodiversity and conservation of biodiversity. Bioprospecting and Biopiracy. [10Hrs] [T1,T2]

Unit III

Environmental Pollution: (a) Air Pollution: Source, Types, effects on biosphere and Meteorology, Air Quality, Control. (b) Water Pollution: Types and Sources. (c) Soil Pollution: Types and Control. (d)

Noise Pollution: Effect, Control (e) Thermal Pollution. (f) Radiation Pollution (g) Solid waste Management, (h) Pollution Prevention, (i) Disaster Management [10Hrs][T1,T2]

Unit III

Social Issues and Environment: Concept of Sustainable Development; Urban problem related to energy; Water Conservation; Wasteland reclamation; Resettlement and Rehabilitation; Climate Change; Nuclear Accidents; Consumerism and Waste Products; Laws related to Environment, Pollution, Forest and Wild life; Environmental Impact Assessment. [8Hrs] [T1,T2]

Unit IV

Human Population and Environment: Population Growth, Human Rights, Family Welfare Programmes, Environment and Human Health, HIV/AIDS, Women and Child Welfare, Role of IT. [8Hrs] [T1,T2]

Textbooks:

1. *Environmental Studies* by Anindita Basak, Pearson, 2009.
2. *Environmental Studies: Simplified* by Benny Joseph, McGraw-Hill, 2017.

References:

1. *Environmental Studies* by D. L. Manjunath, Pearson, 2007.
2. *Environmental Studies* by Anil Kumar De and Arnab Kumar De, New Age Int. (P) Ltd, Publishers, 2005.
3. *Companion to Environmental Studies* edited by Coel Castree, Mike Hulme, and James D. Proctor, Routledge, 2018.
4. *Environmental Studies* by Deepa Sharma and Bhupendra Singh Chhabra, New Age Int. (P) Ltd, Publishers, 2007.
5. *Environmental Studies: Simplified* by Raj Kumar Singh, McGraw-Hill, 2012.
6. *Basics of Environmental Studies* by U. K. Khare, McGraw-Hill, 2014.

PaperCode: BS-111	Paper: Applied Mathematics - I							L	T/P	C		
								4	-	4		
Marking Scheme: 1. Teachers Continuous Evaluation: 25 marks 2. Term end Theory Examinations: 75 marks												
Instruction for paper setter: 1. There should be 9 questions in the term end examinations question paper. 2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks. 3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. 4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook. 5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	To understand use series, differential and integral methods to solve formulated engineering problems.											
2:	To understand use Ordinary Differential Equations to solve formulated engineering problems.											
3:	To understand use linear algebra to solve formulated engineering problems.											
4:	To understand use vector calculus to solve formulated engineering problems.											
Course Outcomes (CO):												
CO1	Ability to use series, differential and integral methods to solve formulated engineering problems.											
CO2	Ability to use Ordinary Differential Equations to solve formulated engineering problems.											
CO3	Ability to use linear algebra to solve formulated engineering problems.											
CO4	Ability to use vector calculus to solve formulated engineering problems.											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	3	3	3	1	-	-	-	-	-	1	2
CO2	2	3	3	3	1	-	-	-	-	-	2	2
CO3	2	3	3	3	1	-	-	-	-	-	2	2
CO4	2	3	3	3	1	-	-	-	-	-	2	2

Unit I

Partial derivatives, Chain rule, Differentiation of Implicit functions, Exact differentials. Maxima, Minima and saddle points, Method of Lagrange multipliers. Differentiation under Integral sign, Jacobians and transformations of coordinates. [8Hrs][T2]

Unit II

Ordinary Differential Equations (ODEs): Basic Concepts. Geometric Meaning of $y' = f(x, y)$. Direction Fields, Euler's Method, Separable ODEs. Exact ODEs. Integrating Factors, Linear ODEs. Bernoulli Equation. Population Dynamics, Orthogonal Trajectories. Homogeneous Linear ODEs with Constant Coefficients. Differential Operators. Modeling of Free Oscillations of a Mass-Spring System, Euler-Cauchy Equations. Wronskian, Nonhomogeneous ODEs, Solution by Variation of Parameters. Power Series Method for solution of ODEs: Legendre's Equation. Legendre Polynomials, Bessel's Equation, Bessels's functions $J_n(x)$ and $Y_n(x)$. Gamma Function [12Hrs][T1]

Unit III

Linear Algebra: Matrices and Determinants, Gauss Elimination, Linear Independence. Rank of a Matrix. Vector Space. Solutions of Linear Systems and concept of Existence, Uniqueness, Determinants. Cramer's Rule, Gauss-Jordan Elimination. The Matrix Eigenvalue Problem. Determining Eigenvalues and Eigenvectors, Symmetric, Skew-Symmetric, and Orthogonal Matrices. Eigenbases. Diagonalization. Quadratic Forms. Cayley - Hamilton Theorem (without proof)[10Hrs][T1]

Unit IV

Vector Calculus: Vector and Scalar Functions and Their Fields. Derivatives, Curves. Arc Length. Curvature. Torsion, Gradient of a Scalar Field. Directional Derivative, Divergence of a Vector Field, Curl of a Vector Field, Line Integrals, Path Independence of Line Integrals, Double Integrals, Green's Theorem in the Plane, Surfaces for Surface Integrals, Surface Integrals, Triple Integrals, Stokes Theorem. Divergence Theorem of Gauss. [10Hrs][T1]

Textbooks:

1. *Advanced Engineering Mathematics* by Erwin Kreyszig, John Wiley, 10th Ed., 2011.
2. *Mathematical Methods for Physics and Engineering*, by K. F. Riley, M. P. Hobson and S. J. Bence, CUP, 2013. (for Unit I)

References:

1. *Engineering Mathematics* by K.A. Stroud with Dexter J. Booth, Macmillan, 2020.
2. *Advanced Engineering Mathematics* by Larry Tury, Taylor and Francis, 2014.
3. *Advanced Engineering Mathematics* by Dennis G. Zill, Jones & Bartlett Learning, 2018.
4. *Advanced Engineering Mathematics with MATLAB* by Dean G. Duffy, Taylor and Francis, 2017.
5. *Advanced Engineering Mathematics* by Merle C. Potter, Jack L. Lessing, and Edward F. Aboufadel, Springer (Switzerland), 2019.

PaperCode:HS-113 / HS-114	Paper: Communications Skills	L	T/P	C								
		3	-	3								
Marking Scheme: 1. Teachers Continuous Evaluation: 25 marks 2. Term end Theory Examinations: 75 marks												
Instruction for paper setter: 1. There should be 9 questions in the term end examinations question paper. 2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks. 3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. 4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
Course Objectives: 1: To understand the communication system paradigm. 2: To understand how language vocabulary can be increased and difference between Indian, British and American English. 3: To understand how to write a business letter and make a speech. 4: To improve grammar and sentence structure.												
Course Outcomes (CO): CO1 Ability to Communicate as an Individual and in a Group. CO2 Ability to learn new words, differentiate between Indian, British and American English. CO3 Ability to write business letters and make speeches. CO4 Improved grammar and sentence structure.												
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	3	3	-	3
CO2	-	-	-	-	-	-	-	-	3	3	-	3
CO3	-	-	-	-	-	-	-	-	3	3	-	3
CO4	-	-	-	-	-	-	-	-	3	3	-	3

Unit I

Role and Importance of Communications, Attributes of Communications, Verbal and Non-Verbal Communications, Verbal Communications Skills, Non-verbal Communication Methods, Body Language, Barriers to Communications, Socio-psychological barriers, Inter-Cultural barriers, Overcoming barriers, Communication Mediums: Characterization and Choice of medium, Effective Communication: Correctness, Clarity, Conciseness, Courtesy, Group Communication: Meetings (types, purpose), Group Discussions, Conduct of Meeting, Participant Role, Making Presentations. [8Hrs][T1]

Unit II

Spoken and Written English: Attributes of spoken and written communication, Formal & Informal Communication, Variation in between Indian, British and American English. Etiquette and Manners: Personal Behaviour, Greetings, Introductions, Telephone Etiquette. Vocabulary Development: Dictionaries and Thesaurus, Words often confused, generally used one word substitutions, Comprehension. [8Hrs][T1]

Unit III

Letter writing: Planning the message, Planning Content, Structure, Language use, Layout, enquires and replies, asking for or giving quotations, Bargaining letters, Seller's reply, etc.; Complaints and Replies; Memos, Circulars and notices;

Papragraph Writing, Writing Scientific and Technical Reports: Types, Structure, Drafting and Delivering a Speech: Understanding the Environment, Understanding the Audience, Text preparing, Composition, Practicing, Commemorative Speeches, Welcome and Introduction, Farewell and Send-offs, Condolence [8Hrs][T1]

Unit IV

Articles: Indefinite, Definite; Tenses: Present, Past, Future, Perfect (Present, Past and Future), Tenses in conditional sentences; Active and Passive Voice: Formation, conversion; Direct and Indirect Speech, Degrees of Comparison, Common errors, Concepts of Learning and Listening [8Hrs][T1]

Textbooks:

1. *English Language Communication Skills* by Urmilla Rai, Himalaya Publishing House, 10th Ed., 2010.

References:

1. *Technical Communication: Principles and Practice* by Meenakshi Raman and Sangeeta Sharma, Oxford University Press, 2015.
2. *Communication Skills for Engineers* by C. Muralikrishna and Sunita Mishra, Pearson, 2011.
3. *Effective Technical Communication* by M. Ashraf Rizvi, McGraw-Hill, 2018.
4. *Business Communication: Skills, Concepts, and Applications* by P.D. Chaturvedi and Mukesh Chaturvedi, Pearson, 2013.
5. *Business Correspondence and Report Writing* by R.C. Sharma and Krishan Mohan, McGraw-Hill, 2016.
6. *English for Technical Communications* by Aysha Viswamohan, Tata McGraw-Hill, 2008.

PaperCode:HS-115 / HS-116	Paper: Indian Constitution	L	T/P	C								
		2	-	2								
Marking Scheme: 1. Teachers Continuous Evaluation: 25 marks 2. Term end Theory Examinations: 75 marks 3. This is an NUES paper, hence all examinations to be conducted by the concerned teacher.												
Instruction for paper setter												
1. There should be 9 questions in the term end examinations question paper. 2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks. 3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. 4. The questions are to be framed keeping in view the learning outcomes of the course / paper.												
Course Objectives:												
1:	To create awareness among students about the Indian Constitution											
2:	To create consciousness among students about democratic principles and enshrined in the Constitution of India											
Course Outcomes (CO):												
CO1	To understand institutional mechanism and fundamental values enshrined in the Constitution of India											
CO2	To understand the inter-relation between Centre and State Government											
CO3	To understand Fundamental Rights and Duties											
CO4	To understand the structure and functions of judicial systems in the country.											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	-	-	-	-	-	3	-	2	-	-	-	1
CO2	-	-	-	-	-	3	-	2	-	-	-	1
CO3	-	-	-	-	-	3	-	2	-	-	-	1
CO4	-	-	-	-	-	3	-	2	-	-	-	1

Unit I

Introduction to Constitution of India: Definition, Source and Framing of the Constitution of India. Salient features of the Indian Constitution. Preamble of the Constitution. [6Hrs]

Unit II

Fundamental Rights and Duties: Rights To Equality (Article 14-18). Rights to Freedom (Article 19-22). Right against Exploitation (Article 23-24). Rights to Religion and Cultural and Educational Rights of Minorities(Article 25- 30). The Directive Principles of State Policy - Its significance and application. Fundamental Duties - Necessary obligations and its nature, legal status and significance [6Hrs]

Unit III

Executives and Judiciary: Office of President, Vice President and Governor: Power and Functions, Parliament, Emergency Provisions-, President Rule; Union Judiciary: Appointment of Judges, Jurisdiction of the Supreme Court, State Judiciary: Power and functions, Writ Jurisdiction [6Hrs]

Unit IV

Center-States Relation: Is Indian Constitution Federalin Nature, Legislative relations between Union and States, Administrative Relations between Union and States, Financial Relations between Union and States [6Hrs]

Textbooks:

1. *Constitutional Law of India* by J.N Pandey, Central Law Publication, 2018.
2. *Introduction to the Indian Constitution of India* by D.D. Basu, PHI, New Delhi, 2021
3. *The Constitution of India* by P.M. Bakshi, Universal Law Publishing Co., 2020.

References:

1. *Indian Constitutional Law* by M.P. Jain, Lexis Nexis, 2013
2. *Constitution of India* by V.N. Shukla, Eastern Book Agency, 2014

PaperCode:HS-117/HS-118	Paper: Human Values and Ethics	L	P	C								
		1	-	1								
Marking Scheme: 1. Teachers Continuous Evaluation: 25 marks 2. Term end Theory Examinations: 75 marks 3. This is an NUES paper, the examinations are to be conducted by the concerned teacher.												
Instruction for paper setter: 1. There should be 9 questions in the term end examinations question paper. 2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks. 3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. 4. The questions are to be framed keeping in view the learning outcomes of the course / paper.												
Course Objectives: 1: To help students regulate their behavior in a professional environment as employees 2: To make students aware of the impact of taking non-ethical engineering decisions. 3: To understand that mind and desire control is needed for being ethical. 4: To understand organizational culture and to adapt to varying cultures without compromising ethical values												
Course Outcomes (CO): CO1 Realize the importance of human values. CO2 Understand that excessive desires of the mind make a person unethical and restless, while fewer desires lead to peace and professional progress CO3 Assess different types of risks involved in unethical practices. Know various means of protesting against unethical practices. CO4 Assess the benefits of restraining from unethical practices like bribery, extortion, nepotism, nexus between politicians and industrialists.												
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	P001	P002	P003	P004	P005	P006	P007	P008	P009	P010	P011	P012
CO1	-	-	-	-	-	3	-	3	1	1	-	1
CO2	-	-	-	-	-	3	-	3	1	1	-	1
CO3	-	-	-	-	-	3	-	3	1	1	-	1
CO4	-	-	-	-	-	3	-	3	1	1	-	1

Unit I

Human Values: Morals, Values, Ethics, Integrity, Work ethics, Service learning, Virtues, Respect for others, Living peacefully, Caring, Sharing, Honesty, Courage, Valuing time, Cooperation, Commitment, Empathy, Self-confidence, Challenges in the work place, Spirituality [3Hrs]

Unit II

Engineering Ethics: Senses of engineering ethics, Variety of moral issues, Types of inquiries, Moral dilemma, Moral autonomy, Moral development (theories), Consensus and controversy, Profession, Models of professional roles, Responsibility, Theories about right action (Ethical theories), Self-control, Self-interest, Customs, Religion, Self-respect, Case study: Choice of the theory

Engineering as experimentation, Engineers as responsible experimenters, Codes of ethics, Industrial standards, A balanced outlook on law, Case study: The challenger [3Hrs]

Unit III

Safety definition, Safety and risk, Risk analysis, Assessment of safety and risk, Safe exit, Risk-benefit analysis

Safety lessons from 'the challenger', Case study: Power plants, Collegiality and loyalty, Collective bargaining, Confidentiality, Conflict of interests, Occupational crime, Human rights, Employee rights, Whistle blowing, Intellectual property rights. [4Hrs]

Unit IV

Globalization, Multinational corporations, Environmental ethics, Computer ethics, Weapons development, Engineers as managers, Consulting engineers, Engineers as expert witness, Engineers as advisors in planning and policy making, Moral leadership, Codes of ethics, Engineering council of India, Codes of ethics in Business Organizations [3Hrs]

Textbooks:

1. *A Textbook on Professional Ethics and Human Values*, by R. S. Naagarazan, New Age Publishers, 2006.

References:

1. *Professional Ethics and Human Values* by D. R. Kiran, McGraw-Hill, 2014.
2. *Engineering Ethics*, by Charles E Harris and Micheal J Rabins, Cengage Learning Pub., 2012.
3. *Ethics in Engineering*, Mike Martin and Roland Schinzinger, McGraw Hill Pub., 2017.
4. *Unwritten laws of Ethics and Change in Engineering by The America Society of Mechanical Engineers*, 2015.
5. *Engineering Ethics* by Charles B. Fleddermann, Pearson, 2014.
6. *Introduction to Engineering Ethics* by Mike W. Martin and Roland Schinzinger, McGraw-Hill, 2010.
7. *Engineering Ethics: Concept and Cases* by Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, Cengage, 2009.
8. *Ethics in Engineering Practice and Research* by Caroline Whitbeck, Cambridge University Press, 2007.

PaperCode: ES-119	Paper: Manufacturing Process	L	T/P	C								
		4	-	4								
Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instruction for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	The students will have basic understanding of various manufacturing processes. The students will have knowledge about casting process.											
2:	The students will have understanding of joining processes.											
3:	The students will have understanding of forging and sheet metal works.											
4:	The students will have basic idea of powder metallurgy and manufacturing of plastic components.											
Course Outcomes (CO):												
CO1	Understand casting process.											
CO2	Understand joining process.											
CO3	Understand forging and sheet metal work.											
CO4	Basic understanding of powder metallurgy and manufacturing of plastic components.											
Course Outcomes (CO) to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	1	1	1	2	-	-	-	-	-	1	1
CO2	2	1	1	1	2	-	-	-	-	-	1	1
CO3	2	1	1	1	2	-	-	-	-	-	1	1
CO4	2	1	1	1	2	-	-	-	-	-	1	1

Unit I

Definition of manufacturing, Importance of manufacturing towards technological and social economic development, Classification of manufacturing processes, Properties of materials. Metal Casting Processes: Sand casting, Sand moulds, Type of patterns, Pattern materials, Pattern allowances, Types of Moulding sand and their Properties, Core making, Elements of gating system. Description and operation of cupola. Working principle of Special casting processes - Shell casting, Pressure die casting, Centrifugal casting. Casting defects. [10Hrs]

Unit II

Joining Processes: Welding principles, classification of welding processes, Fusion welding, Gas welding, Equipments used, Filler and Flux materials. Electric arc welding, Gas metal arc welding, Submerged arc welding, Electro slag welding, TIG and MIG welding process, resistance welding, welding defects. [10Hrs]

Unit III

Deformation Processes: Hot working and cold working of metals, Forging processes, Open and closed die forging process. Typical forging operations, Rolling of metals, Principle of rod and wire drawing, Tube drawing. Principle of Extrusion, Types of Extrusion, Hot and Cold extrusion. Sheet metal characteristics -Typical shearing operations, bending and drawing operations, Stretch forming operations, Metal spinning. [10Hrs]

Unit IV

Powder Metallurgy: Introduction of powder metallurgy process, powder production, blending, compaction, sintering
Manufacturing Of Plastic Components: Types of plastics, Characteristics of the forming and shaping processes, Moulding of Thermoplastics, Injection moulding, Blow moulding, Rotational moulding, Film blowing, Extrusion, Thermoforming. Moulding of thermosets- Compression moulding, Transfer moulding, Bonding of Thermoplastics. [10Hrs]

Textbooks:

1. *Manufacturing Technology: Foundry, Forming and Welding Volume 1*, P. N Rao, , McGrawHill, 5e, 2018.
2. *Elements of Workshop Technology Vol. 1 and 2* by Hajra Choudhury, Media Promoters Pvt Ltd.,2008.

References:

1. *Manufacturing Processes for Engineering Materials*, by Serope Kalpajian and Steven R.Schmid, Pearson Education, 5e, 2014.
2. *Fundamentals of Modern Manufacturing: Materials, Processes, and Systems* by Mikell P. Groover, John Wiley and Sons, 4e, 2010 .
3. *Production Technology* by R.K.Jain and S.C. Gupta, Khanna Publishers. 16th Edition, 2001.

PaperCode: BS-151	Paper: Applied Physics - I Lab.	L	P	C
		-	2	1
Marking Scheme: 1. Teachers Continuous Evaluation: 40 marks 2. Term end Theory Examinations: 60 marks				
Instructions: 1. The course objectives and course outcomes are identical to that of (Applied Physics - I) as this is the practical component of the corresponding theory paper. 2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 8 experiments must be performed by the students				

1. To determine the wavelength of sodium light by Newton's Rings.
2. To determine the wavelength of sodium light by Fresnel's biprism.
3. To determine the wavelength of sodium light using diffraction grating.
4. To determine the refractive index of a prism using spectrometer.
5. To determine the dispersive power of prism using spectrometer and mercury source.
6. To determine the specific rotation of cane sugar solution with the help of half shade polarimeter.
7. To find the wavelength of He-Ne laser using transmission diffraction grating.
8. To determine the numeral aperture (NA) of an optical fibre.
9. To plot a graph between the distance of the knife-edge from the center of the gravity and the time period of bar pendulum. From the graph, find (a) The acceleration due to gravity (b) The radius of gyration and the moment of inertia of the bar about an axis.
10. To determine the velocity of ultrasound waves using an ultrasonic spectrometer in a given liquid (Kerosene Oil).
11. To verify inverse square law.
12. To determine Planck's constant.

Note: Teacher's may use the prescribed books to choose the practicals in addition to above. Total 8 practicals minimum shall be performed by the students, they may be asked to do more. Atleast 4 experiments must be from the above list.

Textbook:

1. *B.Sc. Practical Physics* by C. L. Arora, S.Chand & Co., 2020.
2. *Practical physics* by R. K. Shukla and A. Srivastava, New Age Int. (P) Ltd., 2006.

PaperCode: ES-153 / ES-154	Paper: Programming in 'C' Lab.	L	P	C
		-	2	1
Marking Scheme: 1. Teachers Continuous Evaluation: 40 marks 2. Term end Theory Examinations: 60 marks				
Instructions: 1. The course objectives and course outcomes are identical to that of "Programming in 'C'" as this is the practical component of the corresponding theory paper. 2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 8 experiments must be performed by the students				

1. Write a program to find divisor or factorial of a given number.
2. Write a program to find sum of a geometric series
3. Write a recursive program for tower of Hanoi problem
4. Write a recursive program to print the first m Fibonacci number
5. Write a menu driven program for matrices to do the following operation depending on whether the operation requires one or two matrices
 - a. Addition of two matrices
 - b. Subtraction of two matrices
 - c. Finding upper and lower triangular matrices
 - d. Transpose of a matrix
 - e. Product of two matrices.
6. Write a program to copy one file to other, use command line arguments.
7. An array of record contains information of managers and workers of a company. Print all the data of managers and workers in separate files.
8. Write a program to perform the following operators on Strings without using String functions
 - a. To find the Length of String.
 - b. To concatenate two string.
 - c. To find Reverse of a string.
 - d. To copy one string to another string.
9. Write a Program to store records of a student in student file. The data must be stored using Binary File. Read the record stored in "Student.txt" file in Binary code. Edit the record stored in Binary File. Append a record in the Student file.
10. Write a programmed to count the no of Lowercase, Uppercase numbers and special Characters presents in the contents of text File.

Note:

1. At least 8 Experiments out of the list shall be performed by the students. Teachers may introduce new experiments for the class in addition to above.
2. In addition Two Mini Projects based on the skills learnt shall be done by the students. Teachers shall create the mini projects so that the same is not repeated every year. These mini projects may be done in a group not exceeding group size of 4 students.
3. Usage of IDE like Visual Studio Community Edition, Codeblocks, etc. are recommended.

PaperCode: BS-155 / BS-156	Paper: Applied Chemistry Lab.	L	P	C
		-	2	1
Marking Scheme: 1. Teachers Continuous Evaluation: 40 marks 2. Term end Theory Examinations: 60 marks				
Instructions: 1. The course objectives and course outcomes are identical to that of "Applied Chemistry" as this is the practical component of the corresponding theory paper. 2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 8 experiments must be performed by the students				

1. Determination of alkalinity of water sample.
2. Determination of hardness of water sample by EDTA method.
3. Determine the percentage composition of sodium hydroxide in the given mixture of sodium hydroxide and sodium chloride.
4. Determine the amount of oxalic acid and Sulphuric acid in one litre of solution, given standard sodium hydroxide and Potassium Permanganate.
5. Determine the amount of copper in the copper ore solution, provided hypo-solution (Iodometric Titration).
6. Determine the amount of chloride ions present in water using silver nitrate (Mohr's Precipitation Method).
7. Determine the strength of MgSO₄ solution by Complexometric titration.
8. Determine the surface tension of a liquid using drop number method.
9. Determine the viscosity of a given liquid (density to be determined).
10. Determine the cell constant of conductivity cell and titration of strong acid/strong base conductometrically.
11. To determine (a) λ max of the solution of KMnO₄. (b) Verify Beer's law and find out the concentration of unknown solution by spectrophotometer.
12. Determination of the concentration of iron in water sample by using spectrophotometer.
13. Determination of the concentration of Iron (III) by complexometric titration.
14. Proximate analysis of coal.
15. Determination of eutectic point and congruent melting point for a two component system by method of cooling curve.

References:

1. *Vogel's Text Book of Quantitative Chemical Analysis* by G.H. Jefferey, J. Bassett, J. Mendham, and R.C. Denney, Logmaan Scientific & Technical, 1989
2. *Essentials of Experimental Engineering Chemistry* by S. Chawla, Dhanpat Rai & Co., 2008.
3. *Experiments in Applied Chemistry* by S. Ratan, S.K. KAtaria & Sons, 2003.
4. *Practical Chemistry* by O.P.Pandey, D. N. Bajpai and S. Giri, S.Chand & Co., 2005.
5. *Engineering Chemistry with Laboratory Experiments* by M. S. Kaurav, PHI Learning Pvt. Ltd., 2011.
6. *Laboratory Manual on Engineering Chemistry* by S. K. Bhasin, and Sudha Rani, Dhanpat Rai &Co., 2006.

Note:

1. At least 8 Experiments out of the list shall be performed by the students. Teachers may introduce new experiments for the class in addition to above.

PaperCode: ES-157	Paper: Engineering Graphics-I	L	P	C								
		-	4	2								
Marking Scheme: 1. Teachers Continuous Evaluation: 40 marks 2. Term end Theory Examinations: 60 marks												
Course Objectives:												
1:	The students will learn the introduction of Engineering graphics, various equipment used, various scales, dimensions and BIS codes used while making drawings for various streams of engineering disciplines.											
2:	The students will learn theory of projections and projection of points.											
3:	The students will learn projection of lines and projection of planes.											
4:	The students will learn the projection of solid and development of surfaces											
Course Outcomes (CO):												
CO1	To understand the theory of projections and projection of points.											
CO2	Ability to do line projections.											
CO3	Ability to do plane projections.											
CO4	Ability to do solid projections and development of surfaces											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	3	3	2	-	-	-	1	2	1	2
CO2	3	3	3	3	2	-	-	-	1	2	1	2
CO3	3	3	3	3	2	-	-	-	1	2	1	2
CO4	3	3	3	3	2	-	-	-	1	2	1	2

Unit I

Introduction: Engineering Graphics/Technical Drawing, Introduction to drawing equipments and use of instruments, Conventions in drawing practice. Types of lines and their uses, BIS codes for lines, technical lettering as per BIS codes, Introduction to dimensioning, Types, Concepts of scale drawing, Types of scales

Theory of Projections: Theory of projections, Perspective, Orthographic, System of orthographic projection: in reference to quadrants, Projection of Points, Projection in different quadrants, Projection of point on auxiliary planes. Distance between two points, Illustration through simple problems.

Unit II

Projection of Lines: Line Parallel to both H.P. and V.P., Parallel to one and inclined to other, Other typical cases: three view projection of straight lines, true length and angle orientation of straight line: rotation method, Trapezoidal method and auxiliary plane method, traces of line.

Unit III

Projection of Planes: Projection of Planes Parallel to one and perpendicular to other, Perpendicular to one and inclined to other, Inclined to both reference planes, Plane oblique to reference planes, traces of planes.

Planes Other than the Reference Planes: Introduction of other planes (perpendicular and oblique), their traces, inclinations etc., projections of points and lines lying in the planes, conversion of oblique plane into auxiliary plane and solution of related problems.

Unit IV

Projection of Solids: Projection of solids in first or third quadrant, Axis parallel to one and perpendicular to other, Axis parallel to one inclined to other, Axis inclined to both the principal plane, Axis perpendicular to profile plane and parallel to both H.P. and V.P., Visible and invisible details in the projection, Use of rotation and auxiliary plane method.

Development of Surface: Purpose of development, Parallel line, radial line and triangulation method, Development of prism, cylinder, cone and pyramid surface for both right angled and oblique solids, Development of surface.

Note: The sheets to be created shall be notified by the concerned teacher.

Textbooks:

1. *Engineering Drawing* by N.D. Bhatt, 53rd Ed., Charotar Publishing House Pvt. Ltd., Gujarat, 2017.

References:

1. *Engineering Drawing* by P.S. Gill, S.K Kataria & Sons, New Delhi, 2013.
2. *Technical Drawing with Engineering Graphics* by Frederick E. Giesecke, Shawna Lockhart, Marla Goodman, and Cindy M. Johnson, 15th Ed., Prentice Hall, USA, 2016
3. *Engineering Drawing* by M.B. Shah and B.C. Rana, 3rd Ed., Pearson Education, New Delhi, 2009.

PaperCode: ES-159 / ES-160	Paper: Electrical Science Lab.	L	P	C
		-	2	1
Marking Scheme: 1. Teachers Continuous Evaluation: 40 marks 2. Term end Theory Examinations: 60 marks				
Instructions: 1. The course objectives and course outcomes are identical to that of “Electrical Science” as this is the practical component of the corresponding theory paper. 2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 8 experiments must be performed by the students				

1. To Design the circuit for a given load and selection of its various Components and instruments from the safety point of view

OR

To study different types of symbols and standard currently being used in electrical engineering.

2. Study and applications of CRO for measurement of voltage, frequency and phase of signals.
3. Connection of lamp by (1) Single Switch Method. (2) Two-way Switch Method.

OR

Performance comparison of fluorescent Tube & CFL Lamp.

3. To Verify Thevenin's & Norton's Theorem

OR

To Verify Superposition & Reciprocity Theorem.

OR

To Verify Maximum Power Transfer Theorem.

4. To Measure Power & Power Factor in a Single-Phase A.C Circuit using Three Ammeters or three Voltmeters.
5. To Measure Power & Power Factor in a Balanced Three Phase Circuit using Two Single Phase Wattmeters.
6. To study of Resonance in a series R-L-C or Parallel R-L-C Circuits.
7. To perform open circuit and short circuit test on 1-phase transformer.
8. Starting, Reversing and speed control of DC shunt Motor
9. Starting, Reversing and speed control of 3-phase Induction Motor
10. To Study different types of Storage Batteries & its charging system.
11. To Study different types of earthing methods including earth leakage circuit breaker (GFCI)

Note:

1. At least 8 Experiments out of the list shall be performed by the students. Teachers may introduce new experiments for the class in addition to above.

PaperCode: BS-161 /BS-162	Paper: Environmental Studies Lab.	L	P	C
		-	2	1
Marking Scheme: 1. Teachers Continuous Evaluation: 40 marks 2. Term end Theory Examinations: 60 marks				
Instructions: 1. The course objectives and course outcomes are identical to that of “Environmental Studies” as this is the practical component of the corresponding theory paper. 2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 8 experiments must be performed by the students				

1. Determination of pH, conductivity and turbidity in drinking water sample.
2. Determination of pH and conductivity of soil/sludge samples.
3. Determination of moisture content of soil sample.
4. Determination of Total Dissolved Solids (TDS) of water sample.
5. Determination of dissolved oxygen (DO) in the water sample.
6. Determination of Biological oxygen demand (BOD) in the water sample.
7. Determination of Chemical oxygen demand (COD) in the water sample.
8. Determination of Residual Chlorine in the water sample.
9. Determination of ammonia in the water sample.
10. Determination of carbon dioxide in the water sample.
11. Determination of nitrate ions or sulphate ions in water using spectrophotometer.
12. Determination of the molecular weight of polystyrene sample using viscometer method.
13. Base catalyzed aldol condensation by Green Methodology.
14. Acetylation of primary amines using eco-friendly method.
15. To determine the concentration of particulate matter in the ambient air using High Volume Sampler.

Note:

1. For better understanding of various aspects of environment visits to local areas, depending upon easy access and importance may be planned to any nearby river, forest, grassland, hills and students should write a report based on their observations.
2. At least 8 Experiments out of the list shall be performed by the students. Teachers may introduce new experiments for the class in addition to above

References:

1. *Vogel's Text Book of Quantitative Chemical Analysis* by G.H. Jefferey, J. Bassett, J. Mendham, and R.C. Denney, Logmaan Scientific & Technical, 1989.
2. dst.gov.in/green-chem.pdf (monograph of green chemistry laboratory experiments).
3. *Essentials of Experimental Engineering Chemistry* by S. Chawla, Dhanpat Rai & Co., 2008.
4. *Experiments in Applied Chemistry* by S. Ratan, S.K. KAtaria & Sons, 2003.
5. *Principles of Environment Science: Enquiry and Applications* by W. Cunningham and M. A. Cunningham, Tata McGraw Hill, 2003.
6. *Perspectives in Environment Studies* by A. Kaushik and C. P. Kaushik, New Age Int. (P) Pub., 2013.

PaperCode: BS-106	Paper: Applied Physics - II	L	T/P	C								
		3	-	3								
Marking Scheme: 1. Teachers Continuous Evaluation: 25 marks 2. Term end Theory Examinations: 75 marks												
Instruction for paper setter: 1. There should be 9 questions in the term-end examinations question paper. 2. The first unit will be compulsory and cover the entire syllabus. This question will have Five sub-parts, and the students will be required to answer any THREE parts of 5 marks each. This unit will have a total weightage of 15 marks. 3. Apart from unit 1 which is compulsory, the rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. 4. The questions are to be framed keeping in view the learning outcomes of the course/paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook. 5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	To learn about the quantum nature of reality.											
2:	To learn about quantum statistics and its significance.											
3:	To understand the structures of crystals.											
4:	To learn about the band theory of solids and properties and characteristics of diodes.											
Course Outcomes (CO):												
CO1	Understand and appreciate the quantum nature of reality.											
CO2	Understand quantum statistics and its significance.											
CO3	Understand Crystalline Structure.											
CO4	Understand the band theory of solids and properties and characteristics of diodes.											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	2	3	3	2	-	-	-	1	1	-	1
CO2	2	2	3	3	2	-	-	-	1	1	-	1
CO3	2	2	3	3	2	-	-	-	1	1	-	1
CO4	2	2	3	3	2	-	-	-	1	1	-	1

Unit I

Quantum Mechanics: Introduction: Wave particle duality, de Broglie waves, the experiment of Davisson and Germer, electron diffraction, physical interpretation of the wave function, properties, the wave packet, group and phase velocity, the uncertainty principle . The Schrödinger wave equation (1D), Eigen values and Eigen functions, expectation values, simple Eigen value problems - solutions of the Schrödinger's equations for the free particle, the infinite well, the finite well, tunneling effect, the scanning electron microscope, the quantum simple harmonic oscillator (qualitative), zero point energy. [8Hrs][T1,T2]

Unit II

Quantum Statistics: The need for statistics , statistical distributions: Maxwell Boltzmann, Bose-Einstein and Fermi-Dirac statistics, their comparisons, Fermions and Bosons, Applications of quantum statistics: 1. Molecular speed and energies in an ideal gas; 2. The Black body spectrum, the failure of classical statistics to give the correct explanations - Bose-Einstein statistics applied to the Black Body radiation spectrum; Fermi-Dirac distribution, free electron theory, electronic specific heats, Fermi energy and average energy; Dying stars. [8Hrs][T1,T2]

Unit III

Crystal Structure: Types of solids, Unit cell, Types of crystals, Translation vectors, Lattice planes, Miller indices, Simple crystal structures, Interplaner spacing, Crystal structure analysis: Bragg's law, Laue method, Point defects: Schottcky and Frankel defects. [8Hrs][T1,T2]

Unit IV

Band Theory of Solids: Origin of energy bands in solids, motion of electrons in a periodic potential - the Kronig-Penny model (Qualitative). Brillouin zones, effective mass, metals, semi-conductors and insulators and their energy band structures. Extrinsic and Intrinsic semiconductors, doping - Fermi energy for doped and undoped semiconductors, the p-n junction (energy band diagrams with Fermi energy), the unbiased diode, forward and reverse biased diodes - tunnel diodes, zener diode, photo diode its characteristics, LED [8Hrs][T1,T2]

Textbooks:

1. *Concepts of Modern Physics (SIE)* by Arthur Beiser, Shobhit Mahajan, and S. Rai Choudhury, McGraw - Hill, 2017.
2. *Modern Physics* by Kenneth S. Krane, Wiley, 2020.

References:

1. *Physics for Scientists and Engineers* by Raymond A. Serway and John W. Jewett, 9th Edition, Cengage, 2017
2. *Principles of Physics* by Robert Resnick, Jearl Walker and David Halliday, Wiley, 2015.
3. *Solid State Electronic Devices*, by Streetman and Ben G Prentice Hall India Learning Private Limited; 2006

PaperCode: BS-112	Paper: Applied Mathematics - II	L	T/P	C								
		4	-	4								
Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instruction for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	To understand Complex series methods.											
2:	To understand Complex analysis											
3:	To understand Fourier and Laplace methods											
4:	To understand how to solve specific formulated engineering problems using PDE methods.											
Course Outcomes (CO):												
CO1	Ability to use Complex series methods.											
CO2	Ability to use Complex analysis to solve formulated engineering problems											
CO3	Ability to use Fourier and Laplace methods to solve formulated engineering problems											
CO4	Ability to solve specific formulated engineering problems using PDE methods.											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	3	3	3	1	-	-	-	-	-	1	2
CO2	2	3	3	3	1	-	-	-	-	-	2	2
CO3	2	3	3	3	1	-	-	-	-	-	2	2
CO4	2	3	3	3	1	-	-	-	-	-	2	2

Unit I

Complex Analysis - I : Complex Numbers and Their Geometric Representation, Polar Form of Complex Numbers. Powers and Roots, Derivative. Analytic Function, Cauchy-Riemann Equations. Laplace's Equation, Exponential Function, Trigonometric and Hyperbolic Functions. Euler's Formula, de'Moivre's theorem (without proof), Logarithm. General Power. Principal Value. Singularities and Zeros. Infinity, Line Integral in the Complex Plane, Cauchy's Integral Theorem, Cauchy's Integral Formula, Derivatives of Analytic Functions, Taylor and Maclaurin Series. [10Hrs]

Unit II

Complex Analysis - II: Laurent Series, Residue Integration Method. Residue Integration of Real Integrals, Geometry of Analytic Functions: Conformal Mapping, Linear Fractional Transformations (Möbius Transformations), Special Linear Fractional Transformations, Conformal Mapping by Other Functions, Applications: Electrostatic Fields, Use of Conformal Mapping. Modeling, Heat Problems, Fluid Flow. Poisson's Integral Formula for Potentials [10Hrs]

Unit III

Laplace Transforms: Definitions and existence (without proof), properties, First Shifting Theorem (s-Shifting), Transforms of Derivatives and Integrals and ODEs, Unit Step Function (Heaviside Function). Second Shifting Theorem (t-Shifting), Short Impulses. Dirac's Delta Function. Partial Fractions, Convolution. Integral Equations, Differentiation and Integration of Transforms. Solution of ODEs with Variable Coefficients, Solution of Systems of ODEs. Inverse Laplace transform and its properties. Fourier Analysis: Fourier Series, Arbitrary Period. Even and Odd Functions. Half-Range Expansions, Sturm-Liouville Problems. Fourier Integral, Fourier Cosine and Sine Transforms, Fourier Transform. Usage of fourier analysis for solution of ODEs. Inverse Fourier transform and its properties. [10Hrs]

Unit IV

Partial Differential Equations (PDEs): Basic Concepts of PDEs. Modeling: Vibrating String, Wave Equation. Solution by Separating Variables. Use of Fourier Series. D'Alembert's Solution of the Wave Equation. Characteristics. Modeling: Heat Flow from a Body in Space. Heat Equation: Solution by Fourier Series. Steady Two-Dimensional Heat Problems. Dirichlet Problem. Heat Equation: Modeling Very Long Bars. Solution by Fourier Integrals and Transforms. Modeling: Membrane, Two-Dimensional Wave Equation. Rectangular Membrane. Laplacian in Polar Coordinates. Circular Membrane. Laplace's Equation in Cylindrical and Spherical Coordinates. Potential. Solution of PDEs by Laplace Transforms. [10Hrs]

Textbooks:

1. *Advanced Engineering Mathematics* by Erwin Kreyszig, John Wiley, 10th Ed., 2011.

References:

1. *Engineering Mathematics* by K.A. Stroud with Dexter J. Booth, Macmillan, 2020.
2. *Advanced Engineering Mathematics* by Larry Tury, Taylor and Francis, 2014.
3. *Advanced Engineering Mathematics* by Dennis G. Zill, Jones & Bartlett Learning, 2018.
4. *Advanced Engineering Mathematics with MATLAB* by Dean G. Duffy, Taylor and Francis, 2017.
5. *Advanced Engineering Mathematics* by Merle C. Potter, Jack L. Lessing, and Edward F. Aboufadel, Springer (Switzerland), 2019.
6. *Mathematical Methods for Physics and Engineering*, by K. F. Riley, M. P. Hobson and S. J. Bence, CUP, 2013.

PaperCode: ES-114	Paper: Engineering Mechanics	L	T/P	C								
		3	-	3								
Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instruction for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data - tables may be specified if required.												
Course Objectives:												
1:	To impart knowledge to solve problems pertaining to force systems, equilibrium and distributed systems.											
2:	To impart knowledge to solve problems of friction and engineering trusses.											
3:	To impart knowledge to deal with the problems of kinematics and kinetics of particle											
4:	To impart knowledge to deal with the problems of kinematics and kinetics of rigid bodies.											
Course Outcomes (CO):												
CO1	Ability to solve problems pertaining to force systems, equilibrium and distributed systems.											
CO2	Ability to solve problems of friction and engineering trusses.											
CO3	Ability to deal with the problems of kinematics and kinetics of particle											
CO4	Ability to deal with the problems of kinematics and kinetics of rigid bodies.											
Course Outcomes (CO) to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	3	3	2	-	-	-	1	1	1	2
CO2	3	3	3	3	2	-	-	-	1	1	1	2
CO3	3	3	3	3	2	-	-	-	1	1	1	2
CO4	3	3	3	3	2	-	-	-	1	1	1	2

Unit I

Force System: Introduction, force, principle of transmissibility of force, resultant of a force system, resolution of a force, moment of force about a line, Varignon's theorem, couple, resolution of force into force and a couple, properties of couple and their application to engineering problems.

Equilibrium: Force body diagram, equations of equilibrium and their applications to engineering problems, equilibrium of two force and three force members.

Distributed Forces: Determination of center of gravity, center of mass and centroid by direct integration and by the method of composite bodies, mass moment of inertia and area moment of inertia by direct integration and composite bodies method, radius of gyration, parallel axis theorem, polar moment of inertial. [10Hrs]

Unit II

Structure: Plane truss, perfect and imperfect truss, assumption in the truss analysis, analysis of perfect plane trusses by the method of joints, method of section and graphical method.

Friction: Static and Kinetic friction, laws of dry friction, co-efficient of friction, angle of friction, angle of repose, cone of friction, frictional lock, friction in flat pivot and collar bearing, friction in flat belts. [10Hrs]

Unit III

Kinematics of Particles: Rectilinear motion, plane curvilinear motion, rectangular coordinates, normal and tangential coordinates.

Kinetics of Particles: Equation of motion, rectilinear motion and curvilinear motion, work-energy equation, conservation of energy, concept of impulse and momentum, conservation of momentum, impact of bodies, co-efficient of restitution, loss of energy during impact. [10Hrs]

Unit IV

Kinematics of Rigid Bodies: Concept of rigid body, types of rigid body motion, absolute motion, introduction to relative velocity, relative acceleration (Corioli's component excluded) and instantaneous center of zero velocity, Velocity and acceleration.

Kinetics of Rigid Bodies: Equation of motion, translatory motion and fixed axis rotation, application of work energy principles to rigid bodies conservation of energy.

Beam: Introduction, types of loading, methods for the reactions of a beam, space diagram, types of end supports, beams subjected to couple. [10Hrs]

Textbooks:

1. *Engineering Mechanics* by A.K.Tayal, Umesh Publications.

References:

1. *'Engineering Mechanics'* by K. L. Kumar, Tata Mc-Graw Hill
2. *'Engineering Mechanics'* by S. Timoshenko, D. H. Young, J. V. Rao, Tata Mc-Graw Hill
3. *'Engineering Mechanics-Statics and Dynamics'* by Irwing H. Shames, PHI.
4. *'Engineering Mechanics'* by Basudev Bhattacharya, Oxford University Press.

PaperCode: BS-152	Paper: Applied Physics - II Lab.	L	P	C
		-	2	1
Marking Scheme: 1. Teachers Continuous Evaluation: 40 marks 2. Term end Theory Examinations: 60 marks				
Instructions: 1. The course objectives and course outcomes are identical to that of (Applied Physics - I) as this is the practical component of the corresponding theory paper. 2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 8 experiments must be performed by the students				

1. To determine the e/m ratio of an electron by J.J. Thomson method.
2. To measure the frequency of a sine-wave voltage obtained from signal generator and to obtain lissajous pattern on the CRO screen by feeding two sine wave signals from two signal generators.
3. To determine the frequency of A.C. mains by using Sonometer.
4. To determine the frequency of electrically maintained tuning fork by Melde's method.
5. Computer simulation (simple application of Monte Carlo): Brownian motion, charging & discharging of a capacitor.
6. To study the charging and discharging of a capacitor and to find out the time constant.
7. To study the Hall effect.
8. To verify Stefan's law.
9. To determine the energy band gap of a semiconductor by four probe method/or by measuring the variation of reverse saturation current with temperature.
10. To study the I-V characteristics of Zener diode.
11. To find the thermal conductivity of a poor conductor by Lee's disk method.
12. To study the thermo emf using thermocouple and resistance using Pt. Resistance thermometer.

Note: Teacher's may use the prescribed books to choose the practicals in addition to above. Total 8 practicals minimum shall be performed by the students, they may be asked to do more. Atleast 4 experiments must be from the above list.

Textbook:

1. *B.Sc. Practical Physics* by C. L. Arora, S.Chand & Co., 2020.
2. *Practical physics* by R. K. Shukla and A. Srivastava, New Age Int. (P) Ltd., 2006.

PaperCode: ES-158	Paper: Engineering Graphics-II	L	P	C								
		-	2	1								
Marking Scheme:												
1. Teachers Continuous Evaluation: 40 marks												
2. Term end Theory Examinations: 60 marks												
Course Objectives:												
1:	The students will learn sectioning of solid figures.											
2:	The students will understand 3D projections. They will have understanding of isometric and oblique projections.											
3:	The students will have understanding of perspective projections,											
4:	The students will learn computer aided drafting.											
Course Outcomes (CO):												
CO1	Ability to draw sectional diagrams of solids											
CO2	Ability to draw 3S projections (isometric and oblique).											
CO3	Ability to draw perspective projections.											
CO4	Understand and use a CAD tool (AutoCAD).											
Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	3	3	2	-	-	-	1	2	1	2
CO2	3	3	3	3	2	-	-	-	1	2	1	2
CO3	3	3	3	3	2	-	-	-	1	2	1	2
CO4	3	3	3	3	2	-	-	-	1	2	1	2

Unit I

Section of Solids: Definition of Sectioning and its purpose, Procedure of Sectioning, Illustration through examples, Types of sectional planes-application to few examples.

Unit II

Isometric Projection: Classification of pictorial views, Basic Principle of Isometric projection, Difference between isometric projection and drawing, Isometric projection of solids such as cube, prism, pyramid and cylinder.

Oblique Projection: Principle of oblique projection, difference between oblique projection and isometric projection, receding lines and receding angles, oblique drawing of circle, cylinder, prism and pyramid.

Unit III

Perspective Projection: Principle of perspective projection, definitions of perspective elements, visual ray method, vanishing point method.

Conversion of 3D to 2D figures.

Unit IV

Introduction to CADD: Interfacing and Introduction to CAD Software, Coordinate System, 2D drafting: lines, circles, arc, polygon, etc., Dimensioning, 2-D Modelling, Use of CAD Software for engineering drawing practices.

Note: The sheets to be created shall be notified by the concerned teacher.

Textbooks:

1. *Engineering Drawing* by N.D. Bhatt, 53rd Ed., Charotar Publishing House Pvt. Ltd., Gujarat, 2017.

References:

1. *Engineering Drawing* by P.S. Gill, S.K Kataria & Sons, New Delhi, 2013.
2. *Technical Drawing with Engineering Graphics* by Frederick E. Giesecke, Shawna Lockhart, Marla Goodman, and Cindy M. Johnson, 15th Ed., Prentice Hall, USA, 2016
3. *Engineering Drawing* by M.B. Shah and B.C. Rana, 3rd Ed., Pearson Education, New Delhi, 2009.
4. *AutoCAD 2017 for Engineers & Designers* by Sham Tickoo,, Dreamtech Press 2016.

PaperCode: ES-164	Paper: Workshop Technology	L	P	C								
		-	4	2								
Marking Scheme:												
1. Teachers Continuous Evaluation: 40 marks												
2. Term end Theory Examinations: 60 marks												
Instructions:												
1. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the school in which the paper is being offered.												
Course Objectives:												
1:	The students will learn basics of safety precautions to be taken in lab. / workshop											
2:	The students will have an overview of different machines used in workshop and the operations performed on these machines.											
3:	The students will have understanding of various welding processes.											
4:	The students will have understanding of sheet metals hop and fitting shop											
Course Outcomes (CO):												
CO1	Ability to safely work in a Lab./workshop.											
CO2	Ability to use machines (lathe, mill, shaper, planer, grinder, drill).											
CO3	Ability to weld.											
CO4	Ability to use sheet metal tools and fitting shop tools.											
Course Outcomes (CO) to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	2	1	2	2	3	3	-	-	-	-	-	2
CO2	2	1	2	2	3	1	-	-	-	-	-	2
CO3	2	1	2	2	3	1	-	-	-	-	-	2
CO4	2	1	2	2	3	1	-	-	-	-	-	2

Unit I

Safety, precautions and maintenance: Safety in shop, safety devices, safety and precautions - moving machine and equipment parts, electrical parts and connections, fire, various driving systems like chain, belt and ropes, electrical accidents, an overview of predictive, preventive and scheduled maintenance, standard guidelines to be followed in shop.

Unit II

Introduction to machine shop: Introduction to Lathe, Milling, shaper, Planer, grinder, drilling and overview of operations performed on these machines by making some jobs.

Unit III

Introduction to welding shop: Welding, types of welding, tools and applications, gas welding and arc welding, edge preparation, various joints formation by gas welding and electric arc welding.

Unit IV

Introduction to sheet metal shop: Sheet metal tools and operations, formation of a box using sheet. Introduction to fitting shop: Introduction to fitting, tools and applications, some jobs in fitting shop.

Textbooks:

1. *Workshop Technology Vol. 1 and Vol. 2*, Hajra Choudhary and Roy, Media Promoters and Publishers, 2018.

References:

1. *A course in Workshop Technology Vol. 1 and Vol. 2*, B. S. Raghuvanshi, Dhanpat Rai and Compnay, 2015.
2. *Workshop Technology (Manufacturing Processes)*, Khurmi and Gupta, S. Chand Publication, 2010.

**Syllabus of 2nd Year Papers
(3rd Semester for Lateral Entry Students only)**

Paper Code(s): BC-181	L / P
Paper: Bridge Course in Mathematics	3

Marking Scheme: 1. Teachers Continuous Evaluation: 25 marks 2. Term end Theory Examinations: 75 marks 3. This is NUES, non-credit and qualifying Paper. All examinations to be conducted by the concerned teacher.
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Instructions for paper setter: 1. There should be 9 questions in the term end examinations question paper. 2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks. 3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15. 4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook. 5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives:	
1:	To understand the limits, differentiation and integration.
2:	To understand differential equations.
3:	To understand the concepts of matrices.
4:	To understand the concept of vectors and to find out Eigen values.

Course Outcomes (CO):	
CO1	Ability to understand the use of limits, differentiation and integration.
CO2	Ability to understand and apply the ordinary differential equations.
CO3	Ability to use matrices to solve linear equations.
CO4	Ability to understand linear independence and dependence of vectors.

Course Outcomes (CO) to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	2	1	1	-	-	-	2	1	1	3
CO2	3	3	2	1	1	-	-	-	2	1	1	3
CO3	3	3	3	1	1	-	-	-	2	1	1	3
CO4	3	3	3	1	1	-	-	-	2	1	1	3

Unit I

Differentiation: Limits, Definition, Formulas, Differentiation Rules, Real life applications of Differentiation
 Integration: Definition, Indefinite Integral, Integration formulas, Definite Integral and its properties, Real life applications of Integration

Unit II

Ordinary Differential Equations: Definition, Solution of ordinary differential equation, linear differential equation of first order, initial value problem, linear differential equation of higher order with constant coefficients

Unit III

Matrices-I: Definition of Matrix and Determinant, Type of Matrices, Properties of Determinants, Transpose of a matrix, Inverse of a matrix, Solution of system of linear equations using the inverse of a matrix, Rank of a matrix.

Unit IV

Matrices-II: Vectors, Linear independence and dependence of vectors; Eigen values and Eigen vectors or matrix.

Textbooks:

1. *Higher Engineering Mathematics* by B S Grewal, Khanna Publishing.

References:

1. *Advanced Engineering Mathematics* by Erwin Kreyszig, John Wiley, 10th Ed., 2011.

Paper Code(s): BC-183											L / P	
Paper: Bridge Course in Programming in C											3	
Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
3. This is NUES, non-credit and qualifying Paper. All examinations to be conducted by the concerned teacher.												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1 st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives:												
1:	To impart basic knowledge about simple algorithms for arithmetic and logical problems so that students can understand how to write a program, syntax and logical errors in 'C'.											
2:	To impart knowledge about how to implement conditional branching, iteration and recursion in 'C'.											
3:	To impart knowledge about using arrays, pointers and structures to develop programs in 'C'.											
4:	To impart knowledge about using structures, unions and strings to develop programs in 'C'.											
Course Outcomes (CO):												
CO1	Ability to write simple programs in in 'C'.											
CO2	Ability to implement conditional branching, iteration and arrays in 'C'											
CO3	Ability to implement functions and pointers in 'C'											
CO4	Ability to use structures, unions and strings in the programs in 'C'.											
Course Outcomes (CO) to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)												
CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	2	1	1	-	-	-	2	1	1	3
CO2	3	3	2	1	1	-	-	-	2	1	1	3
CO3	3	3	3	1	1	-	-	-	2	1	1	3
CO4	3	3	3	1	1	-	-	-	2	1	1	3

Unit I

Introduction to Programming: Creating and running programs, Preprocessor, Compilation process, role of linker, idea of invocation and execution of a programme.

Introduction to C language: Basic structure of C programs, C tokens, variables, data types, I/O statements. Inter-conversion of variables.

Operators and expressions: Operators, arithmetic, relational and logical, assignment operators, increment and decrement operators operator precedence and associativity, evaluation of expressions, type conversions in expressions.

Unit II

Control structures: Decision statements; if and switch statement; Loop control statements: while, for and do while loops, jump statements, break, continue, goto statements.

Arrays: Concepts, One dimensional array, declaration and initialization of one dimensional arrays, two dimensional arrays, initialization and accessing, multi-dimensional arrays.

Unit III

Functions: User defined and built-in Functions, storage classes, Parameter passing in functions, call by value, Passing arrays to functions: idea of call by reference, Recursion.

Pointers: Pointer basics, pointer arithmetic, functions returning pointers, Dynamic memory allocation. Pointers and Strings.

Unit IV

Structures and unions: Structure definition, initialization, accessing structures, structures and functions, self-referential structures, unions, typedef.

Strings: Arrays of characters, variable length character strings, inputting character strings, character library function.

Textbooks:

1. *The C programming language* by B W Kernighan and D M Ritchie, Pearson Education, 1988.

References:

1. *Engineering Problem Solving With C* by Delores M. Etter, Pearson, 2013.
2. *Problem Solving and Program Design in C* by Jeri R. Hanly and Elliot B. Koffman, Pearson, 2016.
3. *ANSI/ISO 9899-1990, American National Standard for Programming Languages 'C'* by American National Standards Institute, Information Technology Industry Council, 1990 (C89).

Syllabus of 2nd Year Papers

Paper Code(s): ES-201	L	P	C
Paper: Computational Methods	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|---|
| 1. | To understand numerical methods to find roots of functions and first order unconstrained minimization of functions. |
| 2. | To introduce concept of interpolation methods and numerical integration. |
| 3. | To understand numerical methods to solve systems of algebraic equations and curve fitting by splines. |
| 4. | To understand numerical methods for the solution of Ordinary and partial differential equations. |

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Ability to develop mathematical models of low level engineering problems |
| CO 2 | Ability to apply interpolation methods and numerical integration. |
| CO 3 | Ability to solve simultaneous linear equations and curve fitting by splines |
| CO 4 | Ability to numerically solve ordinary differential equations that are initial value or boundary value problems |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	2	-	-	-	2	2	2	3
CO 2	3	2	2	2	2	-	-	-	2	2	2	3
CO 3	3	3	3	3	2	-	-	-	2	2	2	3
CO 4	3	3	3	3	2	-	-	-	2	2	2	3

UNIT-I

Review of Taylor Series, Rolle 's Theorem and Mean Value Theorem, Approximations and Errors in numerical computations, Data representation and computer arithmetic, Loss of significance in computation
 Location of roots of equation: Bisection method (convergence analysis and implementation), Newton Method (convergence analysis and implementation), Secant Method (convergence analysis and implementation).
 Unconstrained one variable function minimization by Fibonacci search, Golden Section Search and Newton's method. Multivariate function minimization by the method of steepest descent, Nelder- Mead Algorithm.

UNIT-II

Interpolation: Assumptions for interpolation, errors in polynomial interpolation, Finite differences, Gregory-Newton's Forward Interpolation, Gregory-Newton's backward Interpolation, Lagrange's Interpolation, Newton's divided difference interpolation
 Numerical Integration: Definite Integral, Newton-Cote's Quadrature formula, Trapezoidal Rule, Simpson's one-third rule, Simpson's three-eighth rule, Errors in quadrature formulae, Romberg's Algorithm, Gaussian Quadrature formula.

UNIT-III

System of Linear Algebraic Equations: Existence of solution, Gauss elimination method and its computational effort, concept of Pivoting, Gauss Jordan method and its computational effort, Triangular Matrix factorization methods: Dolittle algorithm, Crout's Algorithm, Cholesky method, Eigen value problem: Power method
Approximation by Spline Function: First-Degree and second degree Splines, Natural Cubic Splines, B Splines, Interpolation and Approximation

UNIT - IV

Numerical solution of ordinary Differential Equations: Picard's method, Taylor series method, Euler's and Runge-Kutta's methods, Predictor-corrector methods: Euler's method, Adams-Bashforth method, Milne's method.

Numerical Solution of Partial Differential equations: Parabolic, Hyperbolic, and elliptic equations
Implementation to be done in C/C++

Textbook(s):

1. E. Ward Cheney & David R. Kincaid , "Numerical Mathematics and Computing" Cengage; 7th ed (2013).

References:

1. R. L. Burden and J. D. Faires, "Numerical Analysis", CENGAGE Learning Custom Publishing; 10th Edition (2015).
2. S. D. Conte and C. de Boor, "Elementary Numerical Analysis: An Algorithmic Approach", McGraw Hill, 3rd ed. (2005).
3. H. M. Antia, "Numerical Methods for Scientists & Engineers", Hindustan Book Agency, (2002).
4. E Balagurusamy "Numerical Methods" McGraw Hill Education (2017).

Paper Code(s): ES-251	L	P	C
Paper: Computational Methods Lab	-	2	1

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Computational Methods) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

Implementation to be done in C/C++

1. Program for finding roots of $f(x)=0$ Newton Raphson method.
2. Program for finding roots of $f(x)=0$ by bisection method.
3. Program for finding roots of $f(x)=0$ by secant method.
4. To implement Lagrange's Interpolation formula.
5. To implement Newton's Divided Difference formula.
6. Program for solving numerical integration by Trapezoidal rule
7. Program for solving numerical integration by Simpson's 1/3 rule
8. To implement Numerical Integration Simpson 3/8 rule.
9. Inverse of a system of linear equations using Gauss-Jordan method.
10. Find the Eigen values using Power method.
11. Program for solving ordinary differential equation by Runge-Kutta Method.

Paper Code(s): CIC-209	L	P	C
Paper: Data Structures	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To introduce basics of Data structures (Arrays, strings, linked list etc.)
2. To understand the concepts of Stacks, Queues and Trees, related operations and their implementation
3. To understand sets, heaps and graphs
4. To introduce various Sorting and searching Algorithms

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | To be able to understand difference between structured data and data structure |
| CO 2 | To be able to create common basic data structures and trees |
| CO 3 | To have a knowledge of sets, heaps and graphs |
| CO 4 | To have basic knowledge of sorting and searching algorithms |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	3	-	-	-	2	2	2	3
CO 2	3	2	2	2	3	-	-	-	2	2	2	3
CO 3	3	2	2	2	3	-	-	-	2	2	2	3
CO 4	3	2	2	2	3	-	-	-	2	2	2	3

UNIT – I

Overview of data structure, Basics of Algorithm Analysis including Running Time Calculations, Abstract Data Types, Arrays, Arrays and Pointers, Multidimensional Array, String processing, General Lists and List ADT, List manipulations, Single, double and circular lists. Stacks and Stack ADT, Stack Manipulation, Prefix, infix and postfix expressions, recursion. Queues and Queue ADT, Queue manipulation.

UNIT – II

Sparse Matrix Representation (Array and Link List representation) and arithmetic (addition, subtraction and multiplication), polynomials and polynomial arithmetic.

Trees, Properties of Trees, Binary trees, Binary Tree traversal, Tree manipulation algorithms, Expression trees and their usage, binary search trees, AVL Trees, Heaps and their implementation, Priority Queues, B-Trees, B* Tree, B+ Tree

UNIT – III

Sorting concept, order, stability, Selection sorts (straight, heap), insertion sort (Straight Insertion, Shell sort), Exchange Sort (Bubble, quicksort), Merge sort (External Sorting) (Natural merge, balanced merge and

polyphase merge). Searching – List search, sequential search, binary search, hashing methods, collision resolution in hashing.

UNIT – IV

Disjoint sets representation, union find algorithm, Graphs, Graph representation, Graph Traversals and their implementations (BFS and DFS). Minimum Spanning Tree algorithms, Shortest Path Algorithms

Textbook(s):

1. Richard Gilberg, Behrouz A. Forouzan, "Data Structures: A Pseudocode Approach with C, 2nd Edition, Cengage Learning, Oct 2004
2. E. Horowitz, S. Sahni, S. Anderson-Freed, "Fundamentals of Data Structures in C", 2nd Edition, Silicon Press (US), 2007.

References:

1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", 2nd Edition, Pearson, September, 1996
2. Robert Kruse, "Data Structures and Program Design in C", 2nd Edition, Pearson, November, 1990
3. Seymour Lipschutz, "Data Structures with C (Schaum's Outline Series)", McGrawhill, 2017
4. A. M. Tenenbaum, "Data structures using C". Pearson Education, India, 1st Edition 2003.
5. Weiss M.A., "Data structures and algorithm analysis in C++", Pearson Education, 2014.

Paper Code(s): CIC-255	L	P	C
Paper: Data Structures Lab	-	2	1

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Data Structures) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Implement sparse matrix using array. Description of program:
 - a. Read a 2D array from the user.
 - b. Store it in the sparse matrix form, use array of structures.
 - c. Print the final array.
2. Create a linked list with nodes having information about a student and perform
 - a. Insert a new node at specified position.
 - b. Delete of a node with the roll number of student specified.
 - c. Reversal of that linked list.
3. Create doubly linked list with nodes having information about an employee and perform Insertion at front of doubly linked list and perform deletion at end of that doubly linked list.
4. Create circular linked list having information about a college and perform Insertion at front perform Deletion at end.
5. Implement two stacks in a using single array.
6. Create a stack and perform Push, Pop, Peek and Traverse operations on the stack using Linked list.
7. Create a Linear Queue using Linked List and implement different operations such as Insert, Delete, and Display the queue elements.
8. Implement Experiment-2 using liked list.
9. Create a Binary Tree and perform Tree traversals (Preorder, Postorder, Inorder) using the concept of recursion.
10. Implement insertion, deletion and traversals (inorder, preorder and postorder) on binary search tree with the information in the tree about the details of an automobile (type, company, year of make).
11. Implement Selection Sort, Bubble Sort, Insertion sort, Merge sort, Quick sort, and Heap Sort using array as a data structure.
12. Perform Linear Search and Binary Search on an array. Description of programs:
 - a. Read an array of type integer.
 - b. Input element from user for searching.
 - c. Search the element by passing the array to a function and then returning the position of the element from the function else return -1 if the element is not found.
 - d. Display the position where the element has been found.
13. Implement the searching using hashing method.
14. Create a graph and perform DFS and BFS traversals.

Digital Logic and Computer Design	L	P	C
	4		4

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE/ECE	3	PC	PC	ECC-207
OAE	6	CSE-OAE	CSE-OAE-1B	OCSE-308
OAE	7	ECE-OAE	ECE-OAE-3A	OECE-415

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To introduce basic concepts of Boolean Algebra and Combinational Logic
2. To introduce various sequential circuits, designing with examples
3. To relate combination circuit design and sequential circuit design with respect to the design of a computer system
4. To introduce machine learning, computer arithmetic, modes of data transfer with respect to I/O and Memory organization of a computer

Course Outcomes (CO)

- CO 1** Ability to understand Boolean Algebra and Design Combinational Circuit.
- CO 2** Ability to understand and Design Sequential Circuits.
- CO 3** Ability to understand Design of a basic computer.
- CO 4** Ability to understand Input-Output and Memory Organization of a Computer.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	3	2	2	-	-	-	3	2	2	3
CO 2	3	2	3	2	2	-	-	-	3	2	2	3
CO 3	3	2	3	3	2	-	-	-	3	2	2	3
CO 4	3	3	3	3	3	-	-	-	3	2	2	3

UNIT – I

Boolean Algebra and Combinational Logic: Review of number systems , signed, unsigned, fixed point, floating point numbers, Binary Codes, Boolean algebra – basic postulates, theorems , Simplification of Boolean function using Karnaugh map and Quine-McCluskey method – Implementations of combinational logic functions using gates, Adders, Subtractors, Magnitude comparator, encoder and decoders, multiplexers, code converters , parity generator/checker, implementation of combinational circuits using multiplexers.

UNIT – II

Sequential Circuits: General model of sequential circuits, Flip-flops, latches , level triggering, edge triggering, master slave configuration , concept of state diagram , state table, state reduction procedures , Design of synchronous sequential circuits , up/down and modulus counters , shift registers, Ring counter , Johnson counter , timing diagram , serial adder , sequence detector, Programmable Logic Array (PLA), Programmable Array Logic (PAL), Memory Unit, Random Access Memory

UNIT – III

Basic Computer organization: Stored Program, Organization, Computer registers, bus system, instruction set completeness, instruction cycle, Register Transfer Language, Arithmetic, Logic and Shift Micro-operations, Instruction Codes, Design of a simple computer, Design of Arithmetic Logic unit, shifter, Design of a simple hardwired control unit, Programming the basic computer, Machine language instructions, assembly language, Microprogrammed control, Horizontal and Vertical Microprogramming, Central Processing Unit, instruction sets and formats, addressing modes, data paths, RISC and CISC characteristics.

UNIT – IV

Computer Arithmetic, addition, subtraction, multiplication and division algorithms, Input-Output Organization, Modes of data transfer, Interrupt cycle, direct memory access, Input-Output processor, Memory Organization, Memory Hierarchy, Associative Memory, Cache Memory, Internal and external Memory, Virtual Memory.

Text Book(s)

1. M. Morris Mano, "Digital Logic and Computer Design", Pearson Education, 2016
2. M. Morris Mano, Rajib Mall "Computer System Architecture", 3rd Edition Pearson Education, 2017

References:

1. Leach, D. P., Albert P. Malvino, "Digital Principles and Applications", McGraw Hill, 8th Edition , 2014
2. Jain, R.P. , "Modern Digital Electronics", McGraw Hill Education, 4th Edition , 2010
3. Floyd, Thomas L. , "Digital Fundamentals" Pearson Education, 11th Edition, 2017
4. M. Rafiquzzaman, "Fundamentals of Digital Logic and Microcomputer Design", Wiley, 5th Ed., 2005.

Paper Code(s): ECC-253	L	P	C
Paper: Digital Logic and Computer Design Lab	-	2	1

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Digital Logic and Computer Design) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Design and implementation of adders and subtractors using logic gates.
2. Design and implementation of 4-bit binary adder/subtractor.
3. Design and implementation of multiplexer and demultiplexer.
4. Design and implementation of encoder and decoder.
5. Construction and verification of 4-bit ripple counter and Mod-10/Mod-12 ripple counter.
6. Design and implementation of 3-bit synchronous up/down counter.
7. Design and computer architecture: Design a processor with minimum number of instructions, so that it can do the basic arithmetic and logic operations.
8. Write an assembly language code in GNUsim8085 to implement data transfer instruction.
9. Write an assembly language code in GNUsim8085 to store numbers in reverse order in memory location.
10. Write an assembly language code in GNUsim8085 to implement arithmetic instruction.
11. Write an assembly language code in GNUsim8085 to add two 8 bit numbers.
12. Write an assembly language code in GNUsim8085 to find the factorial of a number.
13. Write an assembly language code in GNUsim8085 to implement logical instructions.
14. Write an assembly language code in GNUsim8085 to implement stack and branch instructions.

Paper Code(s): CIC-205	L	P	C
Paper: Discrete Mathematics	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To introduce the concept of Mathematical Logic, concepts of sets, relation and functions
2. To introduce the concept of Algorithm and number theory
3. To understand Group theory and related examples
4. To use Graph theory for solving problems

Course Outcomes (CO)

- CO1:** Ability for constructing mathematical logic to solve problems
- CO2:** Ability to Analyze/ quantify the efficiency of a developed solution (algorithm) of a computational problem
- CO3:** Ability to Understand mathematical preliminaries to be used in the subsequent courses of the curriculum. This includes Boolean algebra, number theory, group theory, and combinatorics.
- CO4:** Ability to Understand diverse relevant topics in discrete mathematics and computation theory with an emphasis on their applicability as mathematical tools in computer science.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	2	2	-	-	-	2	2	3	3
CO 2	3	3	3	2	2	-	-	-	2	2	3	3
CO 3	3	3	3	3	2	-	-	-	2	2	3	3
CO 4	3	3	3	3	2	-	-	-	2	2	3	3

UNIT – I

Sets, Logic, and Relation: Sets, Subsets, powerset, operations on sets, Propositional Logic, Rules of inferences in propositional logic, Quantifiers, Predicates and validity, Predicate Logic, normal forms. Proof Techniques- Direct Proof, Proof by Contraposition, and proof by contradiction. Principle of inclusion and exclusion, pigeonhole principle, permutation and combination. Principle of Well Ordering, principle of mathematical induction, principle of complete induction. Relation, properties of binary relation, equivalence relation and class, closures (symmetric, reflexive, and transitive).

UNIT – II

Functions, Order relations and Boolean Algebra: Functions, Growth of functions, Permutation functions, Partially ordered sets, lattices, Boolean algebra, Minimization of Boolean Expressions. GCD, LCM, prime numbers.

Recurrence relations, solution methods for linear, first-order recurrence relations with constant coefficients, generating functions, Analysis of Algorithms involving recurrence relations, solution method for a divide-and-conquer recurrence relation. Masters theorem (with proof).

UNIT – III

Group theory: Semi-group, Monoid, Groups, Group identity and uniqueness, inverse and its uniqueness, isomorphism and homomorphism, subgroups, Cosets and Lagrange's theorem, Permutation group and Cayley's theorem (without proof), Normal subgroup and quotient groups. Groups and Coding.

UNIT – IV

Graph theory: Graph Terminology, Planar graphs, Euler's formula (proof), Euler and Hamiltonian path/circuit. Chromatic number of a graph, five color theorem (proof), Shortest path and minimal spanning trees and algorithms, Depth-first and breadth first search, trees associated with DFS & BFS, Connected components. Complexity Analysis of the graph MST.

Textbook(s):

1. B. Kolman, R. C. Busby & S.C. Ross "Discrete Mathematical Structures", 6th edition, PHI/Pearson, 2009.
2. R. L. Graham, D. E. Knuth & O. Patashnik, "Concrete Mathematics", Pearson Education, 2000.

References:

1. Neal Koblitz, "A course in number theory and cryptography", Springer – Verlag, 1994.
2. J.P. Tremblay & R. Manohar, "Discrete Mathematical Structure with Application to Computer Science," TMH, New Delhi (2000).
3. Norman L. Biggs, "Discrete Mathematics", Second edition, Oxford University Press, New Delhi (2002).
4. T .H . Cormen, C . E . Leiserson, R .L . Rivest "Introduction to Algorithms", 3rd edition, PHI/Pearson.
5. Anne Benoit, Yves Robert, Frédéric Vivien "A Guide to Algorithm Design: Paradigms, Methods, and Complexity Analysis", CRC Press, 2013.

Paper Code(s): HS-203	L	P	C
Paper: Indian Knowledge System	2	-	2

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks
3. This is an NUES paper, hence all examinations to be conducted by the concerned teacher.

Instruction for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To understand the Indian knowledge System.
2. To understand the foundational concepts for science and technology.
3. To understand the ancient Indian mathematics and astronomy.
4. To understand the ancient Indian engineering and technology.

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Ability to understand the Indian knowledge System. |
| CO 2 | Ability to understand and apply foundational concepts for science and technology. |
| CO 3 | Ability to understand and apply ancient Indian mathematics and astronomy |
| CO 4 | Ability to understand ancient Indian engineering and technology. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	-	-	-	-	-	3	-	-	-	-	-	2
CO 2	-	-	-	-	-	3	-	-	-	2	-	2
CO 3	3	3	-	-	-	-	-	-	-	-	-	2
CO 4	3	3	-	-	-	-	-	-	-	-	-	2

UNIT-I

Indian Knowledge System (IKS) - An Introduction:

Overview of IKS - Importance of Ancient Knowledge; Defining IKS; The IKS Corpus – A Classification Framework; Chaturdaśa-Vidyāsthāna; History of IKS, Some unique aspects of IKS;

The Vedic Corpus – Introduction to Vedas; The Four Vedas and their divisions; Vedāngas; Vedic Life;

Philosophical Systems – Indian Philosophical Systems; Vedic Schools of Philosophy; Non-Vedic Philosophical Systems; Wisdom through the Ages – Purānas, Itihāsa as source of wisdom, Rāmāyana, Mahābhārata, Niti-śāstras, Subhāssitas.

UNIT-II

Foundational Concepts for Science and Technology:

Linguistics - Components of Language; Pānini’s work on Sanskrit Grammar; Phonetics in Sanskrit; Patterns in Sanskrit Vocabulary; Computational Concepts in Astādhyāyi, Logic for Sentence Construction; Importance of Verbs; Role of Sanskrit in Natural Language Processing

Number System and Units of Measurement – Number System in India; Salient Features of the Indian Numeral System; Unique approaches to represent numbers; Measurements for Time, Distance and Weight; Pingala and the Binary System

Knowledge: Framework and Classification – The Knowledge Triangle; Prameya; Pramāna; Samśaya; Framework for establishing Valid Knowledge

UNIT-III

Mathematic and Astronomy in IKS:

Mathematics – Unique aspects of Indian Mathematics; Great Mathematicians and their Contributions; Arithmetic; Geometry; Trigonometry; Algebra; Binary Mathematics and Combinatorial Problems in Chandah-śāstra of Pingala, Magic Squares in India

Astronomy - Unique aspects of Indian Astronomy; Historical Development of Astronomy in India; The Celestial Coordinate System; Elements of the Indian Calendar; Āryabhatīya and the Siddhāntic Tradition; Pancānga; Astronomical Instruments; Jantar Mantar of Rājā Jai Singh Sawai

UNIT - IV

Engineering and Technology in IKS:

Engineering and Technology: Metals and Metalworking – The Indian S & T Heritage; Mining and Ore Extraction; Metals and Metalworking Technology; Iron and Steel in India; Lost wax casting of Idols and Artefacts; Apparatuses used for Extraction of Metallic Components

Engineering and Technology: Other Applications – Literary sources for Science and Technology; Physical Structures in India; Irrigation and Water Management; Dyes and Painting Technology; Surgical Techniques; Shipbuilding; Sixty-four Art Forums; Status of Indigenous S & T

Textbook(s):

1. B. Mahadevan, Vinayaka Rajat Bhat & Nagendra Pavana R.N., "Introduction to Knowledge System: Concepts and Applications" PHI (2022).

References:

1. C.M Neelakandhan & K.A. Ravindran, "Vedic Texts and The Knowledge Systems of India", Sri Sankaracharya University of Sanskrit, Kalady (2010).
2. P.P. Divakaran, "The Mathematics of India: Concepts, Methods, Connections", Springer (2018)
3. C.A. Sharma, "Critical Survey of Indian Philosophy", Motilal Banarasidass Publication (1964)
4. G. Huet, A. Kulkarni & P. Scharf, "Sanskrit Computational Linguistics", Springer (2009).
5. A.K. Bag, "History of Technology in India", Indian National Science Academy, Vol 1, (1997)

Paper Code(s): CIC-211	L	P	C
Paper: Object-Oriented Programming Using C++	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To introduce the basic Concepts of Object Oriented Programming (data types, operators and functions) using C++ |
| 2. | To introduce concepts of Classes and Objects with the examples of C++ programming |
| 3. | To understand object oriented features such as Inheritance and Polymorphism |
| 4. | To use various object oriented concepts (exceptional handling) to solve different problems |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Ability to have an in-depth knowledge of object oriented programming paradigm |
| CO 2 | To be able to develop basic C++ programming skills |
| CO 3 | To be able to apply various object oriented features using C++ |
| CO 4 | Ability to have an understanding of generic programming & standard templates |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	3	-	-	-	3	2	2	3
CO 2	3	2	2	2	3	-	-	-	3	2	2	3
CO 3	3	2	2	2	3	-	-	-	3	2	2	3
CO 4	3	2	2	2	3	-	-	-	3	2	2	3

UNIT – I

Object Oriented Programming Paradigm, Basic Concepts of Object Oriented Programming, Benefits of Object Oriented Programming, Object Oriented Languages, Applications of Object Oriented Programming, C++ Programming Language, Tokens, Keywords, Identifiers and Constants, Data Types, Type Compatibility, Variables, Operators in C++, Implicit Type Conversions, Operator Precedence, The Main Function, Function Prototyping, Call by Reference, Return by Reference, Inline Functions, Function Overloading, Friend Functions, default parameter value.

UNIT – II

Specifying a class, Member Functions, Encapsulation, information hiding, abstract data types, objects & classes, Static Member Functions, Arrays of Objects, Constructors & Destructors, Parameterized Constructors, Copy Constructors, Dynamic Constructors, Destructors, identity and behaviour of an object, C++ garbage collection, dynamic memory allocation, Explicit Type Conversions, Operator Overloading.

UNIT – III

Inheritance, inheritance methods, Class hierarchy, derivation – public, private & protected, aggregation, Inheritance Constructors, composition vs. classification hierarchies, Containership, Initialization List, Polymorphism, categorization of polymorphic techniques, polymorphism by parameter, parametric polymorphism, generic function – template function, function overriding, run time polymorphism, virtual functions.

UNIT – IV

Standard C++ classes, using multiple inheritance, persistent objects, streams and files, namespaces, exception handling, generic classes, standard template library: Library organization and containers, standard containers, algorithm and Function objects, iterators and allocators, strings, streams, manipulators, user defined manipulators, vectors.

Textbook(s):

1. Stanley B. Lippman, Josée Lajoie, Barbara E. Moo, "C++ Primer", Addison-Wesley Professional, 2012.
2. Ivor Horton, "Using the C++ Standard Template Libraries", Apress, 2015.
3. R. Lafore, "Object Oriented Programming using C++", Galgotia.

References:

1. A.R.Venugopal, Rajkumar, T. Ravishanker "Mastering C++", TMH
2. Bjarne Stroustrup, "Programming: principles and practice using C++", Addison-Wesley, 2015.
3. Bjarne Stroustrup, "A Tour of C++", Addison-Wesley Professional, 2018.
4. Bjarne Stroustrup, "The C++ Programming Language", 4th Edition, Addison-Wesley Professional, 2013.
5. Peter Van Weert and Marc Gregoire, "C++17 Standard Library Quick Reference: A Pocket Guide to Data Structures, Algorithms, and Functions", Apress (2019)
6. Rumbaugh et. al. "Object Oriented Modelling & Design", Prentice Hall
7. G . Booch "Object Oriented Design & Applications", Benjamin,Cummings.
8. E.Balaguruswamy, "Objected Oriented Programming with C++", TMH
9. Steven C. Lawlor, "The Art of Programming Computer Science with C++", Vikas Publication.
10. Slobodan Dmitrović, "Modern C++ for Absolute Beginners":A Friendly Introduction to C++ Programming Language and C++11 to C++20 Standards", Apress, 2020.

Paper Code(s): CIC-257	L	P	C
Paper: Object-Oriented Programming Using C++ Lab	-	2	1

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Object-Oriented Programming Using C++) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Write a program for multiplication of two matrices using OOP.
2. Write a program to perform addition of two complex numbers using constructor overloading. The first constructor which takes no argument is used to create objects which are not initialized, second which takes one argument is used to initialize real and imag parts to equal values and third which takes two argument is used to initialize real and imag to two different values.
3. Write a program to find the greatest of two given numbers in two different classes using friend function.
4. Implement a class string containing the following functions:
 - a. Overload + operator to carry out the concatenation of strings.
 - b. Overload = operator to carry out string copy.
 - c. Overload <= operator to carry out the comparison of strings.
 - d. Function to display the length of a string.
 - e. Function tolower() to convert upper case letters to lower case.
 - f. Function toupper() to convert lower case letters to upper case.
5. Create a class called LIST with two pure virtual function store() and retrieve().To store a value call store and to retrieve call retrieve function. Derive two classes stack and queue from it and override store and retrieve.
6. Write a program to define the function template for calculating the square of given numbers with different data types.
7. Write a program to demonstrate the use of special functions, constructor and destructor in the class template. The program is used to find the bigger of two entered numbers.
8. Write a program to perform the deletion of white spaces such as horizontal tab, vertical tab, space ,line feed ,new line and carriage return from a text file and store the contents of the file without the white spaces on another file.
9. Write a program to read the class object of student info such as name , age ,sex ,height and weight from the keyboard and to store them on a specified file using read() and write() functions. Again the same file is opened for reading and displaying the contents of the file on the screen.
10. Write a program to raise an exception if any attempt is made to refer to an element whose index is beyond the array size.

Paper Code(s): EEC-213 / EEC-208	L	P	C
Paper: Circuits and Systems	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To impart the knowledge of various signal and system.
2. To understand modelling of circuit.
3. To impart knowledge of theorems in AC circuit.
4. To impart knowledge of two port network and transfer function.

Course Outcomes (CO)

- CO 1** Ability to understand properties of signal and system.
- CO 2** Ability to determine transient response of circuit.
- CO 3** Ability to solve AC circuit.
- CO 4** Ability to determine two port parameter and transfer function.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	2	-	-	-	1	1	1	1
CO 2	3	3	3	3	2	-	-	-	1	1	1	1
CO 3	3	3	3	3	2	-	-	-	1	1	1	1
CO 4	3	3	3	3	2	-	-	-	1	1	1	1

UNIT – I

Signals, Classification of Signals, Systems, Classification of Systems, Linear Time Invariant (LTI) Systems; Laplace Transform, z-Transform, Fourier Series and Transform (Continuous and Discrete) and their properties. Laplace Transform and Continuous Time LTI systems, z-Transform and Discrete Time LTI systems, Fourier analysis of signals and systems, State Space Analysis.

[T1]

UNIT-II

System modeling in terms of differential equations and transient response of R, L, C, series and parallel circuits for impulse, step, ramp, sinusoidal and exponential signals by classical method and using Laplace transform.

[T2]

UNIT – III

AC Circuits: Circuits containing Capacitors and Inductors, Transient Response, Alternating Current and Voltages, Phasors, Impedances and Admittance, Mesh Analysis, Loop Analysis, Nodal Analysis, Thevenin's and Norton's Theorem, Y - D and D- Y Transformation, Bridge Circuits. Resonant Circuits, Complex Frequency and

Network Function, Two port Networks. Passive Filters.

[T2]

UNIT – IV

Graph theory: concept of tree, tie set matrix, cut set matrix and application to solve electric networks.

Two port networks – Introduction of two port parameters and their interconversion, interconnection of two 2-port networks, open circuit and short circuit impedances and ABCD constants, relation between image impedances and short circuit and open circuit impedances. Network functions, their properties and concept of transform impedance, Hurwitz polynomial.

[T2]

Textbook(s):

1. B. P. Lathi, "Signal Processing and Linear System", Berkeley Cambridge Press, 1998.
2. A. H. Robbins and W. C. Miller, "Circuit Analysis: Theory and Practice", Thomson Learning/Delmar Pub., 2007.

Reference Books:

1. S. Haykin and B. V. Veen, "Signal and Systems", John Wiley and Sons, 1999.
2. H. P. Hsu, "Schaum's Outlines of The Theory and Problems of Signals and Systems", McGraw-Hill, 1995.
3. S. Madhu, "Linear Circuit Analysis", Prentice Hall, 1988.
4. S. Ghosh, "Signals and Systems", Pearson Education, 2006.
5. S. Poornachandra, "Signal and Systems", Thomson Learning, 2004.
6. M. Nahvi and J. A. Edminister, "Schaum's Outline of Theory and Problems of Electric Circuits", McGraw-Hill, 2003.

Paper Code(s): EEC-253 / EEC-254	L	P	C
Paper: Circuits and Systems Lab	-	2	1

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Circuits and Systems) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Introduction to MATLAB and its basic commands.
2. Plot unit step, unit impulse, unit ramp, exponential, parabolic functions and sinusoidal signals
3. Plot the linear convolution of two sequences
4. Study the transient response of series RLC circuit for different types of waveforms on CRO and verify using MATLAB
5. Study the time response of a simulated linear system and verify the unit step and square wave response of first order and second order, type 0,1 system
6. To determine Z and Y parameters of the given two port network.
7. To determine ABCD parameters of the given two port network.
8. To verify various theorems in AC Circuits.
9. To determine Hybrid parameters of the given two port network.
10. To design Cascade Connection and determine ABCD parameters of the given two port network.
11. To design Series-Series Connection and determine Z parameters of the given two port network.
12. To design Parallel-Parallel Connection and determine Y parameters of the given two port network.
13. To design Series-Parallel Connection and determine h parameters of the given two port network.

Paper Code(s): MAC-210	L	P	C
Paper: Database Management Systems	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To understand the basic concept of Database management system and Client Server Architecture
2. To understand the concepts of the ER model and Relation model
3. To introduce basics of relational database design, PL SQL and NO SQL
4. To introduce concept of transaction, security and learn basics of DBMS for CAD/CAM

Course Outcomes (CO) :

- | | |
|-------------|---|
| CO 1 | To understand basics of database management system and SQL |
| CO 2 | To learn the concepts of the ER model and Relation model |
| CO 3 | To understand benefits of relational database design, PL SQL and NO SQL |
| CO 4 | To understand properties of transaction, security and relationship of CAD/CAM with DBMS |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	1	1	3	-	-	-	2	2	2	3
CO 2	3	3	2	2	2	-	-	-	2	2	2	3
CO 3	3	3	2	2	3	-	-	-	2	2	2	3
CO 4	3	2	1	1	2	-	-	-	2	2	2	3

UNIT – I

Basic concepts: Advantages of a DBMS over file processing system, Data Abstraction, Database Languages, Data Independence. , Components of a DBMS and overall structure of a DBMS, Three views of Data (External View, Conceptual View, Internal View), Three level architecture of DBMS, Data Independence, Client Server Architecture

SQL: Data definition language, Data manipulation language, SQL, Object naming conventions, Object naming guidelines, Data types, Tables (Creating , Inserting, Updating and deleting tables and using constraints), Views, Indexes, SQL Command :- DESCRIBE, SELECT, WHERE CLAUSE, DISTINCT CLAUSE, ORDER BY,HAVING, LOGICAL OPERATIONS, SQL OPERATORS, JOIN Aggregate functions, String functions and date time functions, Null values

UNIT - II

ER Model : Entity sets and relationship sets- Attributes - Keys in entity and relationship sets : (a) Super Key (b) Candidate Key (c) Primary Key (e) Unique Key - Mapping constraints, Participation Constraint, E-R diagram, Notations. Strong Entity Set and Weak Entity Set

Relation Model: Advantages, Disadvantages, Codd's 12 rules, Definition of Relations, Schema, Sub schema. Relational Model Constraints (Domain, Tuple Uniqueness, Key Constraints, Integrity Constraints, Entity

constraints). Relations algebra (Basic operation: Union intersection difference and Cartesian product), Additional Relational Algebraic Operations (Projection, Selection rows, Division, rename and join) , Converting ER Model to Relational Model

UNIT – III

Relational Database Design: Purpose of Normalization, Data redundancy and updating anomalies, Functional Dependencies and Decomposition, Process of Normalization using 1NF, 2NF, 3NF, multivalued dependencies and BCNF, Forth Normal Form, Fifth Normal Form

Database Programming: User defined function, Control of flow statement, Procedures/Stored procedures, triggers, granting and revoking.

NO-SQL: Introduction, Usages and Application.

UNIT - IV

Properties of Transaction, Transaction states, Transaction Schedule, Serializability, Concurrency control techniques, locking techniques, time stamp ordering, Recoverable schedules, granularity of data items, Deadlock detection and Recovery, recovery techniques: recovery concepts, database backup and recovery from catastrophic failures.

Security: Authorization and View- Security constraints - Integrity Constraints- Encryption

CAD/CAM and database management: The need for CAD/CAM Database management system, CAD/CAM applications using DBMS

Textbooks:

1. Date, C. J., "An introduction to database systems", 8th Edition, Pearson Education, 2008.
2. R. Elmsari and S. B. Navathe, "Fundamentals of database systems", Pearson Education, 7th Edition, 2018
3. SQL/ PL/SQL, The programming language of Oracle, Ivan Bayross, 4th Edition BPB Publications
4. V. M. Grippa and S. Kumichev, "Learning MySQL", O'Reilly, 2021.

References:

1. A. Silberschatz, H. F. Korth and S. Sudershan, "Database System Concept", McGraw Hill, 6th Edition, 2013.
2. P. Rob & C. Coronel, "Database Systems: Design Implementation & Management", Thomson Learning, 6th Edition, 2004
3. Joel Murach, "Murach's Mysql", 3rd Edition-Mike Murach and Associates, Incorporated, 2019.
4. Desai, B., "An introduction to database concepts", Galgotia publications, 2010
5. H. Garcia-Molina, J. D. Ullman, J. Widom, "Database System: The Complete Book", PH.
6. Kennedy E Lee. CAD: Drawing design, Data Management, Watson-Guptill, 1986
7. Oracle and MySQL manuals.

Paper Code(s): MAC-256	L	P	C
Paper: Database Management Systems Lab	-	2	1

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Database Management System) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Experiments based on DDL commands – CREATE, ALTER, DROP and TRUNCATE.
2. Apply the integrity constraints like Primary Key, Foreign key, Check, NOT NULL, etc. to the tables.
3. Experiments based on basic DML commands – SELECT, INSERT, UPDATE and DELETE.
4. Write the queries for implementing Built-in functions, GROUP BY, HAVING and ORDER BY.
5. Write the queries to implement the joins.
6. Write the queries to implement the subqueries.
7. Write the queries to implement the set operations.
8. Write the queries to create the views and queries based on views.
9. Demonstrate the concept of Control Structures.
10. Demonstrate the concept of Exception Handling.
11. Demonstrate the concept of Functions and Procedures.
12. Demonstrate the concept of Triggers.

Paper Code(s): CIC-212	L	P	C
Paper: Programming in Java	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|---|
| 1. | To understand and gain knowledge of characteristics of Java, JVM, instruction set, control flow, programming and the sandbox model. |
| 2. | To learn the Java programming, use of exceptional handling and inheritance. |
| 3. | To understand threads, thread synchronization, AWT components and event handling mechanism. |
| 4. | To understand the concepts of I/O streams, JDBC, object serialization, sockets, RMI, JNI, Collection API interfaces, Vector, Stack, Hash table classes, list etc. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Ability to understand the compilation process of Java, role of JVM as an emulator and various types of instructions. |
| CO 2 | Ability to learn and apply concepts of Java programming, exceptional handling and inheritance. |
| CO 3 | Ability to understand the use of multi-threading, AWT components and event handling mechanism in Java. |
| CO 4 | Ability to understand the concepts of I/O streams, JDBC, object serialization, sockets, RMI, JNI, Collection API interfaces, Vector, Stack, Hash table classes, list etc. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	3	-	-	-	3	2	2	3
CO 2	3	2	2	2	3	-	-	-	3	2	2	3
CO 3	3	2	2	2	3	-	-	-	3	2	2	3
CO 4	3	2	2	2	3	-	-	-	3	2	2	3

UNIT - I

Overview and characteristics of Java, Java program Compilation and Execution Process Organization of the Java Virtual Machine, JVM as an interpreter and emulator, Instruction Set, class File Format, Verification, Class Area, Java Stack, Heap, Garbage Collection. Security Promises of the JVM, Security Architecture and Security Policy. Class loaders and security aspects, sandbox model

UNIT - II

Java Fundamentals, Data Types & Literals Variables, Wrapper Classes, Arrays, Arithmetic Operators, Logical Operators, Control of Flow, Classes and Instances, Class Member Modifiers Anonymous Inner Class Interfaces and Abstract Classes, inheritance, throw and throws clauses, user defined Exceptions, The String Buffer Class, tokenizer, applets, Life cycle of applet and Security concerns.

UNIT - III

Threads: Creating Threads, Thread Priority, Blocked States, Extending Thread Class, Runnable Interface, Starting Threads, Thread Synchronization, Synchronize Threads, Sync Code Block, Overriding Synced Methods, Thread Communication, wait, notify and notify all.

AWT Components, Component Class, Container Class, Layout Manager Interface Default Layouts, Insets and Dimensions, Border Layout, Flow Layout, Grid Layout, Card Layout Grid Bag Layout AWT Events, Event Models, Listeners, Class Listener, Adapters, Action Event Methods Focus Event Key Event, Mouse Events, Window Event

UNIT - IV

Input/Output Stream, Stream Filters, Buffered Streams, Data input and Output Stream, Print Stream Random Access File, JDBC (Database connectivity with MS-Access, Oracle, MS-SQL Server), Object serialization, Sockets, development of client Server applications, design of multithreaded server. Remote Method invocation, Java Native interfaces, Development of a JNI based application.

Collection API Interfaces, Vector, stack, Hashtable classes, enumerations, set, List, Map, Iterators.

Textbook(s):

1. Patrick Naughton and Herbertz Schidt, "Java-2 the Complete Reference", TMH

References:

1. E. Balaguruswamy, "Programming with Java", TMH
2. Horstmann, "Computing Concepts with Java 2 Essentials", John Wiley.
3. Decker & Hirshfield, "Programming Java", Vikas Publication.

Paper Code(s): CIC-258	L	P	C
Paper: Programming in Java Lab	-	2	1

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Programming in Java) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Write a java program to implement stack and queue concept.
2. Write a java program to produce the tokens from given long string.
3. Write a java package to show dynamic polymorphism and interfaces.
4. Write a java program to show multithreaded producer and consumer application.
5. Create a customized exception and also make use of all the 5 exception keywords.
6. Convert the content of a given file into the uppercase content of the same file.
7. Write a program in java to sort the content of a given text file.
8. Develop an analog clock using applet.
9. Develop a scientific calculator using swings.
10. Create an editor like MS-word using swings.
11. Create a servlet that uses Cookies to store the number of times a user has visited your servlet.
12. Create a simple java bean having bound and constrained properties.

Paper Code(s): BS-202	L	P	C
Paper: Probability, Statistics and Linear Programming	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives:

- | | |
|----|--|
| 1: | To understand probability and probability distributions. |
| 2: | To understand methods of summarization of data. |
| 3: | To understand and use test for hypothesis. |
| 4: | To understand methods for solving linear programming problems. |

Course Outcomes (CO):

- | | |
|------|---|
| CO1: | Ability to solve probability problems and describe probability distributions. |
| CO2: | Ability to describe and summarize data. |
| CO3: | Ability to use test for hypothesis. |
| CO4: | Ability to formulate and solve linear programming problems. |

Course Outcomes (CO to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	-	3	1	1	1	-	-	-	-	-	1	2
CO2	-	3	1	1	1	-	-	-	-	-	1	2
CO3	-	3	2	2	1	-	-	-	-	-	2	2
CO4	-	3	3	3	1	-	-	-	-	-	2	2

Unit I

Basics: Probability and Statistical models, Sample Spaces and Events, Counting Techniques, Interpretations and Axioms of Probability, Unions of Events and Addition Rules, Conditional Probability, Intersections of Events and Multiplication and Total Probability Rules, Independence, Bayes' Theorem, Random Variables.

Discrete and Continuous Random Variables and Distributions: Probability Distributions and Probability Mass / density Functions, Cumulative Distribution Functions, Mean and Variance of a Random Variable, Discrete and continuous Uniform Distribution, Binomial Distribution, Geometric and Negative Binomial Distributions, Hypergeometric Distribution, Poisson Distribution. Normal Distribution, Normal Approximation to the Binomial, and Poisson Distributions; Exponential Distribution, Erlang and Gamma Distributions, Weibull Distribution, Lognormal Distribution, Beta Distribution.

Unit II

Joint Probability Distributions for Two Random Variables, Conditional Probability Distributions and Independence, Joint Probability Distributions for Two Random Variables, Covariance and Correlation, Common Joint Distributions, Linear Functions of Random Variables, General Functions of Random Variables, Moment-Generating Functions.

Numerical Summaries of Data, Stem-and-Leaf Diagrams, Frequency Distributions and Histograms, Box Plots, Time Sequence Plots, Scatter Diagrams, Probability Plots. Point Estimation, Sampling Distributions and the Central

Limit Theorem without proof, General Concepts of Point Estimation, Methods of Point Estimation, Statistical Intervals for a Single Sample.

Unit III

Hypotheses Testing for a Single Sample: Tests on the Mean of a Normal Distribution with Variance Known / Unknown, Tests on the Variance and Standard Deviation of a Normal Distribution, Tests on a Population Proportion, Testing for Goodness of Fit, Nonparametric tests (Signed, Wilcoxon), Similarly Statistical Inference for Two Samples.

Regression and Correlation: Linear Regression, Least Squares Estimators, Hypotheses testing for simple linear regression, Confidence Intervals, Adequacy of model, Correlation, Transformed Variables, Logistic Regression. Similarly, for multiple linear regression including aspects of MLR.

Unit IV

Linear Programming: Introduction, formulation of problem, Graphical method, Canonical and Standard form of LPP, Simplex method, Duality concept, Dual simplex method, Transportation and Assignment problem.

Textbooks:

1. *Applied Statistics and Probability for Engineers* by Douglas G. Montgomery and Runger, Wiley, 2018
2. *Linear Programming* by G. Hadley, Narosa, 2002

References:

1. *Miller and Freund's Probability and Statistics for Engineers* by Richard A. Johnson, Pearson, 10th Ed., 2018.
2. *Probability & Statistics for Engineers & Scientists* by Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers and Keying Ye, Pearson, 2016.
3. *Statistics and probability with applications for engineers and scientists using Minitab, R and JMP*, C. Gupta, Irwin Guttman, and Kalanka P. Jayalath, Wiley, 2020.
4. *Probability and Statistics for Engineering and the Sciences*, Jay Devore, Cengage Learning, 2014.
5. *Probability and Statistics in Engineering*, William W. Hines, Douglas C. Montgomery, David M. Goldman, and Connie M. Borror, Wiley, 2003.
6. *Operations Research: An Introduction* by Hamdy A. Taha, Pearson, 10th Edition, 2016

Paper Code(s): BS-252	L	P	C
Paper: Probability, Statistics and Linear Programming Lab	-	2	1

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Probability, Statistics and Linear Programming) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

Implementation to be done in MATLAB or in equivalent software.

1. Installation of Scilab and demonstration of simple programming concepts like matrix multiplication (scalar and vector), loop, conditional statements and plotting.
2. Program for demonstration of theoretical probability limits.
3. Program to plot normal distributions and exponential distributions for various parametric values.
4. Fitting of binomial distributions for given n and p.
5. Fitting of binomial distributions after computing mean and variance.
6. Fitting of Poisson distributions for given value of lambda.
7. Fitting of Poisson distributions after computing mean.
8. Fitting of normal distribution when parameters are given.
9. Fitting of linear regression line through given data set and testing of goodness of fit using mean error.
10. Fitting of Multiple Linear Regression (MLR) curve through given data set and testing of goodness of fit using mean error.
11. Solve a LPP of three variable using Simplex Method.
12. Solve a Transportation problem of three variables.
13. Solve an Assignment problem of three variables.

Paper Code(s): HS-204	L	P	C
Paper: Technical Writing	2	-	2

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks
3. This is an NUES paper, hence all examinations to be conducted by the concerned teacher.

Instruction for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives:

- | | |
|----|---|
| 1: | To improve grammar and sentence structure and build vocabulary. |
| 2: | To understand how to write different types of writings. |
| 3: | To understand how to compose different types of business documents. |
| 4: | To understand business ethics and develop soft skills. |

Course Outcomes (CO):

- | | |
|------|---|
| CO1: | Ability to improve grammar and sentence structure and build vocabulary. |
| CO2: | Ability to write different types of writings with clarity. |
| CO3: | Ability to write different types of business documents. |
| CO4: | Ability to apply business ethics and enhance personality. |

Course Outcomes (CO) to Programme Outcomes (PO) Mapping (scale 1: low, 2: Medium, 3: High)

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	-	-	-	-	-	1	-	-	-	3	-	-
CO2	-	-	-	-	-	1	-	-	-	3	-	-
CO3	-	-	-	-	-	1	-	-	-	3	-	-
CO4	-	-	-	-	-	1	-	3	-	3	-	-

Unit I

Grammar and Vocabulary--- Types of sentences (simple, complex and compound) and use of connectives in sentences, Subject-verb agreement, Comprehension, Synonyms and Antonyms, Homophones and Homonyms, Word Formation: Prefixes and Suffixes, Indianism, Misappropriation and Redundant Words, Question Tags and Short Responses.

Unit II

Writing Styles -- Expository, Explanatory, Descriptive, Argumentative and Narrative.
 Precis writing, Visual Aids in Technical Writing, Plagiarism and Language Sensitivity in Technical Writing, Dialogue Writing, Proposals: Purpose and Types.

Unit III

Letters at the Workplace—letter writing: Request, Sales, Enquiry, Order and Complaint.
 Job Application---Resume and Cover letter, Difference between Resume and CV, Preparation for Interview.
 Meeting Documentation--- Notice, Memorandum, Circular, Agenda, Office Order and Minutes of meeting, Writing Instructions.

Unit IV

Ethics and Personality Development-----The Role of Ethics in Business Communication—Ethical Principles, Time Management, Self-Analysis through SWOT and JOHARI Window, Emotional Intelligence and Leadership Skills, Team Building, Career Planning, Self Esteem.

Textbook:

1. Meenakshi Raman and Sangeeta Sharma, Technical Communication: Principles and Practice, Oxford University Press, New Delhi (2015).

References:

1. Sanjay Kumar and Pushp Lata, Communication Skills, Oxford University Press, New Delhi (2015).
2. Herta A Murphy, Herbert W Hildebrandt, Jane P Thomas, Effective Business Communication, Tata McGraw-Hill, Hill Publishing Company Limited, Seventh Edition.

Paper Code(s): CIC-206	L	P	C
Paper: Theory of Computation	4	-	4

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To understand Automata (Deterministic and Non-Deterministic) and Language Theory
2. To understand Context Free Grammar (CFG), Parse Trees and Push Down Automata
3. To introduce the concepts of Turing Machines and Computability Theory
4. To understand Complexity Theory (NP-completeness NP-hardness) and Space complexity

Course Outcomes (CO)

- CO 1** Ability to understand the design aspects of “abstract models” of computers like finite automata, pushdown automata, and Turing machines.
- CO 2** Ability to comprehend the recognizability (decidability) of grammar (language) with specific characteristics through these abstract models.
- CO 3** Ability to decide what makes some problems computationally hard and others easy?
- CO 4** A ability to deliberate the problems that can be solved by computers and the ones that cannot?

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	2	-	-	-	2	1	1	3
CO 2	3	2	2	2	2	-	-	-	2	1	1	3
CO 3	3	2	2	2	2	-	-	-	2	1	1	3
CO 4	3	2	2	2	2	-	-	-	2	1	1	3

UNIT – I

Automata and Language Theory: Chomsky Classification, Finite Automata, Deterministic Finite Automata (DFA), Non-Deterministic Finite Automata (NFA), Regular Expressions, Equivalence of DFAs, NFAs and Regular Expressions, Closure properties of Regular grammar, Non-Regular Languages, Pumping Lemma.

UNIT – II

Context Free Languages: Context Free Grammar (CFG), Parse Trees, Push Down Automata (deterministic and non-deterministic) (PDA), Equivalence of CFGs and PDAs, Closure properties of CFLs, Pumping Lemma, Parsing, LL(K) grammar.

UNIT – III

Turing Machines and Computability Theory: Definition, design and extensions of Turing Machine, Equivalence of various Turing Machine Formalisms, Church – Turing Thesis, Decidability, Halting Problem, Reducibility and

its use in proving undecidability. Rices theorem. Undecidability of Posts correspondence problem., Recursion Theorem.

UNIT – IV

Complexity Theory: The class P as consensus class of tractable sets. Classes NP, co-NP. Polynomial time reductions. NP-completeness, NP-hardness. Cook- Levin theorem (With proof). Space complexity, PSPACE and NPSPACE complexity classes, Savitch theorem (With proof). Probabilistic computation, BPP class. Interactive proof systems and IP class. relativized computation and oracles.

Textbook(s):

1. Sipser, Michael. Introduction to the Theory of Computation, Cengage Learning, 2012.
2. J. Hopcroft, R. Motwani, and J. Ullman, Introduction to Automata Theory, Language and Computation, Pearson, 2nd Ed, 2006.

References:

1. Peter Linz, An Introduction to Formal Languages and Automata, 6th edition, Viva Books, 2017
1. Maxim Mozgovoy, Algorithms, Languages, Automata, and Compilers, Jones and Bartlett, 2010.
2. D. Cohen, Introduction to Computer Theory, Wiley, N. York, 2nd Ed, 1996.
3. J. C. Martin, Introduction to Languages and the Theory of Computation, TMH, 2nd Ed. 2003.
4. K. L. Mishra and N. Chandrasekharan, Theory of Computer Science: Automata, Languages and Computation, PHI, 2006.
5. Anne Benoit, Yves Robert, Frédéric Vivien, A Guide to Algorithm Design: Paradigms, Methods, and Complexity Analysis, CRC Press, 2013.

Syllabus of 3rd Year and 4th Year Papers (in Alphabetical Order of Paper Name)

Compiler Design	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-303

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. introduce the major concept areas of language translation and compiler design.
2. To enrich the knowledge in various phases of compiler and its use, code optimization techniques, machine code generation, and use of symbol table.
3. To extend the knowledge of parser by parsing LL parser and LR parser.
4. To provide practical programming skills necessary for constructing a compiler.

Course Outcomes (CO)

- CO 1** Able to apply the knowledge of LEX tool & YACC tool to develop a scanner & parser.
- CO 2** Able to design & implement a software system for backend of the compiler.
- CO 3** Able to design syntax tree and intermediate code generator.
- CO 4** To understand the concept of symbol table and to use various code optimization techniques

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	-	2	3	2	-	-	-	-	-	3
CO 2	3	2	-	2	3	2	-	-	-	-	-	3
CO 3	3	2	-	2	3	2	-	-	-	-	-	3
CO 4	3	2	-	2	3	2	-	-	-	-	-	3

UNIT-I

Compilers and translators, need of translators, structure of compiler: its different phases, compiler construction tools, Lexical analysis: Role of lexical analyzer, Input Buffering, A simple approach to the design of Lexical Analyzers, Specification and recognition of tokens, Finite automata, From regular expressions to automata, and vice versa, minimizing number of states of DFA, A language for specifying Lexical Analyzers, Design and implementation of lexical analyzer.

UNIT-II

The role of the parser, Context free grammars, Writing a grammar: Lexical versus Syntactic analysis, Eliminating ambiguity, Elimination of left recursion, Left factoring, Top Down Parsing: Recursive- Decent parsing, Non-recursive Predictive parsing, LL(1) grammars, Bottom Up Parsing: Shift Reduce Parsing, Operator precedence parsing, LR Parsing: SLR, LALR and Canonical LR parser, Parser Generators.

UNIT-III

Syntax Directed Translation: Syntax directed definitions, Evaluation orders for SDD's, construction of syntax trees, syntax directed translation schemes, implementation of syntax directed translation, Intermediate Code Generation: Kinds of intermediate code: Postfix notation, Parse trees and syntax trees, Three-address code, quadruples and triples, Semantic Analysis: Types and Declarations, Translation of Expressions, Type checking.

UNIT - IV

Symbol Table: Symbol tables, its contents, Data Structure for Symbol Table: lists, trees, linked lists, hash tables, Error Detection and Recovery: Errors, lexical phase errors, syntactic phase errors, semantic errors, Error seen by each phase.

Code Optimization: The principal sources of optimizations, Loop optimization, Basic blocks and Flow Graphs, DAG representation of basic blocks, Code Generation: Issues in the design of code generation, A simple target machine mode, A Simple Code Generator, Peep-hole optimization, Register allocation and assignment.

Textbook(s):

1. Alfred V. Aho, Monica S. Lam, Ravi Sethi and Jeffrey D. Ullman, "Compilers Principle, Techniques, and Tool", Pearson.
2. Alfred V. Aho, Ravi Sethi and Jeffrey D. Ullman, "Compilers Principle, Techniques, and Tool", Addison Wesley.

References:

1. Trembley and Sorenson, "Theory and Practice of Compiler Writing", McGraw Hill.
2. Jhon R. Levine, Tony Mason and Doug Brown, —Lex &Yacc, O'Reilly.
3. M. Joseph, "Elements compiler Design", University Science Press.

Compiler Design Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-351

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Compiler Design) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Practice of LEX/YACC of compiler writing.
2. Write a program to check whether a string belong to the grammar or not.
3. Write a program to check whether a string include Keyword or not.
4. Write a program to remove left Recursion from a Grammar.
5. Write a program to perform Left Factoring on a Grammar.
6. Write a program to show all the operations of a stack.
7. Write a program to find out the leading of the non-terminals in a grammar.
8. Write a program to Implement Shift Reduce parsing for a String.
9. Write a program to find out the FIRST of the Non-terminals in a grammar.
10. Write a program to check whether a grammar is operator precedent.

Computer Networks	L	P	C
	4		4

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-307
ICE	5	PC	PC	CIC-313

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	Build an understanding of the fundamental concepts of computer networking.											
2.	Familiarize the student with the basic taxonomy and terminology of the computer networking area.											
3.	Introduce the student to advanced networking concepts, preparing the student for entry Advanced courses in computer networking.											
4.	Allow the student to gain expertise in some specific areas of networking such as the design and maintenance of individual networks.											
Course Outcomes (CO)												
CO 1	Understand basic computer network technology.											
CO 2	Understand and explain Data Communications System and its components.											
CO 3	Implements various network topologies and IP addressing, subnetting.											
CO 4	Enumerate the layers of the OSI model and TCP/IP.											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	1	1	3	1	-	-	-	-	-	3
CO 2	3	2	1	1	3	1	-	-	-	-	-	3
CO 3	3	2	1	1	3	1	-	-	-	-	-	3
CO 4	3	2	1	1	3	1	-	-	-	-	-	3
UNIT-I												
Data Communications: Components, Networks, The Internet, Protocols and Standards, Network Models: The OSI Model, TCP/IP Protocol Suite , A Comparison of the OSI and TCP/IP Reference Models, Addressing, Physical Layer: Analog and Digital Signals, Transmission modes, Transmission Media: Guided Media, Unguided Media, Review of Error Detection and Correction codes.												
Switching: Circuit switching (space-division, time division and space-time division), packet switching (virtual circuit and Datagram approach), message switching.												
UNIT-II												

Data Link Layer: Design issues, Data Link Control and Protocols: Flow and Error Control, Stop-and-wait ARQ. Sliding window protocol, Go-Back-N ARQ, Selective Repeat ARQ, HDLC, Point-to –Point Access: PPP Point –to-Point Protocol, PPP Stack,

Medium Access Sub layer: Channel allocation problem, Controlled Access, Channelization, multiple access protocols, IEEE standard 802.3 & 802.11 for LANS and WLAN, high-speed LANs, Token ring, Token Bus, FDDI based LAN, Network Devices-repeaters, hubs, switches bridges.

UNIT-III

Network Layer: Design issues, Routing algorithms, Congestion control algorithms, Host to Host Delivery: Internetworking, addressing and routing, IP addressing (class full & Classless), Subnet, Network Layer Protocols: ARP, IPV4, ICMP, IPV6 ad ICMPV6.

UNIT - IV

Transport Layer: Process to Process Delivery: UDP; TCP, congestion control and Quality of service. Application Layer: Client Server Model, Socket Interface, Domain Name System (DNS): Electronic Mail (SMTP), file transfer (FTP), HTTP and WWW.

Textbook(s):

1. Behrouz A. Forouzan, “Data Communications and Networking”, Tata McGraw-Hill.

References:

1. A. S. Tannenbum, D. Wetherall,, “Computer Networks”, Prentice Hall, Pearson.
2. Fred Halsall, “Computer Networks”, Addison – Wesley.
3. Tomasi, “Introduction To Data Communications & Networking”, Pearson.

Computer Networks Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-355
ICE	5	PC	PC	CIC-365

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Computer Networks) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Introduction to Networking Simulation Tools: Wireshark, Cisco Packet Tracer.
2. To understand the operation of TELNET by accessing the router in server room from a PC in IT office.
3. To implement an IP Addressing Scheme and Subnetting in small networks using Cisco Packet Tracer.
4. To implement the static routing using Cisco Packet Tracer.
5. To implement the DHCP onto the Network Topology using Cisco Packet Tracer.
6. To implement the DNS, Email Services in the Network using Cisco Packet Tracer.
7. To implement the Dynamic Routing Protocols: RIP, IGRP using Cisco Packet Tracer.
8. To construct multiple router networks and implement the EIGRP Protocol.
9. To implement the Network Address Resolution (NAT) using Cisco Packet Tracer.
10. Conducting a Network Capture and Monitoring with Wireshark Simulation Tool.

Design and Analysis of Algorithm	L	P	C
	4		4

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-311

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To Introduce various designing techniques and methods for algorithms |
| 2. | Performance analysis of Algorithms using asymptotic and empirical approaches |
| 3. | Demonstrate a familiarity with major algorithms and data structures. |
| 4. | To give clear idea on algorithmic design paradigms like Divide-and-Conquer, Dynamic Programming, Greedy, Branch & Bound, Back tracking and string matching and network flow. . |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Analyse asymptotic runtime complexity of algorithms including formulating recurrence relations and divide and conquer designing method. |
| CO 2 | Describe the greedy paradigm and apply Greedy strategy for solving various problems. |
| CO 3 | Apply dynamic programming and Branch & Bound approach to solve suitable problems |
| CO 4 | Understand the concept of NP problems and string matching algorithm and various flow & sorting networks |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	1	1	1	1	1	2	2	2	2	1	1	1
CO 2	2	2	3	1	2	3	1	2	3	1	2	2
CO 3	2	2	1	1	2	3	3	2	1	3	1	2
CO 4	3	2	2	3	2	1	3	2	1	1	2	3

UNIT-I

Asymptotic notations for time and space complexity, Methods for solving Recurrence relations, Brief Review of Graphs, Sets and disjoint sets, union, sorting and searching algorithms and their analysis in terms of space and time complexity.

Divide and Conquer: General method, binary search, merge sort, Quick sort, selection sort, Strassen’s matrix multiplication algorithms and analysis of algorithms for these problems.

UNIT-II

Greedy Method: General method, knapsack problem, Huffman Codes, job sequencing with deadlines, minimum spanning trees, single source paths and analysis of these problems.

Back Tracking: General method, 8 queen's problem, graph colouring, Hamiltonian cycles, and analysis of these problems.

UNIT-III

Dynamic Programming: Ingredients of Dynamic Programming. Matrix Chain Multiplication, Longest common subsequence and optimal binary search trees problems, 0-1 knapsack problem, Traveling salesperson problem, Floyd Warshall algorithm.

Branch and Bound: Method, 0/1 knapsack and traveling salesperson problem

UNIT - IV

String Matching: The naïve String Matching algorithm, The Rabin-Karp Algorithm, String Matching with finite automata, The Knuth-Morris Pratt algorithm.

Computational Complexity: Basic Concepts, Polynomial vs Non-Polynomial Complexity, NP- hard & NP-complete classes. Approximation Algorithms

Flow and Sorting Network:, Ford- Fulkerson method, Maximum bipartite matching, Sorting Networks, Comparison network, Zero- one principle, Bitonic sorting network, merging network

Textbook(s):

1. T. H. Cormen, C. E. Leiserson, R. L. Rivest, Clifford Stein, Introduction to Algorithms, 3rd Ed., PHI, 2013.
2. Udit Aggarwal, Algorithm Design and Analysis, Dhanpat Rai and Co.

References:

1. Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, Computer Algorithms/C++, Second Edition, Universities Press.
2. Jon Klenberg, Eva Tardos, Algorithm Design, Pearson Publications, 2014.
3. A. V. Aho, J. E. Hopcroft, J. D. Ullman, The Design and Analysis of Computer Algorithms, Pearson, 2013.
4. Richard Neapolitan, Foundations of Algorithms, Fifth Edition, Jones & Bartlett Learning
5. Sara Base, Introduction to Design & analysis, Pearson

Design and Analysis of Algorithm Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-359

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Design and Analysis of Algorithm) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. To implement following algorithm using array as a data structure and analyse its time complexity.
 - a) Merge sort
 - b) Quick sort
 - c) Bubble sort
 - d) Selection sort
 - e) Heap sort
2. To implement Linear search and Binary search and analyse its time complexity.
3. To implement Huffman Coding and analyse its time complexity.
4. To implement Minimum Spanning Tree and analyse its time complexity.
5. To implement Dijkstra's algorithm and analyse its time complexity.
6. To implement Bellman Ford algorithm and analyse its time complexity.
7. Implement N Queen's problem using Back Tracking.
8. To implement Matrix Multiplication and analyse its time complexity.
9. To implement Longest Common Subsequence problem and analyse its time complexity.
10. To implement naïve String Matching algorithm, Rabin Karp algorithm and Knuth Morris Pratt algorithm and analyse its time complexity.
11. To implement Sorting Network.

Economics for Engineers	L	P	C
	2		2

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	5	HS/MS	HS	HS-301

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To explain the basic micro and macro economics concepts.
2. To analyze the theories of production, cost, profit and break even analysis.
3. To evaluate the different market structures and their implications for the behavior of the firm.
4. To apply the basics of national income accounting and business cycles to Indian economy.

Course Outcomes (CO)

- CO 1** Analyze the theories of demand, supply, elasticity and consumer choice in the market.
- CO 2** Analyze the theories of production, cost, profit and break even analysis.
- CO 3** Evaluate the different market structures and their implications for the behavior of the firm.
- CO 4** Apply the basics of national income accounting and business cycles to Indian economy.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	1	2	1	2	1	-	1	-	1	1	3	1
CO 2	1	2	1	2	1	-	1	-	1	1	3	1
CO 3	1	2	1	2	1	-	1	-	1	1	3	1
CO 4	1	2	1	2	1	-	1	-	1	1	3	1

UNIT-I

Introduction: Economics Definition, Basic economic problems, Resource constraints and welfare maximization. Micro and Macro economics. Production Possibility Curve. Circular flow of economic activities.

Basics of Demand, Supply and Equilibrium: Demand side and supply side of the market. Factors affecting demand & supply. Elasticity of demand & supply – price, income and cross-price elasticity. Market equilibrium price.

UNIT-II

Theory of Consumer Choice: Theory of Utility and consumer's equilibrium. Indifference Curve analysis, Budget Constraints, Consumer Equilibrium.

Demand forecasting: Regression Technique, Time-series, Smoothing Techniques: Exponential, Moving Averages Method

UNIT-III

Cost Theory and Analysis: Nature and types of cost, Cost functions- short run and long run, Economies and diseconomies of scale

Market Structure: Market structure and degree of competition Perfect competition, Monopoly, Monopolistic competition, Oligopoly

UNIT - IV

National Income Accounting: Overview of Macroeconomics, Basic concepts of National Income Accounting

Macro Economics Issues: Introduction to Business Cycle, Inflation-causes, consequences and remedies: Monetary and Fiscal policy.

Textbook(s):

1. H.C. Petersen, W.C. Lewis, Managerial Economics, 4th ed., Pearson Education 2001.

References:

1. S.K. Misra & V. K. Puri, Indian Economy, 38th ed., Himalaya Publishing House, 2020.
2. D.N. Dwivedi, Managerial Economics, 8th Edition, Vikas Publishing house
3. D. Salvatore, Managerial Economics in a Global Economy, 8th ed., Oxford University Press, 2015.
4. S. Damodaran, Managerial Economics, 2nd ed., Oxford University Press, 2010.
5. M. Hirschey, Managerial Economics, 12th ed., Cengage India, 2013.
6. P.A. Samuelson, W.D. Nordhaus, S. Nordhaus, Economics, 18th ed., Tata Mc-Graw Hill, 2006.

Operating Systems	L	P	C
	4		4

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-305
OAE	7	CSE-OAE	CSE-OAE-4	OCSE-409

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To understand the basics of OS and their functions. To learn the scheduling policies of various operating systems. |
| 2. | Learn memory management methods. |
| 3. | To understand the characterisation of deadlock, system deadlock, preventing deadlock, avoiding deadlock and related concepts. |
| 4. | To understand the meaning of a file, structure of the directories, file structure system and implementation, free-space management |

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Understand the role of operating system in a computing device, and Ability to understand paging and segmentation methods of memory binding and their pros & cons. |
| CO 2 | Understand scheduling of process over a processor. Ability to use concepts of semaphore and its usage in process synchronization. |
| CO 3 | Ability to synchronize programs and make the system deadlock free. |
| CO 4 | Ability to understand file system like file access methods, directory structures, file space allocation in disk and free space management in disk. Ability to understand disk scheduling and disk recovery procedures. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	2	-	3	-	-	-	-	-	-	-
CO 2	3	3	-	-	2	-	-	-	-	-	-	-
CO 3	3	2	3	-	2	-	-	-	-	-	-	-
CO 4	3	3	-	-	2	-	-	-	-	-	-	-

UNIT-I

Introduction: What is an Operating System, Simple Batch Systems, Multiprogrammed Batches systems, Time Sharing Systems, Personal-computer systems, Parallel systems, Distributed Systems, Real-Time Systems, OS – A Resource Manager.

Processes: Introduction, Process states, process management, Interrupts, Interprocess Communication
Threads: Introduction, Thread states, Thread Operation, Threading Models. Processor Scheduling: Scheduling levels, preemptive vs no preemptive scheduling, priorities, scheduling objective, scheduling criteria, scheduling algorithms, demand scheduling, real time scheduling.

UNIT-II

Process Synchronization: Mutual exclusion, software solution to Mutual exclusion problem, hardware solution to Mutual exclusion problem, semaphores, Critical section problems. Case study on Dining philosopher problem, Barber shop problem etc.

Memory Organization & Management: Memory Organization, Memory Hierarchy, Memory Management Strategies, Contiguous versus non- Contiguous memory allocation, Partition Management Techniques, Logical versus Physical Address space, swapping, Paging, Segmentation, Segmentation with Paging Virtual Memory: Demand Paging, Page Replacement, Page-replacement Algorithms, Performance of Demand Paging, Thrashing, Demand Segmentation, and Overlay Concepts.

UNIT-III

Deadlocks: examples of deadlock, resource concepts, necessary conditions for deadlock, deadlock solution, deadlock prevention, deadlock avoidance with Bankers algorithms, deadlock detection, deadlock recovery.

Device Management: Disk Scheduling Strategies, Rotational Optimization, System Consideration, Caching and Buffering.

UNIT - IV

File System: Introduction, File Organization, Logical File System, Physical File System, File Allocation strategy, Free Space Management, File Access Control, Data Access Techniques, Data Integrity Protection, Case study on file system viz FAT32, NTFS, Ext2/Ext3 etc.

Textbook(s):

1. Deitel & Dietel, "Operating System", Pearson, 3 rd Ed., 2011
2. Silberschatz and Galvin, "Operating System Concepts", Pearson, 5th Ed., 2001
3. Madnick & Donovan, "Operating System", TMH,1st Ed., 2001

References:

1. Tannenbaum, "Operating Systems", PHI, 4th Edition, 2000
2. Godbole, "Operating Systems", Tata McGraw Hill, 3rd edition, 2014
3. Chauhan, "Principles of Operating Systems", Oxford Uni. Press, 2014
4. Dhamdhare, "Operating Systems", Tata McGraw Hill, 3rd edition, 2012
5. Loomis, "Data Management & File Structure", PHI, 2nd Ed.

Operating Systems Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-353

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Operating Systems) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Write a program to implement CPU scheduling for first come first serve.
2. Write a program to implement CPU scheduling for shortest job first.
3. Write a program to perform priority scheduling.
4. Write a program to implement CPU scheduling for Round Robin.
5. Write a program for page replacement policy using a) LRU b) FIFO c) Optimal.
6. Write a program to implement first fit, best fit and worst fit algorithm for memory management.
7. Write a program to implement reader/writer problem using semaphore.
8. Write a program to implement Producer-Consumer problem using semaphores.
9. Write a program to implement Banker's algorithm for deadlock avoidance.
10. Write C programs to implement the various File Organization Techniques

Software Engineering	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-309

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|---|
| 1. | To introduce the basic concepts of the software development processes, Software requirements and specifications |
| 2. | To impart knowledge of Software Project Planning and various Software design techniques for developing large software systems. |
| 3. | To understand Software Metrics, Software Reliability, and Quality assurance using ISO 9001 and SEI-CMM. |
| 4. | To impart the knowledge and use of software engineering processes and tools in analysis, design, implementation, software testing, documentation, and maintenance for software systems. |

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Ability to have an understanding of SDLC Models, Techniques for Requirement Elicitation, and SRS Document. |
| CO 2 | To be able to explain Software Project Planning and various methods for software design |
| CO 3 | To Understand Software Metrics, Software Reliability, and Quality assurance |
| CO 4 | Ability to have an understanding of Software testing, documentation and maintenance. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	3	-	-	-	3	2	2	3
CO 2	3	2	2	2	3	-	-	-	3	2	2	3
CO 3	3	2	2	2	3	-	-	-	3	2	2	3
CO 4	3	2	2	2	3	-	-	-	3	2	2	3

UNIT-I

Introduction: Introduction to Software Engineering, Importance of software engineering as a discipline, Software applications, Software Crisis, Software Processes & Characteristics, Software life cycle models, Waterfall, Prototype, Evolutionary and Spiral Models.

Software Requirements Analysis & Specifications: Requirement engineering, Functional and non-functional requirements, User requirements, System requirements, requirement elicitation techniques like FAST, QFD & Use case approach, requirements analysis using DFD, Data dictionaries & ER Diagrams, Requirements documentation, Nature of SRS, Characteristics & organization of SRS, Requirement Management, IEEE Std. for SRS.

UNIT-II

Software Project Planning: Size Estimation like lines of Code & Function Count, Cost Estimation Models, COCOMO, Putnam resource allocation model, Validating Software Estimates, Risk Management.

Software Design: Cohesion & Coupling, Classification of Cohesiveness & Coupling, Function Oriented Design, Object Oriented Design, User Interface Design.

UNIT-III

Software Metrics: Software measurements: What & Why, Token Count, Halstead Software Science Measures, Data Structure Metrics, Information Flow Metrics.

Software Reliability: Importance, Hardware Reliability & Software Reliability, Failure and Faults, Reliability Models- Basic Model, Logarithmic Poisson Model, Software Quality Models, CMM & ISO 9001.

UNIT – IV

Software Testing: Testing process, Functional testing: Boundary value analysis, Equivalence class testing, Decision table testing, Cause effect graphing, Structural testing: Path testing, Data flow and mutation testing, unit testing, integration and system testing, Debugging, Testing Tools & Standards.

Software Maintenance: Management of Maintenance, Maintenance Process, Maintenance Models, Regression Testing, Reverse Engineering, Software Re-engineering, Configuration Management, Documentation.

Textbook(s):

1. K. K. Aggarwal and Yogesh Singh, "Software Engineering", New Age International, 3rd Ed., 2005.
2. R. S. Pressman, "Software Engineering – A Practitioner's Approach", McGraw Hill Int. , 5th Ed., 2001.
3. Pankaj Jalote, "An Integrated Approach to Software Engineering", Narosa, 3rd Ed., 2005.

References:

1. Stephen R. Schach, "Classical & Object Oriented Software Engineering", IRWIN, 1996.
2. James Peter, W. Pedrycz, "Software Engineering: An Engineering Approach", John Wiley & Sons.
3. I. Sommerville, "Software Engineering", Addison Wesley, 8th Ed., 2009.
4. Frank Tsui and Orlando Karan, "Essentials of Software Engineering", Joes and Bartlett, 2nd Ed., 2010.
5. Kassem A. Saleh, "Software Engineering", Cengage Learning, 2009.
6. Rajib Mall, "Fundamental of Software Engineering", PHI, 3rd Ed., 2009.
7. Carlo Ghizzi, Mehdi Jazayeri and Dino Mandrioli, "Fundamental of Software Engineering", PHI, 2nd Ed., 2003.
8. Carol L. Hoover, Mel Rosso-Llopart and Gil Taran, "Evaluating Project Decision Case Studies in Software Engineering", Pearson, 2010.

Software Engineering Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	5	PC	PC	CIC-357

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Software Engineering) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Write down the problem statement for a suggested system of relevance.
2. Do requirement analysis and develop Software Requirement Specification Sheet (SRS) for suggested system.
3. To perform the function oriented diagram: Data Flow Diagram (DFD) and Structured chart.
4. Draw the entity relationship diagram for the suggested system.
5. To perform the user's view analysis for the suggested system: Use case diagram.
6. To draw the structural view diagram for the system: Class diagram, object diagram.
7. To draw the behavioral view diagram: State-chart diagram, Activity diagram
8. To perform the behavioral view diagram for the suggested system: Sequence diagram, Collaboration diagram
9. To perform the implementation view diagram: Component diagram for the system.
10. To perform the environmental view diagram: Deployment diagram for the system.
11. To perform various testing using the testing tool unit testing, integration testing for a sample code of the suggested system.
12. Perform Estimation of effort using FP Estimation for chosen system.
13. To prepare time Line Chart / Gantt Chart / PERT Chart for selected software project.

**AIML SPECIALIZATION SYLLABUS OF
6TH AND 7TH SEMESTER FOR CST
STUDENTS**

Advanced Java Programming	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-1	CIE-306T
EAE	6	FSD-EAE	FSD-EAE-1	FSD-318T
CSE-in-EA	7	OAE-CSE-EA	OAE-2	OSD-453T
OAE	7	SD-OAE	SD-OAE-5A	OSD-453T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To learn the ability to design console based, GUI based and web based applications
2. To learn how to create dynamic web pages, using Servlets and JSP.
3. To learn Designing applications using pre-built framework.
4. To learn how to do distributed programming in Java using RMI, CORBA.

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Able to Understand advanced programming concepts. |
| CO 2 | Able to Develop server side programs using JSP and Servlets |
| CO 3 | Able to Develop component-based java software using java beans. |
| CO 4 | Able to develop advanced projects based on java. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	3	2	-	-	-	3	2	2	3
CO 2	3	2	2	3	2	-	-	-	3	2	2	3
CO 3	3	2	2	3	2	-	-	-	3	2	2	3
CO 4	3	2	2	3	2	-	-	-	3	2	2	3

UNIT-I

Introduction to Java, Inheritance, Exception Handling, Multithreading, Applet Programming. Connecting to a Server, Implementing Servers, Making URL Connections, Socket Programming.

UNIT-II

Preparing a Class to be a Java Bean, Creating a Java Bean, Java Bean Properties, Types of beans, Stateful Session bean, Stateless Session bean, Entity bean Servlet Overview and Architecture, Interface Servlet and the Servlet Life Cycle, Handling, HTTP GET Requests, Handling HTTP POST Requests, Session Tracking, Cookies.

UNIT-III

JSP- Introduction, Java Server Pages Overview, Implicit Objects, Scripting, Standard Actions, Directives, Custom Tag Libraries.

UNIT- IV

The Roles of Client and Server, Remote Method Invocations, Setup for Remote Method Invocation, Parameter Passing in Remote Methods, Introduction of HB, HB Architecture.

Textbook(s):

1. Kathy Sierra, Head First Servlets and JSP, O'Reilly Media.
2. Kanika Lakhani, Advance Java Programming, S.K. Kataria & Sons

References:

1. Brett Spell, Professional Java Programming, WROX Publication.
2. Harvey. M. Dietal, Advanced Java 2 Platform, How to Program, Prentice Hall.
3. Gajendra Gupta, Advanced Java, Firewall Media.

Advanced Java Programming Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-1	CIE-306P
EAE	6	FSD-EAE	FSD-EAE-1	FSD-318P
CSE-in-EA	7	OAE-CSE-EA	OAE-2	OSD-453P
OAE	7	SD-OAE	SD-OAE-5A	OSD-453P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Advanced Java Programming) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Write a Java program to demonstrate the concept of socket programming.
2. Write a Java program to demonstrate the concept of applet programming.
3. Write a Java program to demonstrate the concept of multi-threading.
4. Write a Java program to demonstrate the concept of applet.
5. Write a Java program to demonstrate the use of Java Beans.
6. Write a Java program to insert data into a table using JSP.
7. Write JSP program to implement form data validation.
8. Write a Java program to show user validation using Servlet.
9. Write a program to set cookie information using Servlet.
10. Develop a small web program using Servlets, JSPs with Database connectivity.

Artificial Intelligence	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-3	CIE-374T
ECE	6	PCE	PCE-1	ECE-318T
CSE-AI/CSE-AIML	6	PC	PC	AI-302T
EAE	6	AI-EAE	AI-EAE-1	AI-302T
EAE	6	AIML-EAE	AIML-EAE-1	AI-302T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To impart the definition and basic knowledge of Artificial Intelligence. |
| 2. | To introduces AI by examining the nature of the difficult problems. |
| 3. | To understand with AI demonstration that intelligence requires ability to find reason. |
| 4. | To understand the latest techniques and the future scope of the technology. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Ability to use AI methods and control strategies to solve the problems. |
| CO 2 | Understand the production system and its applications. Also, to understand the properties and applications for the different search algorithms. |
| CO 3 | Applying the different algorithms and the techniques, also analyse the reason for the results. |
| CO 4 | Study the expert systems and the modern approaches. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	3	2	2	-	-	-	-	2
CO 2	3	3	3	3	3	2	2	-	-	-	-	2
CO 3	3	3	3	3	3	2	2	-	-	-	-	2
CO 4	3	3	3	3	3	2	2	-	-	-	-	2

UNIT-I

AI Definition, Problems, The Foundations of Artificial Intelligence, Techniques, Models, Defining Problem as a state space search, production system, Intelligent Agents: Agents and Environments, Characteristics, Search methods and issues in the design of search problems.

UNIT-II

Knowledge representation issues, mapping, frame problem. Predicate logic, facts in logic, representing instance and isa relationship, Resolution, procedural and declarative knowledge, matching, control knowledge. Symbolic reasoning under uncertainty, Non monotonic reasoning, statistical reasoning.

UNIT-III

Game Playing, minimax search, Alfa beta cut-offs, Natural Language Processing, Learning, Explanation-based learning, discovery, analogy, Neural net learning and Genetic Learning.

UNIT - IV

Fuzzy logic systems, Perception and action, Expert systems, Inference in Bayesian Networks, K-means Clustering Algorithm, Machine learning.

Textbook(s):

1. Elaine Rich, Kevin Knight, and Shivashankar B Nair, "Artificial Intelligence", Tata McGraw Hill.
2. S. Russel and P. Norvig, "Artificial Intelligence: A Modern Approach", Pearson Edu.

References:

1. Deepak Khemani, "A First Choice in Artificial Intelligence", McGraw Hill.
2. K M Fu, "Neural Networks in Computer Intelligence", McGraw Hill.

Artificial Intelligence Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-3	CIE-374P
ECE	6	PCE	PCE-1	ECE-318P
CSE-AI/CSE-AIML	6	PC	PC	AI-302P
EAE	6	AI-EAE	AI-EAE-1	AI-302P
EAE	6	AIML-EAE	AIML-EAE-1	AI-302P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Artificial Intelligence) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Study of PROLOG.
2. Write simple fact for the statements using PROLOG
 - a. Ram likes mango.
 - b. Seema is a girl.
 - c. Bill likes Cindy.
 - d. Rose is red.
 - e. John owns gold.
3. Write predicates, one converts centigrade temperatures to Fahrenheit, the other checksif a temperature is below freezing using PROLOG.
4. Write a program to implement Breath First Search Traversal.
5. Write a program to implement Water Jug Problem.
6. Write a program to remove punctuations from the given string.
7. Write a program to sort the sentence in alphabetical order.
8. Write a program to implement Hangman game using python.
9. Write a program to implement Hangman game.
10. Write a program to implement Tic-Tac-Toe game.
11. Write a program to remove stop words for a given passage from a text file using NLTK.
12. Write a program to implement stemming for a given sentence using NLTK.
13. Write a program to POS (part of speech) tagging for the give sentence using NLTK.
14. Write a program to implement Lemmatization using NLTK.
15. Write a program for Text Classification for the given sentence using NLTK.

Principles of Management for Engineers	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	6	HS/MS	MS	MS-302

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|---|
| 1. | To describe the functions, roles and skills of managers and illustrate how the manager's job is evolving. |
| 2. | To evaluate approaches to goal setting, planning and organizing in a variety of circumstances. |
| 3. | To evaluate contemporary approaches for staffing and leading in an organization |
| 4. | To analyze contemporary issues in controlling for measuring organizational performance. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Examine the relevance of the political, legal, ethical, economic and cultural environments in global business |
| CO 2 | Evaluate approaches to goal setting, planning and organizing in a variety of circumstances. |
| CO 3 | Evaluate contemporary approaches for staffing and leading in an organization |
| CO 4 | Analyze contemporary issues in controlling for measuring organizational performance. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	2	2	1	2	-	2	-	-	1	2	3	2
CO 2	2	2	1	2	-	2	-	-	1	2	3	2
CO 3	2	2	1	2	-	2	-	-	1	2	3	2
CO 4	2	2	1	2	-	2	-	-	1	2	3	2

UNIT-I

Introduction to Managers and Management: Management an Overview: Introduction, Definition of Management, Role of Management, Functions of Managers, Levels of Management, Management Skills and Organizational Hierarchy, Social and Ethical Responsibilities of Management: Arguments for and against Social Responsibilities of Business, Social Stakeholders, Measuring Social Responsiveness and Managerial Ethics, Omnipotent and Symbolic View, Characteristics and importance of organizational culture, Relevance of political, legal, economic and Cultural environments to global business, Structures and techniques organizations use as they go international .

UNIT-II

Planning: Nature & Purpose, Steps involved in Planning, Objectives, Setting Objectives, Process of Managing by Objectives, Strategies, Policies & Planning Premises, Competitor Intelligence, Benchmarking, Forecasting, Decision-Making.

Directing: Scope, Human Factors, Creativity and Innovation, Harmonizing Objectives, Leadership, Types of Leadership, Directing, Managers as leaders, Early Leadership Theories... Trait Theories, Behavioral Theories, Managerial Grid, Contingency Theories of Leadership, Directing ... Path Goal Theory, contemporary views of Leadership, Cross Cultural Leadership, Leadership Training, Substitutes of Leadership

UNIT-III

Organizing: Organizing, Benefits and Limitations- De-Centralization and Delegation of Authority, Authority versus Power, Mechanistic Versus Organic Organization, Common Organizational Designs, Contemporary Organizational Designs and Contingency Factors, The Learning Organization Nature and Purpose, Formal and Informal Organization, Organization Chart, Structure and Process, Departmentalization by difference strategies, Line and Staff authority- Benefits and Limitations- De-Centralization and Delegation of Authority Versus, Staffing, Human Resource Inventory, Job Analysis, Job Description, Recruitment and

UNIT - IV

Controlling: Controlling, Introduction to Controlling System and process of Controlling, Requirements for effective control, The planning Control link, The process of control, types of control The Budget as Control Technique, Information Technology in Controlling, Productivity, Problems and Management, Control of Overall Performance, Direct and Preventive Control, Financial Controls, Tools for measuring organizational Performance, Contemporary issues in control Workplace concerns, employee theft, employee violence

Textbook(s):

1. Tripathi PC. Principles of management. Tata McGraw-Hill Education; 6th Edition 2017.

References:

1. Koontz H, Weihrich H. Essentials of management: an international, innovation, and leadership perspective. McGraw-Hill Education; 10th Edition 2018.
2. Principles of Management Text and Cases, Pravin Durai, Pearson, 2015
3. Robbins, S.P. & Decenzo, David A. Fundamentals of Management, 7th ed., Pearson, 2010
4. Robbins, S.P. & Coulter, Mary Management; 14 ed., Pearson, 2009

Programming in Python	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-2	CIE-332T
CSE-IoT/CSE-ICB	6	PC	PC	IOT-320T
EAE	6	IOT-EAE	IOT-EAE-2B	IOT-330T
EAE	6	ICB-EAE	ICB-EAE-2B	IOT-330T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. Learn the syntax and semantics of Python Programming Language.
2. Write Python functions to facilitate code reuse and manipulate strings.
3. Illustrate the process of structuring the data using lists, tuples and dictionaries.
4. Demonstrate the use of built-in functions to navigate the file system.

Course Outcomes (CO)

- CO 1** Demonstrate the concepts of control structures in Python.
- CO 2** Implement Python programs using functions and strings.
- CO 3** Implement methods to create and manipulate lists, tuples and dictionaries
- CO 4** Apply the concepts of file handling and regEx using packages.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	3	-	-	-	3	2	2	3
CO 2	3	2	2	2	3	-	-	-	3	2	2	3
CO 3	3	2	2	2	3	-	-	-	3	2	2	3
CO 4	3	2	2	2	3	-	-	-	3	2	2	3

UNIT-I

Introduction, Python Basics: Entering Expressions into the Interactive Shell, The Integer, Floating-Point, and String Data Types, String Concatenation and Replication, Storing Values in Variables, Dissecting Your Program. Flow control: Boolean Values, Comparison Operators, Boolean Operators, Mixing Boolean and Comparison Operators, Elements of Flow Control, Program Execution, Flow Control Statements, Importing Modules, Ending a Program Early with sys.exit().

UNIT-II

Functions: def Statements with Parameters, Return Values and return Statements, The None Value, Keyword Arguments and print(), Local and Global Scope, The global Statement, Exception Handling. Lists: The List Data

Type, Working with Lists, Augmented Assignment Operators, Methods. Dictionaries and Structuring Data: The Dictionary Data Type, Pretty Printing, Using Data Structures to Model Real-World Things. Manipulating Strings - Working with Strings, Useful String Methods.

UNIT-III

Reading and Writing Files: Files and File Paths, The os.path Module, The File Reading/Writing Process, Saving Variables with the shelve Module, Saving Variables with the pprint.pformat() Function. Organizing Files: The shutil Module, Walking a Directory Tree, Compressing Files with the zipfile Module.

UNIT – IV

Web Scraping: Project: MAPIT.PY with the web browser Module, Downloading Files from the Web with the requests Module, Saving Downloaded Files to the Hard Drive, HTML.

Textbooks:

1. Al Sweigart, "Automate the Boring Stuff with Python", William Pollock, 2015, ISBN: 978-1593275990.

References:

1. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd Edition, Green Tea Press, 2015, ISBN: 978-9352134755.
2. Charles Dierbach, "Introduction to Computer Science Using Python", 1st Edition, Wiley India Pvt Ltd. ISBN-13: 978-8126556014.
3. Wesley J Chun, "Core Python Applications Programming", 3rd Edition, Pearson Education India, 2015. ISBN-13: 978-9332555365.
4. Roberto Tamassia, Michael H Goldwasser, Michael T Goodrich, "Data Structures and Algorithms in Python", 1st Edition, Wiley India Pvt Ltd, 2016. ISBN-13: 978-8126562176.
5. Reema Thareja, "Python Programming using problem solving approach", Oxford University press, 2017. ISBN-13: 978-0199480173

Programming in Python Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-2	CIE-332P
CSE-IoT/CSE-ICB	6	PC	PC	IOT-320P
EAE	6	IOT-EAE	IOT-EAE-2B	IOT-330P
EAE	6	ICB-EAE	ICB-EAE-2B	IOT-330P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Programming in Python) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Basic data types and operators: Create a program that prompts the user for their name and age and prints a personalized message.
2. Conditional statements: Create a program that prompts the user for their age and tells them if they can vote in the next election.
3. Loops: Create a program that calculates the factorial of a number entered by the user using a loop.
4. Lists and arrays: Create a program that prompts the user for a list of numbers and then sorts them in ascending order.
5. Strings and string manipulation: Create a program that prompts the user for a string and then prints out the string reversed.
6. Functions: Create a program that defines a function to calculate the area of a circle based on the radius entered by the user.
7. Classes and objects: Create a program that defines a class to represent a car and then creates an object of that class with specific attributes.
8. File input/output: Create a program that reads data from a file and writes it to another file in a different format.
9. Regular expressions: Create a program that uses regular expressions to find all instances of a specific pattern in a text file.
10. Exception handling: Create a program that prompts the user for two numbers and then divides them, handling any exceptions that may arise.
11. GUI programming: Create a program that uses a graphical user interface (GUI) to allow the user to perform simple calculations.
12. Web scraping: Create a program that uses a web scraping library to extract data from a website and then stores it in a database.
13. Data visualization: Create a program that reads data from a file and then creates a visualization of that data using a data visualization library.
14. Machine learning: Create a program that uses a machine learning library to classify images based on their content.
15. Networking: Create a program that uses a networking library to communicate with a server and retrieve data from it.

Statistics, Statistical Modelling & Data Analytics	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-AI/CSE-AIML/CSE-DS	6	PC	PC	DA-304T
EAE	6	AI-EAE	AI-EAE-2	DA-304T
EAE	6	AIML-EAE	AIML-EAE-2	DA-304T
EAE	6	DS-EAE	DS-EAE-1	DA-304T
EAE	6	SC-EAE	SC-EAE-1	DA-304T
EAE	6	MLDA-EAE	MLDA-EAE-1	DA-304T

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	To impart basic knowledge about Statistics, visualisation and probability.											
2.	To impart basic knowledge about how to implement regression analysis and interpret the results.											
3.	To impart basic knowledge about how to describe classes of open and closed sets of R, concept of compactness Describe Metric space - Metric in Rn.											
4.	To impart basic knowledge about how to apply Eigen values, Eigen vectors.											
Course Outcomes (CO)												
CO 1	Ability to learn and understand the basic concepts about Statistics, visualisation and probability.											
CO 2	Ability to implement regression analysis and interpret the results. Be able to fit a model to data and comment on the adequacy of the model											
CO 3	Ability to describe classes of open and closed sets of R, concept of compactness Describe Metric space - Metric in Rn.											
CO 4	Ability to impart basic knowledge about how to apply Eigen values, Eigen vectors.											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	3	-	-	1	2	-	-	3
CO 2	3	3	3	3	3	-	-	1	2	-	-	3
CO 3	3	3	3	3	3	-	-	1	2	-	-	3
CO 4	3	3	3	3	3	-	-	1	2	-	-	3
UNIT-I												
Statistics: Introduction & Descriptive Statistics- mean, median, mode, variance, and standard deviation. Data Visualization, Introduction to Probability Distributions.												
Hypothesis testing, Linear Algebra and Population Statistics, Mathematical Methods and Probability Theory, Sampling Distributions and Statistical Inference, Quantitative analysis.												

UNIT-II

Statistical Modelling: Linear models, regression analysis, analysis of variance, applications in various fields. Gauss-Markov theorem; geometry of least squares, subspace formulation of linear models, orthogonal projections; regression models, factorial experiments, analysis of covariance and model formulae; regression diagnostics, residuals, influence diagnostics, transformations, Box-Cox models, model selection and model building strategies, logistic regression models; Poisson regression models.

UNIT-III

Data Analytics: Describe classes of open and closed set. Apply the concept of compactness. Describe Metric space - Metric in R^n . Use the concept of Cauchy sequence, completeness, compactness and connectedness to solve the problems.

UNIT – IV

Advanced concepts in Data Analytics: Describe vector space, subspaces, independence of vectors, basis and dimension. Describe Eigen values, Eigen vectors and related results.

Textbook(s):

1. Apostol T. M. (1974): Mathematical Analysis, Narosa Publishing House, New Delhi.
2. Malik, S.C., Arora, S. (2012): Mathematical Analysis, New Age International, New Delhi

References:

1. Pringle, R.M. and Rayner, A.(1971): Generalized Inverse of Matrices with Application to Statistics, Griffin, London
2. Peter Bruce, Andrew Bruce (2017), Practical Statistics for Data Scientists Paperback

Statistics, Statistical Modelling & Data Analytics Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-AI/CSE-AIML/CSE-DS	6	PC	PC	DA-304P
EAE	6	AI-EAE	AI-EAE-2	DA-304P
EAE	6	AIML-EAE	AIML-EAE-2	DA-304P
EAE	6	DS-EAE	DS-EAE-1	DA-304P
EAE	6	SC-EAE	SC-EAE-1	DA-304P
EAE	6	MLDA-EAE	MLDA-EAE-1	DA-304P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Statistics, Statistical Modelling & Data Analytics) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Exercises to implement the basic matrix operations in Scilab.
2. Exercises to find the Eigenvalues and eigenvectors in Scilab.
3. Exercises to solve equations by Gauss elimination, Gauss Jordan Method and Gauss Siedel in Scilab.
4. Exercises to implement the associative, commutative and distributive property in a matrix in Scilab.
5. Exercises to find the reduced row echelon form of a matrix in Scilab.
6. Exercises to plot the functions and to find its first and second derivatives in Scilab.
7. Exercises to present the data as a frequency table in SPSS.
8. Exercises to find the outliers in a dataset in SPSS.
9. Exercises to find the most risky project out of two mutually exclusive projects in SPSS
10. Exercises to draw a scatter diagram, residual plots, outliers leverage and influential data points in R
11. Exercises to calculate correlation using R
12. Exercises to implement Time series Analysis using R.
13. Exercises to implement linear regression using R.
14. Exercises to implement concepts of probability and distributions in R

Universal Human Values	L	P	C
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Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	6	HS/MS	HS	HS-304

Marking Scheme:

4. Teachers Continuous Evaluation: 25 marks
5. Term end Theory Examinations: 75 marks
6. This is an NUES paper, hence all examinations to be conducted by the concerned teacher.

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper.

Course Objectives :

- | | |
|----|---|
| 1. | To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings. |
| 2. | To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way. |
| 3. | To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature. |
| 4. | To analyze the value of harmonious relationship based on trust and respect in their life and profession |

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Evaluate the significance of value inputs in formal education and start applying them in their life and profession |
| CO 2 | Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc. |
| CO 3 | Examine the role of a human being in ensuring harmony in society and nature. |
| CO 4 | Apply the understanding of ethical conduct to formulate the strategy for ethical life and profession. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	-	-	-	-	-	3	-	3	1	1	-	1
CO 2	-	-	-	-	-	3	-	3	1	1	-	1
CO 3	-	-	-	-	-	3	-	3	1	1	-	1
CO 4	-	-	-	-	-	3	-	3	1	1	-	1

UNIT-I

Introduction-Basic Human Aspiration, its fulfillment through All-encompassing Resolution: The basic human aspirations and their fulfillment through Right understanding and Resolution, Right understanding and Resolution as the activities of the Self, Self being central to Human Existence; All-encompassing Resolution for a Human Being, its details and solution of problems in the light of Resolution

UNIT-II

Understanding Human Being: Understanding the human being comprehensively as the first step and the core theme of this course; human being as co-existence of the self and the body; the activities and potentialities of the self; Basis for harmony/contradiction in the self

UNIT-III

Understanding Nature and Existence: A comprehensive understanding (knowledge) about the existence, Nature being included; the need and process of inner evolution (through self-exploration, self-awareness and self-evaluation), particularly awakening to activities of the Self: Realization, Understanding and Contemplation in the Self (Realization of Co-Existence, Understanding of Harmony in Nature and Contemplation of Participation of Human in this harmony/ order leading to comprehensive knowledge about the existence).

UNIT - IV

Understanding Human Conduct, All-encompassing Resolution & Holistic Way of Living: Understanding Human Conduct, different aspects of All-encompassing Resolution (understanding, wisdom, science etc.), Holistic way of living for Human Being with All-encompassing Resolution covering all four dimensions of human endeavor viz., realization, thought, behavior and work (participation in the larger order) leading to harmony at all levels from Self to Nature and entire Existence

Textbook(s):

1. R R Gaur, R Asthana, G P Bagaria, 2019 (2nd Revised Edition), A Foundation Course in Human Values and Professional Ethics. ISBN 978-93-87034-47-1, Excel Books, New Delhi.
2. Premvir Kapoor, Professional Ethics and Human Values, Khanna Book Publishing, New Delhi, 2022.

References:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986.
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
5. A Nagaraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
7. A N Tripathy, 2003, Human Values, New Age International Publishers.
8. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati.
9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press
10. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
11. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
12. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

Web Technologies	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-3	CIE-356T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To explain web application development with HTML and CSS |
| 2. | Learn about scripting languages Java Script and JSP Technologies |
| 3. | To Learn Server-side Development with PHP |
| 4. | Develop web applications using PHP and MYSQL |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Identify and illustrate the basic concepts of HTML and CSS & apply those concepts to design web pages |
| CO 2 | Understand various concepts related to dynamic web pages and validate them using JavaScript and JSP |
| CO 3 | Outline and understand the concepts of PHP for Web Development |
| CO 4 | Integrate PHP, MYSQL and Scripting languages for web applications. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1		3	-	-	-	2	-	2	-	-	3	2
CO 2		-	2	-	-	-	2	-	-	3	-	-
CO 3		-	-	2	3	-	-	3	-	-	2	-
CO 4	3	-	3	-	-	3	3	-	3	-	-	3

UNIT-I

HTML: Basic Syntax, Standard HTML Document Structure, Basic Text Markup, Html styles, Elements, Attributes, Heading, Layouts, I frames Images, Hypertext Links, Lists, Tables, Forms, Dynamic HTML.
 CSS: Need for CSS, introduction to CSS, basic syntax and structure, using CSS, background images, colors, and properties, manipulating texts, using fonts, borders, boxes, margins, padding lists, positioning using CSS, CSS2, The Box Model, Working with XML: Document Type Definition (DTD), XML schemas, Document object model, Parsers -DOM, and SAX. Introduction to XHTML: XML, Meta tags, Character entities, frames, and frame sets.

UNIT-II

JavaScript - Client-side scripting, Introduction to JavaScript, Objects, Primitives Operations and Expressions, Control Statements, Arrays, Functions, Constructors, JavaScript, and objects, JavaScript own objects, the DOM and web browser environments, forms and validations

Introduction to JSP: The Anatomy of a JSP Page, JSP Processing, Declarations, Directives, Expressions, Code Snippets, implicit objects, Using Beans in JSP Pages, Using Cookies and session for session tracking, connecting to database in JSP

UNIT-III

Introduction to Server-Side Development with PHP, what is Server-Side Development, A Web Server's Responsibilities, Quick Tour of PHP, Introduction and basic syntax of PHP, decision and looping with examples, PHP and HTML, Arrays, Functions, Browser control and detection, string, Form processing, Files, Advance Features: Cookies and Sessions.

UNIT – IV

PHP and MySQL: Basic commands with PHP examples, Connection to the server, creating a database, selecting a database, listing database, listing table names, creating a table, inserting data, altering tables, queries, deleting the database, deleting data, and tables, PHP my admin and database bugs. Managing State, The Problem of State in Web Applications, Passing Information via Query Strings, Passing Information via the URL Path, Cookies, Serialization, Session State.

Textbooks:

1. Web Technologies: A Computer Science Perspective, Jackson, Pearson Education India, 2007.
2. Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson, 2013.

References:

1. Web Technologies, HTML, JavaScript, PHP, Java, JSP, XML and AJAX, Black book, 1st Edition, Dream Tech, 2009.
2. An Introduction to Web Design, Programming, 1st Edition, Paul S Wang, Sanda S Katila, Cengage Learning, 2003.
3. PHP and MySQL Web Development, Luke Welling, Addison Wesley

Web Technologies Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-3	CIE-356P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Web Technologies) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Design web pages for your college containing a description of the courses, departments, faculties, library etc, use href, list tags.
2. Write html code to develop a webpage having two frames that divide the webpage into two equal rows and then divide the row into equal columns fill each frame with a different background color.
3. Design a web page of your home town with an attractive background color, text color, an Image, font etc. (use internal CSS).
4. Use External, Internal, and Inline CSS to format college web page that you created.
5. Create HTML Page with JavaScript which takes Integer number as input and tells whether the number is ODD or EVEN
6. Create HTML Page that contains form with fields Name, Email, Mobile No, Gender , Favourite Colour and a button now write a JavaScript code to combine and display the information in textbox when the button is clicked and implement validation.
7. Create XML file to store student information like Enrolment Number, Name Mobile Number , Email Id.
8. Write a php script to read data from txt file and display it in html table (the file contains info in format Name: Password: Email)
9. Write a PHP Script for login authentication. Design an html form which takes username and password from user and validate against stored username and password in file.
10. Write PHP Script for storing and retrieving user information from MySql table.
 - a. Design A HTML page which takes Name, Address, Email and Mobile No. From user (register.php)
 - b. Store this data in Mysql database / text file.
 - c. Next page display all user in html table using PHP (display.php)

Data Science	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	7	PCE	PCE-4	CIE-405T
MAE	7	OAE-MAE	OAE-1	MAO-417T

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	To introduce the students about the knowledge and overview of R or Octave statistical package, data transformation and merging, data visualization and illustration of techniques through R or Octave.											
2.	To understand statistical techniques like regression analysis and structural equation modelling.											
3.	To promote deeper understanding of forecasting, time series data analysis and auto regression models.											
4.	To provide overview of support vector machine, linear discriminant analysis and clustering techniques.											
Course Outcomes (CO)												
CO 1	Develop relevant programming abilities.											
CO 2	Demonstrate proficiency with statistical analysis of data.											
CO 3	Develop the ability to build and assess data-based models.											
CO 4	Execute statistical analyses with professional statistical software.											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	3	3	-	2	-	-	-	-	-	2
CO 2	3	2	2	3	-	3	-	-	-	-	-	2
CO 3	2	2	3	3	-	3	-	-	-	-	-	2
CO 4	3	3	2	3	-	3	-	-	--	-	-	2
UNIT- I												
Overview of R or Octave statistical package.												
Introduction to R, Variables, Comments, Data Types, Strings, Operators, If-Else, Loops, Functions, Vectors, Lists, Arrays, Data Frames												
Data Pre-processing, Data Scales, Similarity and Dissimilarity measures, sampling and quantization of data, filtering, Data transformation and merging, Data visualization, PCA, Correlation, Chi-Square test. Illustration of These techniques through R, or Octave.												
UNIT- II												

Regression Analysis, linear, generalized, regularized regression, Cross-validation, Training and Testing data set, Overview of nonlinear regression, Overview of Ridge regression, Latent variables, Structure Equation modelling. Illustration of These techniques through R, or Octave.

UNIT- III

Forecasting, time series data analysis, Stationarity, Seasonality, recurrent models, autoregressive models. Illustration of These techniques through R, or Octave.

UNIT- IV

Classification, Linear discriminant analysis, overview of support vector machine, Decision trees, Clustering, Clustering techniques. Illustration of These techniques through R, or Octave.

Text Books:

1. Runkler, Thomas A., "Data Analytics: Models and Algorithms for Intelligent Data Analysis", Springer, 2012.
2. Friedman, Jerome, Trevor Hastie, and Robert Tibshirani, "The elements of statistical learning". Vol. 1. New York: Springer Series in Statistics, 2001.

References Books:

1. Zuur, Alain, Elena N. Ieno, and Erik Meesters. "A Beginner's Guide to R". Springer, 2009.
2. Hansen, Jesper Schmidt, "GNU Octave: Beginner's Guide: Become a Proficient Octave, User by Learning this High-level Scientific Numerical Tool from the Ground Up", Packt Publishing Ltd, 2011.

Data Science Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	7	PCE	PCE-4	CIE-405P
MAE	7	OAE-MAE	OAE-1	MAO-417P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Data Science) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Installation of R, basic syntax of R.
2. Describing data, viewing and manipulating data using R.
3. To plot the probability distribution curve through R software.
4. To perform chi square test on various data sets.
5. To use Python as a programming tool for the analysis of data structures.
6. To perform various operations such as data storage, analysis and visualization through R software.
7. To perform descriptive statistics analysis and data visualization in python.
8. To perform Principal Component Analysis on datasets using R software.
9. To perform linear regression on datasets using R software.
10. To perform Data Aggregation and GroupWise Operations.
11. To edit and execute programs involving Flow Controls.
12. To edit and execute programs involving functions.

Data Warehousing and Data Mining	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/CST	7	PCE	PCE-5	CIE-425T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To understand the need of data warehousing for data analysis
2. To understand and apply OLAP operations
3. To identify the need of various data mining techniques.
4. To apply various data mining techniques.

Course Outcomes (CO)

- CO 1** Able to understand ETL Process.
- CO 2** Able to understand and apply OLAP operations for data analysis.
- CO 3** Able to apply supervised learning based data mining techniques.
- CO 4** Able to apply unsupervised learning based data mining techniques.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	2	2	2	-	-	-	3	2	2	3
CO 2	3	3	2	2	2	-	-	-	3	2	2	3
CO 3	3	3	2	3	3	-	-	-	3	2	2	3
CO 4	3	3	2	3	3	-	-	-	3	2	2	3

UNIT-I

Introduction to Data Warehousing: Overview, Difference between Database System and Data Warehouse, The Compelling Need for data warehousing, Data warehouse – The building Blocks: Defining Features, data warehouses and data marts, overview of the components, Three tier architecture, Metadata in the data warehouse.

Data pre-processing: Data cleaning, Data transformation ETL Process. ETL tools.

Defining the business requirements: Dimensional analysis, information packages – a new concept, requirements gathering methods, requirements definition: scope and content.

UNIT-II

Principles of Dimensional Modelling: Objectives, From Requirements to data design, Multi-Dimensional Data Model, Schemas: the STAR schema, the Snowflake schema, fact constellation schema.

OLAP in the Data Warehouse: Demand for Online Analytical Processing, limitations of other analysis methods- OLAP is the answer, OLAP definitions and rules, OLAP characteristics, major features and functions, hyper cubes.

OLAP Operations: Drill-down and roll-up, slice-and-dice , pivot or rotation, OLAP models, overview of variations, the MOLAP model, the ROLAP model, the DOLAP model, ROLAP versus MOLAP, OLAP implementation considerations. Query and Reporting, Executive Information Systems (EIS), Data Warehouse and Business Strategy.

UNIT-III

Data Mining Basics: What is Data Mining, Data Mining Defined, The knowledge discovery process (KDD Process), Data Mining Applications- The Business Context of Data Mining, Data Mining for Process Improvement, Data Mining as a Research Tool, Data Mining for Marketing, Benefits of data mining, Major Data Mining Techniques: Classification and Prediction: Issues Regarding Classification and Prediction, Classification by Decision Tree Induction, KNN Algorithm.

UNIT - IV

Cluster detection, K- means Algorithm, Outlier Analysis, memory-based reasoning, link analysis, Mining Association Rules in Large Databases: Association Rule Mining, genetic algorithms, neural networks. Data mining tools.

Textbook(s):

1. Paul Raj Poonia, "Fundamentals of Data Warehousing", John Wiley & Sons, 2004
2. Kamber and Han, "Data Mining Concepts and Techniques", Hart Court India P. Ltd. Elsevier, 2nd Ed, 2001

References:

1. W. H. Inmon, "Building the operational data store", 2nd Ed., John Wiley, 1999.
2. Pang- Ning Tan, Michael Steinbach, Viach, Vipin Kumar, Introduction to Data Mining, Pearson
3. Shmueli, "Data Mining for Business Intelligence : Concepts, Techniques and Applications in Microsoft Excel with XLMiner", Wiley Publications

Data Warehousing and Data Mining Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/CST	7	PCE	PCE-5	CIE-425P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Data Warehousing and Data Mining) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Study of ETL process and its tools.
2. Program of Data warehouse cleansing to input names from users (inconsistent) and format them.
3. Program of Data warehouse cleansing to remove redundancy in data.
4. Introduction to WEKA tool.
5. Implementation of Classification technique on ARFF files using WEKA.
6. Implementation of Clustering technique on ARFF files using WEKA.
7. Implementation of Association Rule technique on ARFF files using WEKA.
8. Implementation of Visualization technique on ARFF files using WEKA.
9. Perform Data Similarity Measure (Euclidean, Manhattan Distance).
10. Perform Apriori algorithm to mine frequent item-sets.
11. Develop different clustering algorithms like K-Means, KMedoids Algorithm, Partitioning Algorithm and Hierarchical
12. Apply Validity Measures to evaluate the quality of Data

Machine Learning	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
ECE	6	PCE	PCE-3	ECE-350T
EAE	6	MLDA-EAE	MLDA-EAE-2C	ML-342T
CSE/IT/CST/ITE	7	PCE	PCE-5	CIE-421T
CSE-AIML	7	PC	PC	ML-407T
EAE	7	AIML-EAE	AIML-EAE-3	ML-407T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To understand the need of machine learning
2. To learn about regression and feature selection
3. To understand about classification algorithms
4. To learn clustering algorithms

Course Outcomes (CO)

- CO 1** To formulate machine learning problems
- CO 2** Learn about regression and feature selection techniques
- CO 3** Apply machine learning techniques such as classification to practical applications
- CO 4** Apply clustering algorithms

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	3	2	2	-	-	-	-	2
CO 2	3	3	3	3	3	2	2	-	-	-	-	2
CO 3	3	3	3	3	3	2	2	-	-	-	-	2
CO 4	3	3	3	3	3	2	2	-	-	-	-	2

UNIT-I

Introduction: Machine learning, terminologies in machine learning, Perspectives and issues in machine learning, application of Machine learning, Types of machine learning: supervised, unsupervised, semi-supervised learning. Review of probability, Basic Linear Algebra in Machine Learning Techniques, Dataset and its types, Data preprocessing, Bias and Variance in Machine learning, Function approximation, Overfitting

UNIT-II

Regression Analysis in Machine Learning: Introduction to regression and its terminologies, Types of regression, Logistic Regression

Simple Linear regression: Introduction to Simple Linear Regression and its assumption, Simple Linear Regression Model Building, Ordinary Least square estimation, Properties of the least-squares estimators and the fitted regression model, Interval estimation in simple linear regression, Residuals

Multiple Linear Regression: Multiple linear regression model and its assumption, **Interpret Multiple Linear Regression Output (R-Square, Standard error, F, Significance F, Coefficient P values), Access the fit of multiple linear regression model** (R squared, Standard error)

Feature Selection and Dimensionality Reduction: PCA, LDA, ICA

UNIT-III

Introduction to Classification and Classification Algorithms: What is Classification? General Approach to Classification, k-Nearest Neighbor Algorithm, Random Forests, Fuzzy Set Approaches

Support Vector Machine: Introduction, Types of support vector kernel – (Linear kernel, polynomial kernel, and Gaussian kernel), Hyperplane – (Decision surface), Properties of SVM, and Issues in SVM.

Decision Trees: Decision tree learning algorithm, ID-3 algorithm, Inductive bias, Entropy and information theory, Information gain, Issues in Decision tree learning.

Bayesian Learning - Bayes theorem, Concept learning, Bayes Optimal Classifier, Naïve Bayes classifier, Bayesian belief networks, EM algorithm

Ensemble Methods: Bagging, Boosting and AdaBoost and XBoost,

Classification Model Evaluation and Selection: Sensitivity, Specificity, Positive Predictive Value, Negative Predictive Value, Lift Curves and Gain Curves, ROC Curves, Misclassification Cost Adjustment to Reflect Real-World Concerns, Decision Cost/Benefit Analysis

UNIT – IV

Introduction to Cluster Analysis and Clustering Methods: The Clustering Task and the Requirements for Cluster Analysis, Overview of Some Basic Clustering Methods: k-Means Clustering, k-Medoids Clustering, Density-Based Clustering: DBSCAN - Density-Based Clustering Based on Connected Regions with High Density, Gaussian Mixture Model algorithm, Balance Iterative Reducing and Clustering using Hierarchies (BIRCH), Affinity Propagation clustering algorithm, Mean-Shift clustering algorithm, ordering Points to Identify the Clustering Structure (OPTICS) algorithm, Agglomerative Hierarchy clustering algorithm, **Divisive Hierarchical**, Measuring Clustering Goodness

Textbook(s):

1. Tom M. Mitchell, "Machine Learning", McGraw-Hill Education (India) Private Limited, 2013.
2. M. Gopal, "Applied Machine Learning", McGraw Hill Education

References:

1. C. M. BISHOP (2006), "Pattern Recognition and Machine Learning", Springer-Verlag New York, 1st Edition
2. R. O. Duda, P. E. Hart, D. G. Stork (2000), Pattern Classification, Wiley-Blackwell, 2nd Edition

Machine Learning Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
ECE	6	PCE	PCE-3	ECE-350P
EAE	6	MLDA-EAE	MLDA-EAE-2C	ML-342P
CSE/IT/CST/ITE	7	PCE	PCE-5	CIE-421P
CSE-AIML	7	PC	PC	ML-407P
EAE	7	AIML-EAE	AIML-EAE-3	ML-407P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Machine Learning) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Introduction to JUPYTER IDE and its libraries Pandas and NumPy
2. Program to demonstrate Simple Linear Regression
3. Program to demonstrate Logistic Regression
4. Program to demonstrate Decision Tree – ID3 Algorithm
5. Program to demonstrate k-Nearest Neighbor flowers classification
6. Program to demonstrate Naïve- Bayes Classifier
7. Program to demonstrate PCA and LDA on Iris dataset
8. Program to demonstrate DBSCAN clustering algorithm
9. Program to demonstrate K-Medoid clustering algorithm
10. Program to demonstrate K-Means Clustering Algorithm on Handwritten Dataset

Pattern Recognition and Computer Vision	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-AIML	7	PC	PC	ML-411T
EAE	7	AIML-EAE	AIML-EAE-5	ML-411T

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	Understand the in-depth concept of Pattern Recognition											
2.	Implement Bayes Decision Theory											
3.	Understand the in-depth concept of Perception and related Concepts											
4.	Understand the concept of ML Pattern Classification											
Course Outcomes (CO)												
CO 1	Discuss various concepts of pattern recognition											
CO 2	Understanding various algorithms											
CO 3	Explain and apply various computer vision techniques											
CO 4	Describe the concept of shape analysis and filtering											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	3	3	-	2	-	-	1	3	2
CO 2	3	3	1	1	1	-	1	1	-	2	2	1
CO 3	3	2	3	3	2	-	2	-	-	2	3	1
CO 4	1	2	3	2	2	-	1	-	-	1	2	2
UNIT-I												
Induction Algorithms. Rule Induction. Decision Trees. Bayesian Methods. The Basic Naive Bayes Classifier. Naive Bayes Induction for Numeric Attributes. Correction to the Probability Estimation. Laplace Correction. No Match. Other Bayesian Methods. Other Induction Methods. Neural Networks. Genetic Algorithms. Instance-based Learning. Support Vector Machines.												
UNIT-II												
About Statistical Pattern Recognition. Classification and regression. Features and Feature Vectors, and Classifiers. Pre-processing and feature extraction. The curse of dimensionality. Polynomial curve fitting. Model complexity. Multivariate non-linear functions. Bayes' theorem. Decision boundaries. Parametric methods. Sequential parameter estimation. Linear discriminant functions. Fisher's linear discriminant. Feed-forward network mappings.												

UNIT-III

Review of image processing techniques – classical filtering operations – thresholding techniques – edge detection techniques – corner and interest point detection – mathematical morphology – texture.

UNIT – IV

Binary shape analysis – connectedness – object labelling and counting – size filtering – distance functions – skeletons and thinning – deformable shape analysis – boundary tracking procedures – active contours – shape models and shape recognition – centroidal profiles – handling occlusion – boundary length measures – boundary descriptors – chain codes – Fourier descriptors – region descriptors – moments.

Textbook(s):

1. Pattern Classification, Richard O. Duda, Peter E. Hart, and David G. Stork. Wiley, 2000, 2nd Edition
2. D. L. Baggio et al., Mastering OpenCV with Practical Computer Vision Projects, Packt Publishing, 2012.

References:

1. Pattern Recognition, Jürgen Beyerer, Matthias Richter, and Matthias Nagel. 2018
2. E. R. Davies, Computer & Machine Vision, Fourth Edition, Academic Press, 2012

Pattern Recognition and Computer Vision Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-AIML	7	PC	PC	ML-411P
EAE	7	AIML-EAE	AIML-EAE-5	ML-411P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Pattern Recognition and Computer Vision) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Write a MATLAB/Python function that computes the value of the Gaussian distribution $N(m,s)$ at given vector X and plot the effect of varying mean and variance to the normal distribution.
2. Implementation of Gradient descent.
3. Implementation of Linear Regression using Gradient descent.
4. Comparison of classification accuracy of SVM and CNN for the dataset.
5. Implementation basic Image Handling and processing operations on the image.
6. Implementation of Geometric Transformation.
7. Implementation of Perspective Transformation.
8. Implementation of Camera Calibration
9. Compute Fundamental Matrix.

Principles of Entrepreneurship Mindset	L	P	C
	2		2

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	7	HS/MS	MS	MS-401

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To understand basic aspects of establishing a business in a competitive environment |
| 2. | To apply the basic understanding to examine the existing business ventures |
| 3. | To examine various business considerations such as marketing, financial and teaming etc. |
| 4. | To assess strategies for planning a business venture |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Understand basic aspects of establishing a business in a competitive environment |
| CO 2 | Apply the basic understanding to examine the existing business ventures |
| CO 3 | Examine various business considerations such as marketing, financial and teaming etc. |
| CO 4 | Assessing strategies for planning a business venture |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	2	2	1	2	-	2	-	-	1	2	3	2
CO 2	2	2	1	2	-	2	-	-	1	2	3	2
CO 3	2	2	1	2	-	2	-	-	1	2	3	2
CO 4	2	2	1	2	-	2	-	-	1	2	3	2

UNIT-I

Entrepreneurial perspective: Foundation, Nature and development of entrepreneurship, importance of entrepreneurs, Entrepreneurial Mind, Individual entrepreneur Types of entrepreneurs, Entrepreneurship in India

UNIT-II

Beginning Considerations: Creativity and developing business ideas; Creating and starting the venture; Building a competitive advantage; Opportunity recognition, Opportunity assessment; Legal issues

UNIT-III

Developing Financial Plans: Sources of Funds, Managing Cash Flow, Creating a successful Financial Plan, Developing a business plan

UNIT - IV

Developing Marketing Plans: Developing a powerful Marketing Plan, E-commerce, Integrated Marketing Communications

Leading Considerations: Developing Team, Inviting candidates to join team, Leadership model

Textbook(s):

1. Robert D Hisrich, Michael P Peters & Dean A Shepherd, "Entrepreneurship" 10th Edition, McGraw Hill Education, 2018

References:

1. Norman M. Scarborough and Jeffery R. cornwell, "Essentials of entrepreneurship and small business management" 8th Edition, Pearson, 2016
2. Rajiv Roy, "Entrepreneurship", 2nd Edition, Oxford University Press, 2011
3. Sangeeta Sharma, "Entrepreneurship Development", 1st Edition, Prentice-Hall India, 2016
4. John Mullins, "The New Business Road Test: What entrepreneurs and investors should do before launching a lean start-up" 5th Edition, Pearson Education, 2017
5. Charantimath, Entrepreneurship Development and Small Business Enterprise, Pearson Education.

Reinforcement Learning and Deep Learning	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-AIML	7	PC	PC	ML-409T
EAE	7	AIML-EAE	AIML-EAE-4	ML-409T

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	To introduce the foundation of Reinforcement learning foundation and Q Network algorithm)											
2.	To understand policy optimization ,recent advanced techniques and applications of Reinforcement learning											
3.	To introduce the concept of deep learning and neural network											
4.	To understand the concept of NLP and computer vision in deep learning											
Course Outcomes (CO)												
CO 1	Learn how to define RL tasks and the core principals behind the RL, including policies, value functions, deriving Bellman equations and underst and work with approximate solution(deep Q Network based algorithms)											
CO 2	Learn the policy gradient methods from vanilla to more complex cases and learn application and advanced techniques in Reinforcement Learning											
CO 3	Apply neural networks for problem solving											
CO 4	Able to Analyse images and have basic understanding of NLP in deep learning											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	3	3	3	2	2	-	-	-	-	2
CO 2	3	2	3	3	3	2	2	-	-	-	-	2
CO 3	3	2	3	3	3	2	2	-	-	-	-	2
CO 4	3	2	3	3	3	2	2	-	-	-	-	2
UNIT-I												
Reinforcement Learning Foundation: Introduction to Reinforcement learning and its terms,Features and elements of RL, Defining RL Framework and Markov Decision Process , Polices, Value Functions and Bellman Equations, Exploration vs. Exploitation, Code Standards and Libraries used in RL (Python/Keras/Tensorflow)												
Tabular Methods and Q-networks: Planning through the use of Dynamic Programming and Monte Carlo, Temporal-Difference learning methods (TD(0), SARSA, Q-Learning), Deep Q-networks (DQN, DDQN, Dueling DQN, Prioritised Experience Replay)												

UNIT-II

Policy Optimization: Introduction to policy-based methods, Vanilla Policy Gradient, REINFORCE algorithm and stochastic policy search, Actor-critic methods (A2C, A3C), Advanced policy gradient (PPO, TRPO, DDPG),

Model-Based RL: Model-based RL approach

Recent Advances and Applications: Meta-learning, Multi-Agent Reinforcement Learning, Partially Observable Markov Decision Process, Applying RL for real-world problems

UNIT-III

Introduction to Deep learning: Introduction to deep learning and its application, Examples of deep learning

Introduction to Neural Network: Introduction to Neural Network its types and application, Introduction to keras, Introduction to ANN Perceptron and its uses, Multilayer perceptron and deep neural network, Activation function and its working TanH function, sigma, relu etc, Feed forward network, Cost function, Backpropagation, Gradient Descent, Regularization and dropout technique, Batch normalization.

Types of Neural Network: Convolutional Neural network, CNN Pooling, CNN Layers, Flattening and Full connection, Preparing a fully connected neural network, Introduction to RNN, Deep RNN, Long Short Term Memory, GRU, Transfer Learning,

UNIT – IV

Deep Learning for Natural Language Processing: Introduction to NLP and Vector Space Model of Semantics Word Vector Representations: Continuous Skip-Gram Model, Continuous Bag-of-Words model (CBOW), Glove, Evaluations and Applications in word similarity, analogy reasoning

Deep Learning for Computer Vision: Image segmentation, object detection, automatic image captioning, Image generation with Generative adversarial networks, video to text with LSTM models. Attention models for computer vision tasks.

Textbook(s):

1. Richard S. Sutton and Andrew G. Barto, "Reinforcement learning: An introduction", 2nd Edition, MIT Press, 2019
2. Goodfellow, Ian, Yoshua Bengio, and Aaron Courville. "Deep learning." MIT press, 2016.
3. Antonio Gulli and Sujit Pal, "Deep learning with Keras"

References:

1. Wiering, Marco, and Martijn Van Otterlo. "Reinforcement learning: Adaptation, Learning, and Optimization" (2012)
2. Daniel Slater, Gianmario Spacagna and Peter Roelants, "Python Deep Learning", Packt Publication.

Reinforcement Learning and Deep Learning Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-AIML	7	PC	PC	ML-409P
EAE	7	AIML-EAE	AIML-EAE-4	ML-409P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Reinforcement Learning and Deep Learning) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Setting up the Spyder IDE Environment and Executing a Python Program
2. Installing Keras, Tensorflow and Pytorch libraries and making use of them
3. Implement Q-learning with pure Python to play a game
 - Environment set up and intro to OpenAI Gym
 - Write Q-learning algorithm and train agent to play game
 - Watch trained agent play game
4. Implement deep Q-network with PyTorch
5. Python implementation of the iterative policy evaluation and update.
6. Chatbot using bi-directional LSTMs
7. Image classification on MNIST dataset (CNN model with fully connected layer)
8. Train a sentiment analysis model on IMDB dataset, use RNN layers with LSTM/GRU
9. Applying the Deep Learning Models in the field of Natural Language Processing
10. Applying the Convolution Neural Network on computer vision problems

**FSD SPECIALIZATION SYLLABUS OF
6TH AND 7TH SEMESTER FOR CST
STUDENTS**

Advanced DBMS	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CST/ITE	6	PCE	PCE-1	CIE-310T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To do database programming. |
| 2. | To learn various advance concepts of relational model. |
| 3. | To learn the need and concepts of object relational model. |
| 4. | To know about emerging databases. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Able to perform database programming. |
| CO 2 | Able to understand the various advance concepts of databases such as transaction processing |
| CO 3 | Able to differentiate between relational model and object relational model. |
| CO 4 | Able to identify the emerging developments in the field of database technologies |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	2	2	2	-	-	-	3	2	2	3
CO 2	3	3	2	2	2	-	-	-	3	2	2	3
CO 3	3	3	2	3	3	-	-	-	3	2	2	3
CO 4	3	3	2	3	3	-	-	-	3	2	2	3

UNIT-I

Concept of advanced database techniques, Impact of emerging database standards, Study of DDBMS architecture, New developments in database technology
 Database Programming: Introduction, Database Objects, Procedures, Functions, Packages, Triggers, Programmatic SQL, Embedded SQL, Dynamic SQL, and ODBC Standard. Parallel Database Architecture, Data base System Structure, Storage Manager, Query Processor.

UNIT-II

Introduction to the Relational Model, Advanced Transaction Processing, Relational model conformity and Integrity, Data Replication, Security considerations, Querying relational data and relational Algebra, Query processing & optimization, Integrity Constraints.

UNIT-III

Object Oriented database concepts, Object relational database concepts, Temporal database concepts, Mobile Databases, Object based databases Complex data types, structured types and inheritance in SQL, object identity and reference types in SQL

UNIT - IV

Structure of XML, Document Schema, Querying and Transformation, API in XML, XML applications. Postgre SQL, Oracle, SQL standards, SQL1999, SQL: 2003, Standards for interoperability and integration, XML related specifications, X-Query, X-Path, Web Services, SOAP

Textbook(s):

1. Elmasri, Navathe, Fundamentals of Database Systems, 5th Edition, Pearson Education, India.
2. Data base System Concepts, Silberschatz, Korth, McGraw hill, V edition.

References:

1. Raghuram Ramakrishnan, Johannes Gehrke, Database Management Systems, McGraw- Hill
2. Fundamentals of Database Systems, Elmasri Navrate Pearson Education
3. S.R. Prabhu, "Object-Oriented Database Systems: Approaches and Architectures", Prentice-Hall of India, Pvt. Ltd., Second edition, 2005.
4. SQL/ PL/SQL, The programming language of Oracle, Ivan Bayross, 4th Edition BPB Publications.
5. Rajesh Narang, "Object Oriented Interfaces and Databases", Prentice-Hall of India, Pvt. Ltd., 2004.

Advanced DBMS Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CST/ITE	6	PCE	PCE-1	CIE-310P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Advanced DBMS) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Creation of tables using all types of constraints.
2. Queries based on join of more than two tables with respect of vertical fragmentats of table.
3. Queries based on set operators with respect to horizational fragmentation of table.
4. Queries based on nested subqueries.
5. Queries based on corelated subqueries.
6. Creation of views based on multiple tables.
7. Queries based on views.
8. Creation of procedures using cursor with exception handling.
9. Creation of triggers on tables.
10. Creation of triggers on views.

Advanced Java Programming	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-1	CIE-306T
EAE	6	FSD-EAE	FSD-EAE-1	FSD-318T
CSE-in-EA	7	OAE-CSE-EA	OAE-2	OSD-453T
OAE	7	SD-OAE	SD-OAE-5A	OSD-453T

Marking Scheme:

- Teachers Continuous Evaluation: 25 marks
- Term end Theory Examinations: 75 marks

Instructions for paper setter:

- There should be 9 questions in the term end examinations question paper.
- The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
- Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
- The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
- The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- To learn the ability to design console based, GUI based and web based applications
- To learn how to create dynamic web pages, using Servlets and JSP.
- To learn Designing applications using pre-built framework.
- To learn how to do distributed programming in Java using RMI, CORBA.

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Able to Understand advanced programming concepts. |
| CO 2 | Able to Develop server side programs using JSP and Servlets |
| CO 3 | Able to Develop component-based java software using java beans. |
| CO 4 | Able to develop advanced projects based on java. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	3	2	-	-	-	3	2	2	3
CO 2	3	2	2	3	2	-	-	-	3	2	2	3
CO 3	3	2	2	3	2	-	-	-	3	2	2	3
CO 4	3	2	2	3	2	-	-	-	3	2	2	3

UNIT-I

Introduction to Java, Inheritance, Exception Handling, Multithreading, Applet Programming. Connecting to a Server, Implementing Servers, Making URL Connections, Socket Programming.

UNIT-II

Preparing a Class to be a Java Bean, Creating a Java Bean, Java Bean Properties, Types of beans, Stateful Session bean, Stateless Session bean, Entity bean Servlet Overview and Architecture, Interface Servlet and the Servlet Life Cycle, Handling, HTTP GET Requests, Handling HTTP POST Requests, Session Tracking, Cookies.

UNIT-III

JSP- Introduction, Java Server Pages Overview, Implicit Objects, Scripting, Standard Actions, Directives, Custom Tag Libraries.

UNIT- IV

The Roles of Client and Server, Remote Method Invocations, Setup for Remote Method Invocation, Parameter Passing in Remote Methods, Introduction of HB, HB Architecture.

Textbook(s):

1. Kathy Sierra, Head First Servlets and JSP, O'Reilly Media.
2. Kanika Lakhani, Advance Java Programming, S.K. Kataria & Sons

References:

1. Brett Spell, Professional Java Programming, WROX Publication.
2. Harvey. M. Dietal, Advanced Java 2 Platform, How to Program, Prentice Hall.
3. Gajendra Gupta, Advanced Java, Firewall Media.

Advanced Java Programming Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-1	CIE-306P
EAE	6	FSD-EAE	FSD-EAE-1	FSD-318P
CSE-in-EA	7	OAE-CSE-EA	OAE-2	OSD-453P
OAE	7	SD-OAE	SD-OAE-5A	OSD-453P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Advanced Java Programming) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Write a Java program to demonstrate the concept of socket programming.
2. Write a Java program to demonstrate the concept of applet programming.
3. Write a Java program to demonstrate the concept of multi-threading.
4. Write a Java program to demonstrate the concept of applet.
5. Write a Java program to demonstrate the use of Java Beans.
6. Write a Java program to insert data into a table using JSP.
7. Write JSP program to implement form data validation.
8. Write a Java program to show user validation using Servlet.
9. Write a program to set cookie information using Servlet.
10. Develop a small web program using Servlets, JSPs with Database connectivity.

Artificial Intelligence	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-3	CIE-374T
ECE	6	PCE	PCE-1	ECE-318T
CSE-AI/CSE-AIML	6	PC	PC	AI-302T
EAE	6	AI-EAE	AI-EAE-1	AI-302T
EAE	6	AIML-EAE	AIML-EAE-1	AI-302T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To impart the definition and basic knowledge of Artificial Intelligence. |
| 2. | To introduces AI by examining the nature of the difficult problems. |
| 3. | To understand with AI demonstration that intelligence requires ability to find reason. |
| 4. | To understand the latest techniques and the future scope of the technology. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Ability to use AI methods and control strategies to solve the problems. |
| CO 2 | Understand the production system and its applications. Also, to understand the properties and applications for the different search algorithms. |
| CO 3 | Applying the different algorithms and the techniques, also analyse the reason for the results. |
| CO 4 | Study the expert systems and the modern approaches. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	3	2	2	-	-	-	-	2
CO 2	3	3	3	3	3	2	2	-	-	-	-	2
CO 3	3	3	3	3	3	2	2	-	-	-	-	2
CO 4	3	3	3	3	3	2	2	-	-	-	-	2

UNIT-I

AI Definition, Problems, The Foundations of Artificial Intelligence, Techniques, Models, Defining Problem as a state space search, production system, Intelligent Agents: Agents and Environments, Characteristics, Search methods and issues in the design of search problems.

UNIT-II

Knowledge representation issues, mapping, frame problem. Predicate logic, facts in logic, representing instance and isa relationship, Resolution, procedural and declarative knowledge, matching, control knowledge. Symbolic reasoning under uncertainty, Non monotonic reasoning, statistical reasoning.

UNIT-III

Game Playing, minimax search, Alfa beta cut-offs, Natural Language Processing, Learning, Explanation-based learning, discovery, analogy, Neural net learning and Genetic Learning.

UNIT - IV

Fuzzy logic systems, Perception and action, Expert systems, Inference in Bayesian Networks, K-means Clustering Algorithm, Machine learning.

Textbook(s):

1. Elaine Rich, Kevin Knight, and Shivashankar B Nair, "Artificial Intelligence", Tata McGraw Hill.
2. S. Russel and P. Norvig, "Artificial Intelligence: A Modern Approach", Pearson Edu.

References:

1. Deepak Khemani, "A First Choice in Artificial Intelligence", McGraw Hill.
2. K M Fu, "Neural Networks in Computer Intelligence", McGraw Hill.

Artificial Intelligence Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-3	CIE-374P
ECE	6	PCE	PCE-1	ECE-318P
CSE-AI/CSE-AIML	6	PC	PC	AI-302P
EAE	6	AI-EAE	AI-EAE-1	AI-302P
EAE	6	AIML-EAE	AIML-EAE-1	AI-302P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Artificial Intelligence) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Study of PROLOG.
2. Write simple fact for the statements using PROLOG
 - a. Ram likes mango.
 - b. Seema is a girl.
 - c. Bill likes Cindy.
 - d. Rose is red.
 - e. John owns gold.
3. Write predicates, one converts centigrade temperatures to Fahrenheit, the other checksif a temperature is below freezing using PROLOG.
4. Write a program to implement Breath First Search Traversal.
5. Write a program to implement Water Jug Problem.
6. Write a program to remove punctuations from the given string.
7. Write a program to sort the sentence in alphabetical order.
8. Write a program to implement Hangman game using python.
9. Write a program to implement Hangman game.
10. Write a program to implement Tic-Tac-Toe game.
11. Write a program to remove stop words for a given passage from a text file using NLTK.
12. Write a program to implement stemming for a given sentence using NLTK.
13. Write a program to POS (part of speech) tagging for the give sentence using NLTK.
14. Write a program to implement Lemmatization using NLTK.
15. Write a program for Text Classification for the given sentence using NLTK.

Principles of Management for Engineers	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	6	HS/MS	MS	MS-302

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|---|
| 1. | To describe the functions, roles and skills of managers and illustrate how the manager's job is evolving. |
| 2. | To evaluate approaches to goal setting, planning and organizing in a variety of circumstances. |
| 3. | To evaluate contemporary approaches for staffing and leading in an organization |
| 4. | To analyze contemporary issues in controlling for measuring organizational performance. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Examine the relevance of the political, legal, ethical, economic and cultural environments in global business |
| CO 2 | Evaluate approaches to goal setting, planning and organizing in a variety of circumstances. |
| CO 3 | Evaluate contemporary approaches for staffing and leading in an organization |
| CO 4 | Analyze contemporary issues in controlling for measuring organizational performance. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	2	2	1	2	-	2	-	-	1	2	3	2
CO 2	2	2	1	2	-	2	-	-	1	2	3	2
CO 3	2	2	1	2	-	2	-	-	1	2	3	2
CO 4	2	2	1	2	-	2	-	-	1	2	3	2

UNIT-I

Introduction to Managers and Management: Management an Overview: Introduction, Definition of Management, Role of Management, Functions of Managers, Levels of Management, Management Skills and Organizational Hierarchy, Social and Ethical Responsibilities of Management: Arguments for and against Social Responsibilities of Business, Social Stakeholders, Measuring Social Responsiveness and Managerial Ethics, Omnipotent and Symbolic View, Characteristics and importance of organizational culture, Relevance of political, legal, economic and Cultural environments to global business, Structures and techniques organizations use as they go international .

UNIT-II

Planning: Nature & Purpose, Steps involved in Planning, Objectives, Setting Objectives, Process of Managing by Objectives, Strategies, Policies & Planning Premises, Competitor Intelligence, Benchmarking, Forecasting, Decision-Making.

Directing: Scope, Human Factors, Creativity and Innovation, Harmonizing Objectives, Leadership, Types of Leadership, Directing, Managers as leaders, Early Leadership Theories... Trait Theories, Behavioral Theories, Managerial Grid, Contingency Theories of Leadership, Directing ... Path Goal Theory, contemporary views of Leadership, Cross Cultural Leadership, Leadership Training, Substitutes of Leadership

UNIT-III

Organizing: Organizing, Benefits and Limitations- De-Centralization and Delegation of Authority, Authority versus Power, Mechanistic Versus Organic Organization, Common Organizational Designs, Contemporary Organizational Designs and Contingency Factors, The Learning Organization Nature and Purpose, Formal and Informal Organization, Organization Chart, Structure and Process, Departmentalization by difference strategies, Line and Staff authority- Benefits and Limitations- De-Centralization and Delegation of Authority Versus, Staffing, Human Resource Inventory, Job Analysis, Job Description, Recruitment and

UNIT - IV

Controlling: Controlling, Introduction to Controlling System and process of Controlling, Requirements for effective control, The planning Control link, The process of control, types of control The Budget as Control Technique, Information Technology in Controlling, Productivity, Problems and Management, Control of Overall Performance, Direct and Preventive Control, Financial Controls, Tools for measuring organizational Performance, Contemporary issues in control Workplace concerns, employee theft, employee violence

Textbook(s):

1. Tripathi PC. Principles of management. Tata McGraw-Hill Education; 6th Edition 2017.

References:

1. Koontz H, Weihrich H. Essentials of management: an international, innovation, and leadership perspective. McGraw-Hill Education; 10th Edition 2018.
2. Principles of Management Text and Cases, Pravin Durai, Pearson, 2015
3. Robbins, S.P. & Decenzo, David A. Fundamentals of Management, 7th ed., Pearson, 2010
4. Robbins, S.P. & Coulter, Mary Management; 14 ed., Pearson, 2009

Programming in Python	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-2	CIE-332T
CSE-IoT/CSE-ICB	6	PC	PC	IOT-320T
EAE	6	IOT-EAE	IOT-EAE-2B	IOT-330T
EAE	6	ICB-EAE	ICB-EAE-2B	IOT-330T

Marking Scheme:

- Teachers Continuous Evaluation: 25 marks
- Term end Theory Examinations: 75 marks

Instructions for paper setter:

- There should be 9 questions in the term end examinations question paper.
- The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
- Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
- The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
- The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- Learn the syntax and semantics of Python Programming Language.
- Write Python functions to facilitate code reuse and manipulate strings.
- Illustrate the process of structuring the data using lists, tuples and dictionaries.
- Demonstrate the use of built-in functions to navigate the file system.

Course Outcomes (CO)

- CO 1** Demonstrate the concepts of control structures in Python.
- CO 2** Implement Python programs using functions and strings.
- CO 3** Implement methods to create and manipulate lists, tuples and dictionaries
- CO 4** Apply the concepts of file handling and regEx using packages.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	3	-	-	-	3	2	2	3
CO 2	3	2	2	2	3	-	-	-	3	2	2	3
CO 3	3	2	2	2	3	-	-	-	3	2	2	3
CO 4	3	2	2	2	3	-	-	-	3	2	2	3

UNIT-I

Introduction, Python Basics: Entering Expressions into the Interactive Shell, The Integer, Floating-Point, and String Data Types, String Concatenation and Replication, Storing Values in Variables, Dissecting Your Program. Flow control: Boolean Values, Comparison Operators, Boolean Operators, Mixing Boolean and Comparison Operators, Elements of Flow Control, Program Execution, Flow Control Statements, Importing Modules, Ending a Program Early with sys.exit().

UNIT-II

Functions: def Statements with Parameters, Return Values and return Statements, The None Value, Keyword Arguments and print(), Local and Global Scope, The global Statement, Exception Handling. Lists: The List Data

Type, Working with Lists, Augmented Assignment Operators, Methods. Dictionaries and Structuring Data: The Dictionary Data Type, Pretty Printing, Using Data Structures to Model Real-World Things. Manipulating Strings - Working with Strings, Useful String Methods.

UNIT-III

Reading and Writing Files: Files and File Paths, The os.path Module, The File Reading/Writing Process, Saving Variables with the shelve Module, Saving Variables with the pprint.pformat() Function. Organizing Files: The shutil Module, Walking a Directory Tree, Compressing Files with the zipfile Module.

UNIT – IV

Web Scraping: Project: MAPIT.PY with the web browser Module, Downloading Files from the Web with the requests Module, Saving Downloaded Files to the Hard Drive, HTML.

Textbooks:

1. Al Sweigart, "Automate the Boring Stuff with Python", William Pollock, 2015, ISBN: 978-1593275990.

References:

1. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd Edition, Green Tea Press, 2015, ISBN: 978-9352134755.
2. Charles Dierbach, "Introduction to Computer Science Using Python", 1st Edition, Wiley India Pvt Ltd. ISBN-13: 978-8126556014.
3. Wesley J Chun, "Core Python Applications Programming", 3rd Edition, Pearson Education India, 2015. ISBN-13: 978-9332555365.
4. Roberto Tamassia, Michael H Goldwasser, Michael T Goodrich, "Data Structures and Algorithms in Python", 1st Edition, Wiley India Pvt Ltd, 2016. ISBN-13: 978-8126562176.
5. Reema Thareja, "Python Programming using problem solving approach", Oxford University press, 2017. ISBN-13: 978-0199480173

Programming in Python Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-2	CIE-332P
CSE-IoT/CSE-ICB	6	PC	PC	IOT-320P
EAE	6	IOT-EAE	IOT-EAE-2B	IOT-330P
EAE	6	ICB-EAE	ICB-EAE-2B	IOT-330P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Programming in Python) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Basic data types and operators: Create a program that prompts the user for their name and age and prints a personalized message.
2. Conditional statements: Create a program that prompts the user for their age and tells them if they can vote in the next election.
3. Loops: Create a program that calculates the factorial of a number entered by the user using a loop.
4. Lists and arrays: Create a program that prompts the user for a list of numbers and then sorts them in ascending order.
5. Strings and string manipulation: Create a program that prompts the user for a string and then prints out the string reversed.
6. Functions: Create a program that defines a function to calculate the area of a circle based on the radius entered by the user.
7. Classes and objects: Create a program that defines a class to represent a car and then creates an object of that class with specific attributes.
8. File input/output: Create a program that reads data from a file and writes it to another file in a different format.
9. Regular expressions: Create a program that uses regular expressions to find all instances of a specific pattern in a text file.
10. Exception handling: Create a program that prompts the user for two numbers and then divides them, handling any exceptions that may arise.
11. GUI programming: Create a program that uses a graphical user interface (GUI) to allow the user to perform simple calculations.
12. Web scraping: Create a program that uses a web scraping library to extract data from a website and then stores it in a database.
13. Data visualization: Create a program that reads data from a file and then creates a visualization of that data using a data visualization library.
14. Machine learning: Create a program that uses a machine learning library to classify images based on their content.
15. Networking: Create a program that uses a networking library to communicate with a server and retrieve data from it.

Universal Human Values	L	P	C
	1		1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	6	HS/MS	HS	HS-304

Marking Scheme:

4. Teachers Continuous Evaluation: 25 marks
5. Term end Theory Examinations: 75 marks
6. This is an NUES paper, hence all examinations to be conducted by the concerned teacher.

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper.

Course Objectives :

- | | |
|----|---|
| 1. | To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings. |
| 2. | To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way. |
| 3. | To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature. |
| 4. | To analyze the value of harmonious relationship based on trust and respect in their life and profession |

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Evaluate the significance of value inputs in formal education and start applying them in their life and profession |
| CO 2 | Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc. |
| CO 3 | Examine the role of a human being in ensuring harmony in society and nature. |
| CO 4 | Apply the understanding of ethical conduct to formulate the strategy for ethical life and profession. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	-	-	-	-	-	3	-	3	1	1	-	1
CO 2	-	-	-	-	-	3	-	3	1	1	-	1
CO 3	-	-	-	-	-	3	-	3	1	1	-	1
CO 4	-	-	-	-	-	3	-	3	1	1	-	1

UNIT-I

Introduction-Basic Human Aspiration, its fulfillment through All-encompassing Resolution: The basic human aspirations and their fulfillment through Right understanding and Resolution, Right understanding and Resolution as the activities of the Self, Self being central to Human Existence; All-encompassing Resolution for a Human Being, its details and solution of problems in the light of Resolution

UNIT-II

Understanding Human Being: Understanding the human being comprehensively as the first step and the core theme of this course; human being as co-existence of the self and the body; the activities and potentialities of the self; Basis for harmony/contradiction in the self

UNIT-III

Understanding Nature and Existence: A comprehensive understanding (knowledge) about the existence, Nature being included; the need and process of inner evolution (through self-exploration, self-awareness and self-evaluation), particularly awakening to activities of the Self: Realization, Understanding and Contemplation in the Self (Realization of Co-Existence, Understanding of Harmony in Nature and Contemplation of Participation of Human in this harmony/ order leading to comprehensive knowledge about the existence).

UNIT - IV

Understanding Human Conduct, All-encompassing Resolution & Holistic Way of Living: Understanding Human Conduct, different aspects of All-encompassing Resolution (understanding, wisdom, science etc.), Holistic way of living for Human Being with All-encompassing Resolution covering all four dimensions of human endeavor viz., realization, thought, behavior and work (participation in the larger order) leading to harmony at all levels from Self to Nature and entire Existence

Textbook(s):

1. R R Gaur, R Asthana, G P Bagaria, 2019 (2nd Revised Edition), A Foundation Course in Human Values and Professional Ethics. ISBN 978-93-87034-47-1, Excel Books, New Delhi.
2. Premvir Kapoor, Professional Ethics and Human Values, Khanna Book Publishing, New Delhi, 2022.

References:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986.
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, Universe Books.
5. A Nagaraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
7. A N Tripathy, 2003, Human Values, New Age International Publishers.
8. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati.
9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press
10. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
11. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
12. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

Web Development using MERN Stack	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-in-EA	6	OAE-CSE-EA	OAE-1	FSD-322T
EAE	6	FSD-EAE	FSD-EAE-2B	FSD-322T

Marking Scheme:
1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:
1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :	
1.	To learn the Web Development, Designing and validations using HTML, XHTML, XML, CSS, XSLT and JavaScript
2.	To learn and implement the concept of ReactJS
3.	To learn and implement the concept of NodeJS and ExpressJS
4.	To learn and implement the connectivity of MongoDB with web applications

Course Outcomes (CO)	
CO 1	To be able to learn the basic implementation and apply HTML, XHTML, XML, CSS, XSLT and JavaScript concepts in web applications
CO 2	To be able to develop a Web application using ReactJS
CO 3	To be able to develop a Web application based on NodeJS and ExpressJS
CO 4	To be able to connect the applications using MongoDB

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	1	2	1	1	3	1	-	1	2	-	3	3
CO 2	1	2	1	1	3	1	-	1	2	-	3	3
CO 3	1	2	1	1	3	1	-	1	2	-	3	3
CO 4	1	2	1	1	3	1	-	1	2	-	3	3

<p>UNIT-I</p> <p>Introduction: Fundamentals of Web Design, Webpage and Website, Web application, Client-server architecture</p> <p>Markup languages: Introduction to HTML, basics of XHTML, HTML elements, HTML tags, lists, tables, forms, defining XHTML's abstract syntax, XML.</p> <p>CSS style sheets: Introduction, CSS core syntax, text properties, CSS box model, normal flow box layout, other properties like list, tables, XSLT</p> <p>Client Side Programming: JAVA Scripts, basic syntax, variables & data-types, literals, functions, objects, arrays, built-in objects, JAVA Script form programming, Intrinsic event handling, modifying element style, document trees, ECMAScript5, ECMAScript6, Express.js, request, response, get, post, routing, cookies, file upload, middleware</p>

UNIT-II

ReactJS: Introduction, Templating using JSX, Classes using JSX, Components, State and Props, Lifecycle of Components, Rendering List and Portals, Error Handling, Routers, Redux and Redux Saga, Immutable.js, Service Side Rendering, Unit Testing, Webpack

UNIT-III

NodeJS: Node js Overview, Node js Basics and Setup, Node js Console, Node js Command Utilities, Node js Modules, Node js Concepts, Node js Events, Node js Database Access, Node.js with Express.js, Express.js Request, Express.js Response, Express.js Get, Express.js Post, Express.js Routing, Express.js Cookies, Express.js File Upload, Express.js Middleware, Express.js Scaffolding, Express.js Template.

UNIT - IV

MongoDB: SQL and NoSql concepts, Create and manage MongoDB, Migration of data into MongoDB, MongoDB with NodeJS, Services offered by MongoDB

Textbook(s):

1. Vasani Subramanian, "Pro MERN Stack", Apress Publisher, 2 Edition, ISBN: 9781484243916
2. Chris Northwood, "The Full Stack Developer", Apress Publisher, ISBN: 978-1484241516

References:

1. Greg Lim, "Beginning MERN Stack Applications", Independently Published, Third Edition.
2. "Road for Being MERN STACK Developer", Independently published, ISBN:9798766684855
3. Shama Hoque, " Full Stack React Projects", O'Reilly Media , 2nd Edition.

Web Development using MERN Stack Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-in-EA	6	OAE-CSE-EA	OAE-1	FSD-322P
EAE	6	FSD-EAE	FSD-EAE-2B	FSD-322P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Web Development using MERN Stack) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Task management tool: Login/Register to the application, add daily tasks, Assign a due date of completion, Mark them as complete/incomplete and View weekly/monthly statistics of their to-dos.
2. Blogging platform:
3. Social media platform
4. Weather Forecasting APP.
5. Bookstore Library and Stock keeping APP:
 - a) **User Interface:** Browse Books from library, filter them based on category, author, publications, pay & rent them for a specific duration, like/review them
 - b) **Admin interface:** List/manage books, track rented books and their availability and send notifications via email to users once lease expires.
6. Build a simple CRUD application: create a web application that allows users to create, Read, Update and Delete data from a MongoDB database.
7. Design a web platform to help small businesses manage their inventory.
8. Create a web-based system to streamline the process of booking appointments.
9. Develop a web-based tool for medical professionals to easily store and access patient records.
10. Develop a web application to facilitate collaboration between teachers and students.

Data Science	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	7	PCE	PCE-4	CIE-405T
MAE	7	OAE-MAE	OAE-1	MAO-417T

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	To introduce the students about the knowledge and overview of R or Octave statistical package, data transformation and merging, data visualization and illustration of techniques through R or Octave.											
2.	To understand statistical techniques like regression analysis and structural equation modelling.											
3.	To promote deeper understanding of forecasting, time series data analysis and auto regression models.											
4.	To provide overview of support vector machine, linear discriminant analysis and clustering techniques.											
Course Outcomes (CO)												
CO 1	Develop relevant programming abilities.											
CO 2	Demonstrate proficiency with statistical analysis of data.											
CO 3	Develop the ability to build and assess data-based models.											
CO 4	Execute statistical analyses with professional statistical software.											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	3	3	-	2	-	-	-	-	-	2
CO 2	3	2	2	3	-	3	-	-	-	-	-	2
CO 3	2	2	3	3	-	3	-	-	-	-	-	2
CO 4	3	3	2	3	-	3	-	-	--	-	-	2
UNIT- I												
Overview of R or Octave statistical package.												
Introduction to R, Variables, Comments, Data Types, Strings, Operators, If-Else, Loops, Functions, Vectors, Lists, Arrays, Data Frames												
Data Pre-processing, Data Scales, Similarity and Dissimilarity measures, sampling and quantization of data, filtering, Data transformation and merging, Data visualization, PCA, Correlation, Chi-Square test. Illustration of These techniques through R, or Octave.												
UNIT- II												

Regression Analysis, linear, generalized, regularized regression, Cross-validation, Training and Testing data set, Overview of nonlinear regression, Overview of Ridge regression, Latent variables, Structure Equation modelling. Illustration of These techniques through R, or Octave.

UNIT- III

Forecasting, time series data analysis, Stationarity, Seasonality, recurrent models, autoregressive models. Illustration of These techniques through R, or Octave.

UNIT- IV

Classification, Linear discriminant analysis, overview of support vector machine, Decision trees, Clustering, Clustering techniques. Illustration of These techniques through R, or Octave.

Text Books:

1. Runkler, Thomas A., "Data Analytics: Models and Algorithms for Intelligent Data Analysis", Springer, 2012.
2. Friedman, Jerome, Trevor Hastie, and Robert Tibshirani, "The elements of statistical learning". Vol. 1. New York: Springer Series in Statistics, 2001.

References Books:

1. Zuur, Alain, Elena N. Ieno, and Erik Meesters. "A Beginner's Guide to R". Springer, 2009.
2. Hansen, Jesper Schmidt, "GNU Octave: Beginner's Guide: Become a Proficient Octave, User by Learning this High-level Scientific Numerical Tool from the Ground Up", Packt Publishing Ltd, 2011.

Data Science Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	7	PCE	PCE-4	CIE-405P
MAE	7	OAE-MAE	OAE-1	MAO-417P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Data Science) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Installation of R, basic syntax of R.
2. Describing data, viewing and manipulating data using R.
3. To plot the probability distribution curve through R software.
4. To perform chi square test on various data sets.
5. To use Python as a programming tool for the analysis of data structures.
6. To perform various operations such as data storage, analysis and visualization through R software.
7. To perform descriptive statistics analysis and data visualization in python.
8. To perform Principal Component Analysis on datasets using R software.
9. To perform linear regression on datasets using R software.
10. To perform Data Aggregation and GroupWise Operations.
11. To edit and execute programs involving Flow Controls.
12. To edit and execute programs involving functions.

Machine Learning	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
ECE	6	PCE	PCE-3	ECE-350T
EAE	6	MLDA-EAE	MLDA-EAE-2C	ML-342T
CSE/IT/CST/ITE	7	PCE	PCE-5	CIE-421T
CSE-AIML	7	PC	PC	ML-407T
EAE	7	AIML-EAE	AIML-EAE-3	ML-407T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To understand the need of machine learning
2. To learn about regression and feature selection
3. To understand about classification algorithms
4. To learn clustering algorithms

Course Outcomes (CO)

- CO 1** To formulate machine learning problems
- CO 2** Learn about regression and feature selection techniques
- CO 3** Apply machine learning techniques such as classification to practical applications
- CO 4** Apply clustering algorithms

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	3	2	2	-	-	-	-	2
CO 2	3	3	3	3	3	2	2	-	-	-	-	2
CO 3	3	3	3	3	3	2	2	-	-	-	-	2
CO 4	3	3	3	3	3	2	2	-	-	-	-	2

UNIT-I

Introduction: Machine learning, terminologies in machine learning, Perspectives and issues in machine learning, application of Machine learning, Types of machine learning: supervised, unsupervised, semi-supervised learning. Review of probability, Basic Linear Algebra in Machine Learning Techniques, Dataset and its types, Data preprocessing, Bias and Variance in Machine learning, Function approximation, Overfitting

UNIT-II

Regression Analysis in Machine Learning: Introduction to regression and its terminologies, Types of regression, Logistic Regression

Simple Linear regression: Introduction to Simple Linear Regression and its assumption, Simple Linear Regression Model Building, Ordinary Least square estimation, Properties of the least-squares estimators and the fitted regression model, Interval estimation in simple linear regression, Residuals

Multiple Linear Regression: Multiple linear regression model and its assumption, **Interpret Multiple Linear Regression Output (R-Square, Standard error, F, Significance F, Coefficient P values), Access the fit of multiple linear regression model** (R squared, Standard error)

Feature Selection and Dimensionality Reduction: PCA, LDA, ICA

UNIT-III

Introduction to Classification and Classification Algorithms: What is Classification? General Approach to Classification, k-Nearest Neighbor Algorithm, Random Forests, Fuzzy Set Approaches

Support Vector Machine: Introduction, Types of support vector kernel – (Linear kernel, polynomial kernel, and Gaussian kernel), Hyperplane – (Decision surface), Properties of SVM, and Issues in SVM.

Decision Trees: Decision tree learning algorithm, ID-3 algorithm, Inductive bias, Entropy and information theory, Information gain, Issues in Decision tree learning.

Bayesian Learning - Bayes theorem, Concept learning, Bayes Optimal Classifier, Naïve Bayes classifier, Bayesian belief networks, EM algorithm

Ensemble Methods: Bagging, Boosting and AdaBoost and XBoost,

Classification Model Evaluation and Selection: Sensitivity, Specificity, Positive Predictive Value, Negative Predictive Value, Lift Curves and Gain Curves, ROC Curves, Misclassification Cost Adjustment to Reflect Real-World Concerns, Decision Cost/Benefit Analysis

UNIT – IV

Introduction to Cluster Analysis and Clustering Methods: The Clustering Task and the Requirements for Cluster Analysis, Overview of Some Basic Clustering Methods: k-Means Clustering, k-Medoids Clustering, Density-Based Clustering: DBSCAN - Density-Based Clustering Based on Connected Regions with High Density, Gaussian Mixture Model algorithm, Balance Iterative Reducing and Clustering using Hierarchies (BIRCH), Affinity Propagation clustering algorithm, Mean-Shift clustering algorithm, ordering Points to Identify the Clustering Structure (OPTICS) algorithm, Agglomerative Hierarchy clustering algorithm, **Divisive Hierarchical**, Measuring Clustering Goodness

Textbook(s):

1. Tom M. Mitchell, "Machine Learning", McGraw-Hill Education (India) Private Limited, 2013.
2. M. Gopal, "Applied Machine Learning", McGraw Hill Education

References:

1. C. M. BISHOP (2006), "Pattern Recognition and Machine Learning", Springer-Verlag New York, 1st Edition
2. R. O. Duda, P. E. Hart, D. G. Stork (2000), Pattern Classification, Wiley-Blackwell, 2nd Edition

Machine Learning Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
ECE	6	PCE	PCE-3	ECE-350P
EAE	6	MLDA-EAE	MLDA-EAE-2C	ML-342P
CSE/IT/CST/ITE	7	PCE	PCE-5	CIE-421P
CSE-AIML	7	PC	PC	ML-407P
EAE	7	AIML-EAE	AIML-EAE-3	ML-407P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Machine Learning) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Introduction to JUPYTER IDE and its libraries Pandas and NumPy
2. Program to demonstrate Simple Linear Regression
3. Program to demonstrate Logistic Regression
4. Program to demonstrate Decision Tree – ID3 Algorithm
5. Program to demonstrate k-Nearest Neighbor flowers classification
6. Program to demonstrate Naïve- Bayes Classifier
7. Program to demonstrate PCA and LDA on Iris dataset
8. Program to demonstrate DBSCAN clustering algorithm
9. Program to demonstrate K-Medoid clustering algorithm
10. Program to demonstrate K-Means Clustering Algorithm on Handwritten Dataset

Mobile App Development	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EE-VDT/EC-ACT	7	OAE-ECE-EA	OAE-2	FSD-437T
EAE	7	FSD-EAE	FSD-EAE-4	FSD-437T

Marking Scheme:
1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:
1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :	
1.	To introduce students the fundamentals of mobile app development and its significance in the digital era.
2.	To familiarize students with the Android and iOS platforms as key mobile app development platforms.
3.	To provide students with hands-on experience in designing, developing, testing, and deploying mobile applications.
4.	To expose students to advanced subjects in mobile app development, such as cross-platform development and upcoming trends.

Course Outcomes (CO)	
CO 1	Understand the importance, principles of mobile app development, Identify and explain the characteristics and features of the Android and iOS platforms.
CO 2	Develop mobile applications using programming languages relevant to the platforms and design user-friendly and visually appealing mobile app interfaces.
CO 3	Implement data storage, synchronization, and location-based services in mobile apps. Test and debug mobile applications for optimal performance and functionality.
CO 4	Demonstrate knowledge and understanding of cross-platform app development frameworks and Stay updated with emerging trends and future directions in mobile app development.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	1	1	1	2	-	3	-	1	2	3
CO 2	3	2	1	1	1	2	-	3	-	1	2	3
CO 3	3	2	1	1	1	2	-	3	-	1	2	3
CO 4	3	2	1	1	1	2	-	3	-	1	2	3

UNIT I
Introduction to Mobile App Development: Overview, history, and importance, Mobile platforms and operating systems: Android and iOS, Mobile app development tools and environments, Introduction to programming languages for mobile app development
User Interface Design and Development: User interface (UI) design principles for mobile apps, UI components and layouts, designing for multiple screen sizes and resolutions, Implementing navigation and user interaction

UNIT II

Mobile App Development Technologies: Mobile app architecture and components, Backend integration and API consumption, Data storage and synchronization, Location-based services and mapping.

UNIT III

Mobile App Testing and Deployment: Testing methodologies for mobile apps, Debugging and error handling, App store submission and deployment process, App performance optimization and analytics

UNIT IV

Advances Topics in Mobile App Development: Mobile app security and privacy considerations, InCross-platform app development frameworks (e.g., React Native, Flutter), Emerging trends and future directions in mobile app development.

Textbooks:

1. "Android Programming: The Big Nerd Ranch Guide" by Bill Phillips and Chris Stewart
2. "iOS Programming: The Big Nerd Ranch Guide" by Christian Keur and Aaron Hillegass
3. "Head First Android Development: A Brain-Friendly Guide" by Dawn Griffiths and David Griffiths
4. "Beginning iOS Cloud and Database Development: Build Data-Driven Cloud Apps for iOS" by Thomas P. Fitzpatrick

Reference Books:

1. "Learning Swift: Building Apps for macOS, iOS, and Beyond" by Jonathon Manning, Paris Buttfield-Addison, and Tim Nugent
2. "Beginning Android Programming with Kotlin" by Jerome DiMarzio
3. "Designing Interfaces: Patterns for Effective Interaction Design" by Jenifer Tidwell
4. "iOS Human Interface Guidelines: Creating a Great User Experience" by Apple Inc.
5. "Android Studio Development Essentials: Android 10 Edition" by Neil Smyth
6. "Test-Driven Development with Python" by Harry Percival
7. "Mobile App Development with React Native: Build iOS and Android Apps with JavaScript" by Johnathan Horton and Muhammed Murtaza
8. "Mobile Design and Development: Practical concepts and techniques for creating mobile sites and web apps" by Brian Fling

Mobile App Development Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EE-VDT/EC-ACT	7	OAE-ECE-EA	OAE-2	FSD-437P
EAE	7	FSD-EAE	FSD-EAE-4	FSD-437P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Mobile App Development) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

Experiment 1: Setting up the Development Environment

- Install Android Studio and set up the Android development environment.
- Install Xcode and set up the iOS development environment.
- Create a basic "Hello World" app for Android and iOS platforms.

Experiment 2: User Interface Design and Development

- Design a simple user interface using XML for an Android app.
- Design a user interface using Interface Builder for an iOS app.
- Implement navigation between multiple screens in both Android and iOS apps.

Experiment 3: Database Integration in Mobile Apps

- Create a SQLite database and perform basic CRUD operations in an Android app.
- Implement Core Data framework for data storage in an iOS app.

Experiment 4: Web Services and API Consumption

- Retrieve data from a RESTful API and display it in an Android app.
- Consume a web service and display data in an iOS app using URLSession.

Experiment 5: Location-Based Services and Mapping

- Implement location tracking and display user location on a map in an Android app using Google Maps API.
- Integrate MapKit framework in an iOS app to show user location and add annotations on the map.

Experiment 6: Cross-Platform App Development with React Native or Flutter

- Develop a simple mobile app using React Native, utilizing components and navigation.
- Create a mobile app using Flutter, implementing UI elements and handling user input.

Experiment 7: Testing and Debugging

- Perform unit testing on key functionalities of an Android app using JUnit and Android Testing frameworks.
- Debug and test an iOS app using Xcode debugger and XCTest framework.

Experiment 8: App Deployment and Performance Optimization

- Package and deploy an Android app to Google Play Store.
- Package and deploy an iOS app to the App Store.
- Optimize app performance by analyzing and improving resource usage, network efficiency, and responsiveness.

Experiment 9: Augmented Reality (AR) Integration

- Integrate AR features into an Android app using ARCore or ARKit for iOS.

Experiment 10: IoT Integration in Mobile Apps

- Connect a mobile app with IoT devices, such as smart home devices, sensors, or wearables.

Note:

The experiments ideally should be performed in both Android and iOS environment. But, depending on resources, the experiments may be performed in one environment.

PHP Programming and MySQL	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-in-EA	7	OAE-CSE-EA	OAE-2	FSD-435T
EE-VDT/EC-ACT	7	OAE-ECE-EA	OAE-2	FSD-435T
EAE	7	FSD-EAE	FSD-EAE-3	FSD-435T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. Learn how to take a static website and turn it into a dynamic website run from a database using PHP and MySQL.
2. Analyze the basic structure of a PHP web application and be able to install and maintain the web server, compile, and run a simple web application.
3. Learn how databases work and how to design one, as well as how to use php MyAdmin to work with MySQL.
4. Learn different ways of connecting to MySQL through PHP, and how to create tables, enter data, select data, change data, and delete data. Connect to SQL Server and other data sources.

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Interpret the server side scripting PHP and create dynamic web pages. |
| CO 2 | Outline the advanced concepts of PHP and design web pages to authenticate users. |
| CO 3 | Develop server side programs using PHP and accessing database through PHP. |
| CO 4 | Design web pages to authenticate users using Cookies. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	3	2	3	1	-	-	3	2	3	2
CO 2	3	2	3	2	3	1	-	-	3	2	3	2
CO 3	3	2	3	2	3	1	-	-	3	2	3	2
CO 4	3	2	3	2	3	1	-	-	3	2	3	2

UNIT-I

Introduction to PHP: Evaluation of PHP, Basic Syntax, Defining variable and constant, PHP Data type, Operator and Expression, Decisions and loop: Making Decisions, Doing Repetitive task with looping, Mixing Decisions and looping with Html, Function: What is a function, Define a function, Call by value and Call by reference, Recursive function, String Creating and accessing, String Searching & Replacing String, Formatting String, String Related Library function

UNIT-II

Array Anatomy of an Array, Creating index based and Associative array Accessing array, Element Looping with Index based array, Looping with associative array using each () and foreach(), Some useful Library function, Handling Html Form with PHP Capturing Form, Data Dealing with Multi-value filed, and Generating File uploaded form, redirecting a form after submission

UNIT-III

Working with file and Directories: Understanding file& directory, Opening and closing, a file, Coping, renaming and deleting a file, working with directories, Creating and deleting folder, File Uploading & Downloading, Session and Cookie: Introduction to Session Control, Session Functionality What is a Cookie, Setting Cookies with PHP. Using Cookies with Sessions, Deleting Cookies, Registering Session variables, Destroying the variables and Session.

UNIT - IV

Introduction to RDBMS: Connection with MySql Database, Performing basic database operation (DML) (Insert, Delete, Update, Select), Setting query parameter, Executing queryJoin (Cross joins, Inner joins, Outer Joins, Self joins.)

Textbook(s):

1. Dave W Mercer, Allan Kent, Steven D Nowicki, David Mercer, Dan Squier, Wankyu Choi, "Beginning PHP".
2. RasmusLerdorf and Kevin Tatore , "Programming PHP"

References:

1. Learning PHP, MySQL, books by ' O' riley Press
2. PHP, MySQL and Apache by Julie C Meloni. Pearson Education

PHP Programming and MySQL Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-in-EA	7	OAE-CSE-EA	OAE-2	FSD-435P
EE-VDT/EC-ACT	7	OAE-ECE-EA	OAE-2	FSD-435P
EAE	7	FSD-EAE	FSD-EAE-3	FSD-435P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (PHP Programming and MySQL) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. a. Install and configure PHP, web server, MYSQL
b. Write a program to print "Welcome to PHP".
c. Write a simple PHP program using expressions and operators.
2. Write a PHP program to demonstrate the use of Decision making control structures using:
 - a. If statement
 - b. If-else statement
 - c. Switch statement
3. Write a PHP program to demonstrate the use of Looping structures using:
 - a. while statement
 - b. do-while statement
 - c. for statement
 - d. foreach statement
4. Write a PHP program for creating and manipulating-
 - a. Indexed array
 - b. Associative array
 - c. Multidimensional array
5. a. Write a PHP program to-
 - i. Calculate length of string.
 - ii. Count the number of words in string without using string functions.
b. Write a simple PHP program to demonstrate use of various built-in string functions.
6. Write a simple PHP program to demonstrate use of Simple function and Parametrized function.
7. Develop web page with data validation.
8. Write simple PHP program to-
 - a. Set cookies and read it.
 - b. Demonstrate session management
9. Develop a simple application to-
 - a. Enter data into database.
 - b. Retrieve and present data from database.
10. Develop a simple application to Update, Delete table data from database.

Principles of Entrepreneurship Mindset	L	P	C
	2		2

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	7	HS/MS	MS	MS-401

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To understand basic aspects of establishing a business in a competitive environment |
| 2. | To apply the basic understanding to examine the existing business ventures |
| 3. | To examine various business considerations such as marketing, financial and teaming etc. |
| 4. | To assess strategies for planning a business venture |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Understand basic aspects of establishing a business in a competitive environment |
| CO 2 | Apply the basic understanding to examine the existing business ventures |
| CO 3 | Examine various business considerations such as marketing, financial and teaming etc. |
| CO 4 | Assessing strategies for planning a business venture |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	2	2	1	2	-	2	-	-	1	2	3	2
CO 2	2	2	1	2	-	2	-	-	1	2	3	2
CO 3	2	2	1	2	-	2	-	-	1	2	3	2
CO 4	2	2	1	2	-	2	-	-	1	2	3	2

UNIT-I

Entrepreneurial perspective: Foundation, Nature and development of entrepreneurship, importance of entrepreneurs, Entrepreneurial Mind, Individual entrepreneur Types of entrepreneurs, Entrepreneurship in India

UNIT-II

Beginning Considerations: Creativity and developing business ideas; Creating and starting the venture; Building a competitive advantage; Opportunity recognition, Opportunity assessment; Legal issues

UNIT-III

Developing Financial Plans: Sources of Funds, Managing Cash Flow, Creating a successful Financial Plan, Developing a business plan

UNIT - IV

Developing Marketing Plans: Developing a powerful Marketing Plan, E-commerce, Integrated Marketing Communications

Leading Considerations: Developing Team, Inviting candidates to join team, Leadership model

Textbook(s):

1. Robert D Hisrich, Michael P Peters & Dean A Shepherd, "Entrepreneurship" 10th Edition, McGraw Hill Education, 2018

References:

1. Norman M. Scarborough and Jeffery R. cornwell, "Essentials of entrepreneurship and small business management" 8th Edition, Pearson, 2016
2. Rajiv Roy, "Entrepreneurship", 2nd Edition, Oxford University Press, 2011
3. Sangeeta Sharma, "Entrepreneurship Development", 1st Edition, Prentice-Hall India, 2016
4. John Mullins, "The New Business Road Test: What entrepreneurs and investors should do before launching a lean start-up" 5th Edition, Pearson Education, 2017
5. Charantimath, Entrepreneurship Development and Small Business Enterprise, Pearson Education.

Web and Mobile Application Testing and Deployment	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EAE	7	FSD-EAE	FSD-EAE-5	FSD-439T

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	To introduce students to the concepts, methodologies, and best practices of web and mobile application testing and deployment.											
2.	To familiarize students with performance testing, optimization, and security considerations in web and mobile application development.											
3.	To equip students with the knowledge and skills to implement continuous integration, delivery, and deployment processes.											
4.	To enhance students' ability to effectively test, deploy, and maintain web and mobile applications in various environments.											
Course Outcomes (CO)												
CO 1	Demonstrate a clear understanding of the importance of testing and deployment in the software development life cycle and apply functional testing techniques to ensure the quality and reliability of web and mobile applications.											
CO 2	Perform performance testing, analyze results, and optimize web and mobile applications for better performance and Conduct security testing to identify vulnerabilities and implement necessary countermeasures.											
CO 3	Implement continuous integration, delivery, and deployment pipelines for efficient software development and deployment and apply industry best practices for deploying web and mobile applications in different environments.											
CO 4	Develop the ability to use appropriate tools and technologies for web and mobile application testing and deployment and collaborate effectively in teams to test, deploy, and maintain web and mobile applications.											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	2	2	3	-	3	3	2	2	3
CO 2	3	3	3	2	2	3	-	3	3	2	2	3
CO 3	3	3	3	2	2	3	-	3	3	2	2	3
CO 4	3	3	3	2	2	3	-	3	3	2	2	3
UNIT I												

Introduction to Web and Mobile Application Testing and Deployment: Overview of web and mobile application testing and deployment, Importance of testing and deployment in software development life cycle, Testing methodologies and strategies, Deployment models and techniques

Functional Testing of Web and Mobile Applications: Introduction to functional testing, Test case design techniques, Test automation frameworks and tools, Cross-browser and cross-platform testing, Mobile application testing

UNIT II

Performance Testing and Optimization: Performance testing concepts and objectives, Load testing and stress testing, Performance measurement and profiling tools, Performance optimization techniques, Mobile performance testing considerations.

UNIT III

Security Testing and Deployment Best Practices: Introduction to security testing, Security vulnerabilities and threats, Security testing techniques and tools, Secure deployment best practices, Compliance and regulatory considerations.

UNIT IV

Continuous Integration, Delivery, and Deployment: Introduction to continuous integration, delivery, and deployment, Continuous integration and build automation tools, Continuous delivery pipelines
Deployment strategies and techniques, Monitoring and error tracking in production

Textbooks:

1. "Software Testing: Principles and Practices" by Srinivasan Desikan and Gopaldaswamy Ramesh
2. "Agile Testing: A Practical Guide for Testers and Agile Teams" by Lisa Crispin and Janet Gregory
3. "Software Testing": Yogesh Singh Cambridge University Press

Reference Books:

1. "Effective Software Testing: 50 Specific Ways to Improve Your Testing" by Elfriede Dustin, et al.
2. "Continuous Delivery: Reliable Software Releases through Build, Test, and Deployment Automation" by Jez Humble and David Farley
3. "Selenium WebDriver Recipes in Python: The problem-solving guide to Selenium WebDriver in Python" by Zed A. Shaw
4. "Hands-On Mobile App Testing: A Guide for Mobile Testers and Anyone Involved in the Mobile App Business" by Daniel Knott
5. "The Art of Application Performance Testing: Help for Programmers and Quality Assurance" by Ian Molyneaux
6. "Web Performance Tuning: Speeding Up the Web" by Patrick Killelea
7. "The Web Application Hacker's Handbook: Finding and Exploiting Security Flaws" by Dafydd Stuttard and Marcus Pinto
8. "OWASP Testing Guide" by The Open Web Application Security Project (OWASP)
9. "How to Break Software: A Practical Guide to Testing" by James A. Whittaker
10. "Performance Testing Guidance for Web Applications" by Microsoft Corporation
11. "Software Security: Building Security In" by Gary McGraw
12. "Continuous Integration: Improving Software Quality and Reducing Risk" by Paul M. Duvall

Web and Mobile Application Testing and Deployment Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EAE	7	FSD-EAE	FSD-EAE-5	FSD-43P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Web and Mobile Application Testing and Deployment) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1: Introduction to Web Technologies

Objective: Familiarize students with basic web technologies, HTML, CSS, and JavaScript.

Activities: Create a simple web page using HTML, style it with CSS, and add interactivity using JavaScript.

2: Web Application Testing

Objective: Introduce students to various testing techniques and tools for web applications.

Activities: Test a web application for functional and non-functional requirements; perform unit testing, integration testing, and regression testing.

3: Mobile Application Development

Objective: Enable students to develop mobile applications using a cross-platform framework.

Activities: Build a simple mobile application using a framework like React Native or Flutter.

4: Mobile Application Testing

Objective: Introduce students to the challenges and techniques of testing mobile applications.

Activities: Test a mobile application for usability, performance, compatibility, and security.

5: Web Application Deployment

Objective: Teach students the process of deploying a web application to a hosting environment.

Activities: Deploy a web application on a cloud hosting platform like Amazon Web Services (AWS) or Heroku.

6: Continuous Integration and Deployment

Objective: Introduce students to the concepts of continuous integration and deployment for web and mobile applications.

Activities: Set up a CI/CD pipeline using tools like Jenkins, Travis CI, or GitLab CI/CD.

7: Performance Testing for Web Applications

Objective: Teach students how to analyze and improve the performance of web applications.

Activities: Perform load testing, stress testing, and optimize the performance of a web application.

8: Security Testing for Web and Mobile Applications

Objective: Introduce students to the fundamentals of security testing for web and mobile applications.

Activities: Conduct vulnerability assessments, penetration testing, and analyze security issues in a web or mobile application.

**MLDA SPECIALIZATION SYLLABUS OF
6TH AND 7TH SEMESTER FOR CST
STUDENTS**

Advanced Java Programming	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-1	CIE-306T
EAE	6	FSD-EAE	FSD-EAE-1	FSD-318T
CSE-in-EA	7	OAE-CSE-EA	OAE-2	OSD-453T
OAE	7	SD-OAE	SD-OAE-5A	OSD-453T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To learn the ability to design console based, GUI based and web based applications
2. To learn how to create dynamic web pages, using Servlets and JSP.
3. To learn Designing applications using pre-built framework.
4. To learn how to do distributed programming in Java using RMI, CORBA.

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Able to Understand advanced programming concepts. |
| CO 2 | Able to Develop server side programs using JSP and Servlets |
| CO 3 | Able to Develop component-based java software using java beans. |
| CO 4 | Able to develop advanced projects based on java. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	3	2	-	-	-	3	2	2	3
CO 2	3	2	2	3	2	-	-	-	3	2	2	3
CO 3	3	2	2	3	2	-	-	-	3	2	2	3
CO 4	3	2	2	3	2	-	-	-	3	2	2	3

UNIT-I

Introduction to Java, Inheritance, Exception Handling, Multithreading, Applet Programming. Connecting to a Server, Implementing Servers, Making URL Connections, Socket Programming.

UNIT-II

Preparing a Class to be a Java Bean, Creating a Java Bean, Java Bean Properties, Types of beans, Stateful Session bean, Stateless Session bean, Entity bean Servlet Overview and Architecture, Interface Servlet and the Servlet Life Cycle, Handling, HTTP GET Requests, Handling HTTP POST Requests, Session Tracking, Cookies.

UNIT-III

JSP- Introduction, Java Server Pages Overview, Implicit Objects, Scripting, Standard Actions, Directives, Custom Tag Libraries.

UNIT- IV

The Roles of Client and Server, Remote Method Invocations, Setup for Remote Method Invocation, Parameter Passing in Remote Methods, Introduction of HB, HB Architecture.

Textbook(s):

1. Kathy Sierra, Head First Servlets and JSP, O'Reilly Media.
2. Kanika Lakhani, Advance Java Programming, S.K. Kataria & Sons

References:

1. Brett Spell, Professional Java Programming, WROX Publication.
2. Harvey. M. Dietal, Advanced Java 2 Platform, How to Program, Prentice Hall.
3. Gajendra Gupta, Advanced Java, Firewall Media.

Advanced Java Programming Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-1	CIE-306P
EAE	6	FSD-EAE	FSD-EAE-1	FSD-318P
CSE-in-EA	7	OAE-CSE-EA	OAE-2	OSD-453P
OAE	7	SD-OAE	SD-OAE-5A	OSD-453P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Advanced Java Programming) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Write a Java program to demonstrate the concept of socket programming.
2. Write a Java program to demonstrate the concept of applet programming.
3. Write a Java program to demonstrate the concept of multi-threading.
4. Write a Java program to demonstrate the concept of applet.
5. Write a Java program to demonstrate the use of Java Beans.
6. Write a Java program to insert data into a table using JSP.
7. Write JSP program to implement form data validation.
8. Write a Java program to show user validation using Servlet.
9. Write a program to set cookie information using Servlet.
10. Develop a small web program using Servlets, JSPs with Database connectivity.

Artificial Intelligence	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-3	CIE-374T
ECE	6	PCE	PCE-1	ECE-318T
CSE-AI/CSE-AIML	6	PC	PC	AI-302T
EAE	6	AI-EAE	AI-EAE-1	AI-302T
EAE	6	AIML-EAE	AIML-EAE-1	AI-302T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To impart the definition and basic knowledge of Artificial Intelligence. |
| 2. | To introduces AI by examining the nature of the difficult problems. |
| 3. | To understand with AI demonstration that intelligence requires ability to find reason. |
| 4. | To understand the latest techniques and the future scope of the technology. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Ability to use AI methods and control strategies to solve the problems. |
| CO 2 | Understand the production system and its applications. Also, to understand the properties and applications for the different search algorithms. |
| CO 3 | Applying the different algorithms and the techniques, also analyse the reason for the results. |
| CO 4 | Study the expert systems and the modern approaches. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	3	2	2	-	-	-	-	2
CO 2	3	3	3	3	3	2	2	-	-	-	-	2
CO 3	3	3	3	3	3	2	2	-	-	-	-	2
CO 4	3	3	3	3	3	2	2	-	-	-	-	2

UNIT-I

AI Definition, Problems, The Foundations of Artificial Intelligence, Techniques, Models, Defining Problem as a state space search, production system, Intelligent Agents: Agents and Environments, Characteristics, Search methods and issues in the design of search problems.

UNIT-II

Knowledge representation issues, mapping, frame problem. Predicate logic, facts in logic, representing instance and isa relationship, Resolution, procedural and declarative knowledge, matching, control knowledge. Symbolic reasoning under uncertainty, Non monotonic reasoning, statistical reasoning.

UNIT-III

Game Playing, minimax search, Alfa beta cut-offs, Natural Language Processing, Learning, Explanation-based learning, discovery, analogy, Neural net learning and Genetic Learning.

UNIT - IV

Fuzzy logic systems, Perception and action, Expert systems, Inference in Bayesian Networks, K-means Clustering Algorithm, Machine learning.

Textbook(s):

1. Elaine Rich, Kevin Knight, and Shivashankar B Nair, "Artificial Intelligence", Tata McGraw Hill.
2. S. Russel and P. Norvig, "Artificial Intelligence: A Modern Approach", Pearson Edu.

References:

1. Deepak Khemani, "A First Choice in Artificial Intelligence", McGraw Hill.
2. K M Fu, "Neural Networks in Computer Intelligence", McGraw Hill.

Artificial Intelligence Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-3	CIE-374P
ECE	6	PCE	PCE-1	ECE-318P
CSE-AI/CSE-AIML	6	PC	PC	AI-302P
EAE	6	AI-EAE	AI-EAE-1	AI-302P
EAE	6	AIML-EAE	AIML-EAE-1	AI-302P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Artificial Intelligence) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Study of PROLOG.
2. Write simple fact for the statements using PROLOG
 - a. Ram likes mango.
 - b. Seema is a girl.
 - c. Bill likes Cindy.
 - d. Rose is red.
 - e. John owns gold.
3. Write predicates, one converts centigrade temperatures to Fahrenheit, the other checksif a temperature is below freezing using PROLOG.
4. Write a program to implement Breath First Search Traversal.
5. Write a program to implement Water Jug Problem.
6. Write a program to remove punctuations from the given string.
7. Write a program to sort the sentence in alphabetical order.
8. Write a program to implement Hangman game using python.
9. Write a program to implement Hangman game.
10. Write a program to implement Tic-Tac-Toe game.
11. Write a program to remove stop words for a given passage from a text file using NLTK.
12. Write a program to implement stemming for a given sentence using NLTK.
13. Write a program to POS (part of speech) tagging for the give sentence using NLTK.
14. Write a program to implement Lemmatization using NLTK.
15. Write a program for Text Classification for the given sentence using NLTK.

Machine Learning	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
ECE	6	PCE	PCE-3	ECE-350T
EAE	6	MLDA-EAE	MLDA-EAE-2C	ML-342T
CSE/IT/CST/ITE	7	PCE	PCE-5	CIE-421T
CSE-AIML	7	PC	PC	ML-407T
EAE	7	AIML-EAE	AIML-EAE-3	ML-407T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To understand the need of machine learning
2. To learn about regression and feature selection
3. To understand about classification algorithms
4. To learn clustering algorithms

Course Outcomes (CO)

- CO 1** To formulate machine learning problems
- CO 2** Learn about regression and feature selection techniques
- CO 3** Apply machine learning techniques such as classification to practical applications
- CO 4** Apply clustering algorithms

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	3	2	2	-	-	-	-	2
CO 2	3	3	3	3	3	2	2	-	-	-	-	2
CO 3	3	3	3	3	3	2	2	-	-	-	-	2
CO 4	3	3	3	3	3	2	2	-	-	-	-	2

UNIT-I

Introduction: Machine learning, terminologies in machine learning, Perspectives and issues in machine learning, application of Machine learning, Types of machine learning: supervised, unsupervised, semi-supervised learning. Review of probability, Basic Linear Algebra in Machine Learning Techniques, Dataset and its types, Data preprocessing, Bias and Variance in Machine learning, Function approximation, Overfitting

UNIT-II

Regression Analysis in Machine Learning: Introduction to regression and its terminologies, Types of regression, Logistic Regression

Simple Linear regression: Introduction to Simple Linear Regression and its assumption, Simple Linear Regression Model Building, Ordinary Least square estimation, Properties of the least-squares estimators and the fitted regression model, Interval estimation in simple linear regression, Residuals

Multiple Linear Regression: Multiple linear regression model and its assumption, **Interpret Multiple Linear Regression Output (R-Square, Standard error, F, Significance F, Coefficient P values), Access the fit of multiple linear regression model** (R squared, Standard error)

Feature Selection and Dimensionality Reduction: PCA, LDA, ICA

UNIT-III

Introduction to Classification and Classification Algorithms: What is Classification? General Approach to Classification, k-Nearest Neighbor Algorithm, Random Forests, Fuzzy Set Approaches

Support Vector Machine: Introduction, Types of support vector kernel – (Linear kernel, polynomial kernel, and Gaussian kernel), Hyperplane – (Decision surface), Properties of SVM, and Issues in SVM.

Decision Trees: Decision tree learning algorithm, ID-3 algorithm, Inductive bias, Entropy and information theory, Information gain, Issues in Decision tree learning.

Bayesian Learning - Bayes theorem, Concept learning, Bayes Optimal Classifier, Naïve Bayes classifier, Bayesian belief networks, EM algorithm

Ensemble Methods: Bagging, Boosting and AdaBoost and XBoost,

Classification Model Evaluation and Selection: Sensitivity, Specificity, Positive Predictive Value, Negative Predictive Value, Lift Curves and Gain Curves, ROC Curves, Misclassification Cost Adjustment to Reflect Real-World Concerns, Decision Cost/Benefit Analysis

UNIT – IV

Introduction to Cluster Analysis and Clustering Methods: The Clustering Task and the Requirements for Cluster Analysis, Overview of Some Basic Clustering Methods: k-Means Clustering, k-Medoids Clustering, Density-Based Clustering: DBSCAN - Density-Based Clustering Based on Connected Regions with High Density, Gaussian Mixture Model algorithm, Balance Iterative Reducing and Clustering using Hierarchies (BIRCH), Affinity Propagation clustering algorithm, Mean-Shift clustering algorithm, ordering Points to Identify the Clustering Structure (OPTICS) algorithm, Agglomerative Hierarchy clustering algorithm, **Divisive Hierarchical**, Measuring Clustering Goodness

Textbook(s):

1. Tom M. Mitchell, "Machine Learning", McGraw-Hill Education (India) Private Limited, 2013.
2. M. Gopal, "Applied Machine Learning", McGraw Hill Education

References:

1. C. M. BISHOP (2006), "Pattern Recognition and Machine Learning", Springer-Verlag New York, 1st Edition
2. R. O. Duda, P. E. Hart, D. G. Stork (2000), Pattern Classification, Wiley-Blackwell, 2nd Edition

Machine Learning Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
ECE	6	PCE	PCE-3	ECE-350P
EAE	6	MLDA-EAE	MLDA-EAE-2C	ML-342P
CSE/IT/CST/ITE	7	PCE	PCE-5	CIE-421P
CSE-AIML	7	PC	PC	ML-407P
EAE	7	AIML-EAE	AIML-EAE-3	ML-407P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Machine Learning) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Introduction to JUPYTER IDE and its libraries Pandas and NumPy
2. Program to demonstrate Simple Linear Regression
3. Program to demonstrate Logistic Regression
4. Program to demonstrate Decision Tree – ID3 Algorithm
5. Program to demonstrate k-Nearest Neighbor flowers classification
6. Program to demonstrate Naïve- Bayes Classifier
7. Program to demonstrate PCA and LDA on Iris dataset
8. Program to demonstrate DBSCAN clustering algorithm
9. Program to demonstrate K-Medoid clustering algorithm
10. Program to demonstrate K-Means Clustering Algorithm on Handwritten Dataset

Principles of Management for Engineers	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	6	HS/MS	MS	MS-302

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|---|
| 1. | To describe the functions, roles and skills of managers and illustrate how the manager's job is evolving. |
| 2. | To evaluate approaches to goal setting, planning and organizing in a variety of circumstances. |
| 3. | To evaluate contemporary approaches for staffing and leading in an organization |
| 4. | To analyze contemporary issues in controlling for measuring organizational performance. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Examine the relevance of the political, legal, ethical, economic and cultural environments in global business |
| CO 2 | Evaluate approaches to goal setting, planning and organizing in a variety of circumstances. |
| CO 3 | Evaluate contemporary approaches for staffing and leading in an organization |
| CO 4 | Analyze contemporary issues in controlling for measuring organizational performance. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	2	2	1	2	-	2	-	-	1	2	3	2
CO 2	2	2	1	2	-	2	-	-	1	2	3	2
CO 3	2	2	1	2	-	2	-	-	1	2	3	2
CO 4	2	2	1	2	-	2	-	-	1	2	3	2

UNIT-I

Introduction to Managers and Management: Management an Overview: Introduction, Definition of Management, Role of Management, Functions of Managers, Levels of Management, Management Skills and Organizational Hierarchy, Social and Ethical Responsibilities of Management: Arguments for and against Social Responsibilities of Business, Social Stakeholders, Measuring Social Responsiveness and Managerial Ethics, Omnipotent and Symbolic View, Characteristics and importance of organizational culture, Relevance of political, legal, economic and Cultural environments to global business, Structures and techniques organizations use as they go international .

UNIT-II

Planning: Nature & Purpose, Steps involved in Planning, Objectives, Setting Objectives, Process of Managing by Objectives, Strategies, Policies & Planning Premises, Competitor Intelligence, Benchmarking, Forecasting, Decision-Making.

Directing: Scope, Human Factors, Creativity and Innovation, Harmonizing Objectives, Leadership, Types of Leadership, Directing, Managers as leaders, Early Leadership Theories... Trait Theories, Behavioral Theories, Managerial Grid, Contingency Theories of Leadership, Directing ... Path Goal Theory, contemporary views of Leadership, Cross Cultural Leadership, Leadership Training, Substitutes of Leadership

UNIT-III

Organizing: Organizing, Benefits and Limitations- De-Centralization and Delegation of Authority, Authority versus Power, Mechanistic Versus Organic Organization, Common Organizational Designs, Contemporary Organizational Designs and Contingency Factors, The Learning Organization Nature and Purpose, Formal and Informal Organization, Organization Chart, Structure and Process, Departmentalization by difference strategies, Line and Staff authority- Benefits and Limitations- De-Centralization and Delegation of Authority Versus, Staffing, Human Resource Inventory, Job Analysis, Job Description, Recruitment and

UNIT - IV

Controlling: Controlling, Introduction to Controlling System and process of Controlling, Requirements for effective control, The planning Control link, The process of control, types of control The Budget as Control Technique, Information Technology in Controlling, Productivity, Problems and Management, Control of Overall Performance, Direct and Preventive Control, Financial Controls, Tools for measuring organizational Performance, Contemporary issues in control Workplace concerns, employee theft, employee violence

Textbook(s):

1. Tripathi PC. Principles of management. Tata McGraw-Hill Education; 6th Edition 2017.

References:

1. Koontz H, Weihrich H. Essentials of management: an international, innovation, and leadership perspective. McGraw-Hill Education; 10th Edition 2018.
2. Principles of Management Text and Cases, Pravin Durai, Pearson, 2015
3. Robbins, S.P. & Decenzo, David A. Fundamentals of Management, 7th ed., Pearson, 2010
4. Robbins, S.P. & Coulter, Mary Management; 14 ed., Pearson, 2009

Programming in Python	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-2	CIE-332T
CSE-IoT/CSE-ICB	6	PC	PC	IOT-320T
EAE	6	IOT-EAE	IOT-EAE-2B	IOT-330T
EAE	6	ICB-EAE	ICB-EAE-2B	IOT-330T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. Learn the syntax and semantics of Python Programming Language.
2. Write Python functions to facilitate code reuse and manipulate strings.
3. Illustrate the process of structuring the data using lists, tuples and dictionaries.
4. Demonstrate the use of built-in functions to navigate the file system.

Course Outcomes (CO)

- CO 1** Demonstrate the concepts of control structures in Python.
- CO 2** Implement Python programs using functions and strings.
- CO 3** Implement methods to create and manipulate lists, tuples and dictionaries
- CO 4** Apply the concepts of file handling and regExusing packages.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	3	-	-	-	3	2	2	3
CO 2	3	2	2	2	3	-	-	-	3	2	2	3
CO 3	3	2	2	2	3	-	-	-	3	2	2	3
CO 4	3	2	2	2	3	-	-	-	3	2	2	3

UNIT-I

Introduction, Python Basics: Entering Expressions into the Interactive Shell, The Integer, Floating-Point, and String Data Types, String Concatenation and Replication, Storing Values in Variables, Dissecting Your Program. Flow control: Boolean Values, Comparison Operators, Boolean Operators, Mixing Boolean and Comparison Operators, Elements of Flow Control, Program Execution, Flow Control Statements, Importing Modules, Ending a Program Early with sys.exit().

UNIT-II

Functions: def Statements with Parameters, Return Values and return Statements, The None Value, Keyword Arguments and print(), Local and Global Scope, The global Statement, Exception Handling. Lists: The List Data

Type, Working with Lists, Augmented Assignment Operators, Methods. Dictionaries and Structuring Data: The Dictionary Data Type, Pretty Printing, Using Data Structures to Model Real-World Things. Manipulating Strings - Working with Strings, Useful String Methods.

UNIT-III

Reading and Writing Files: Files and File Paths, The os.path Module, The File Reading/Writing Process, Saving Variables with the shelve Module, Saving Variables with the pprint.pformat() Function. Organizing Files: The shutil Module, Walking a Directory Tree, Compressing Files with the zipfile Module.

UNIT – IV

Web Scraping: Project: MAPIT.PY with the web browser Module, Downloading Files from the Web with the requests Module, Saving Downloaded Files to the Hard Drive, HTML.

Textbooks:

1. Al Sweigart, "Automate the Boring Stuff with Python", William Pollock, 2015, ISBN: 978-1593275990.

References:

1. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd Edition, Green Tea Press, 2015, ISBN: 978-9352134755.
2. Charles Dierbach, "Introduction to Computer Science Using Python", 1st Edition, Wiley India Pvt Ltd. ISBN-13: 978-8126556014.
3. Wesley J Chun, "Core Python Applications Programming", 3rd Edition, Pearson Education India, 2015. ISBN-13: 978-9332555365.
4. Roberto Tamassia, Michael H Goldwasser, Michael T Goodrich, "Data Structures and Algorithms in Python", 1st Edition, Wiley India Pvt Ltd, 2016. ISBN-13: 978-8126562176.
5. Reema Thareja, "Python Programming using problem solving approach", Oxford University press, 2017. ISBN-13: 978-0199480173

Programming in Python Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	6	PCE	PCE-2	CIE-332P
CSE-IoT/CSE-ICB	6	PC	PC	IOT-320P
EAE	6	IOT-EAE	IOT-EAE-2B	IOT-330P
EAE	6	ICB-EAE	ICB-EAE-2B	IOT-330P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Programming in Python) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Basic data types and operators: Create a program that prompts the user for their name and age and prints a personalized message.
2. Conditional statements: Create a program that prompts the user for their age and tells them if they can vote in the next election.
3. Loops: Create a program that calculates the factorial of a number entered by the user using a loop.
4. Lists and arrays: Create a program that prompts the user for a list of numbers and then sorts them in ascending order.
5. Strings and string manipulation: Create a program that prompts the user for a string and then prints out the string reversed.
6. Functions: Create a program that defines a function to calculate the area of a circle based on the radius entered by the user.
7. Classes and objects: Create a program that defines a class to represent a car and then creates an object of that class with specific attributes.
8. File input/output: Create a program that reads data from a file and writes it to another file in a different format.
9. Regular expressions: Create a program that uses regular expressions to find all instances of a specific pattern in a text file.
10. Exception handling: Create a program that prompts the user for two numbers and then divides them, handling any exceptions that may arise.
11. GUI programming: Create a program that uses a graphical user interface (GUI) to allow the user to perform simple calculations.
12. Web scraping: Create a program that uses a web scraping library to extract data from a website and then stores it in a database.
13. Data visualization: Create a program that reads data from a file and then creates a visualization of that data using a data visualization library.
14. Machine learning: Create a program that uses a machine learning library to classify images based on their content.
15. Networking: Create a program that uses a networking library to communicate with a server and retrieve data from it.

Statistics, Statistical Modelling & Data Analytics	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-AI/CSE-AIML/CSE-DS	6	PC	PC	DA-304T
EAE	6	AI-EAE	AI-EAE-2	DA-304T
EAE	6	AIML-EAE	AIML-EAE-2	DA-304T
EAE	6	DS-EAE	DS-EAE-1	DA-304T
EAE	6	SC-EAE	SC-EAE-1	DA-304T
EAE	6	MLDA-EAE	MLDA-EAE-1	DA-304T

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	To impart basic knowledge about Statistics, visualisation and probability.											
2.	To impart basic knowledge about how to implement regression analysis and interpret the results.											
3.	To impart basic knowledge about how to describe classes of open and closed sets of R, concept of compactness Describe Metric space - Metric in Rn.											
4.	To impart basic knowledge about how to apply Eigen values, Eigen vectors.											
Course Outcomes (CO)												
CO 1	Ability to learn and understand the basic concepts about Statistics, visualisation and probability.											
CO 2	Ability to implement regression analysis and interpret the results. Be able to fit a model to data and comment on the adequacy of the model											
CO 3	Ability to describe classes of open and closed sets of R, concept of compactness Describe Metric space - Metric in Rn.											
CO 4	Ability to impart basic knowledge about how to apply Eigen values, Eigen vectors.											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	3	3	3	-	-	1	2	-	-	3
CO 2	3	3	3	3	3	-	-	1	2	-	-	3
CO 3	3	3	3	3	3	-	-	1	2	-	-	3
CO 4	3	3	3	3	3	-	-	1	2	-	-	3
UNIT-I												
Statistics: Introduction & Descriptive Statistics- mean, median, mode, variance, and standard deviation. Data Visualization, Introduction to Probability Distributions.												
Hypothesis testing, Linear Algebra and Population Statistics, Mathematical Methods and Probability Theory, Sampling Distributions and Statistical Inference, Quantitative analysis.												

UNIT-II

Statistical Modelling: Linear models, regression analysis, analysis of variance, applications in various fields. Gauss-Markov theorem; geometry of least squares, subspace formulation of linear models, orthogonal projections; regression models, factorial experiments, analysis of covariance and model formulae; regression diagnostics, residuals, influence diagnostics, transformations, Box-Cox models, model selection and model building strategies, logistic regression models; Poisson regression models.

UNIT-III

Data Analytics: Describe classes of open and closed set. Apply the concept of compactness. Describe Metric space - Metric in R^n . Use the concept of Cauchy sequence, completeness, compactness and connectedness to solve the problems.

UNIT – IV

Advanced concepts in Data Analytics: Describe vector space, subspaces, independence of vectors, basis and dimension. Describe Eigen values, Eigen vectors and related results.

Textbook(s):

1. Apostol T. M. (1974): Mathematical Analysis, Narosa Publishing House, New Delhi.
2. Malik, S.C., Arora, S. (2012): Mathematical Analysis, New Age International, New Delhi

References:

1. Pringle, R.M. and Rayner, A.(1971): Generalized Inverse of Matrices with Application to Statistics, Griffin, London
2. Peter Bruce, Andrew Bruce (2017), Practical Statistics for Data Scientists Paperback

Statistics, Statistical Modelling & Data Analytics Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE-AI/CSE-AIML/CSE-DS	6	PC	PC	DA-304P
EAE	6	AI-EAE	AI-EAE-2	DA-304P
EAE	6	AIML-EAE	AIML-EAE-2	DA-304P
EAE	6	DS-EAE	DS-EAE-1	DA-304P
EAE	6	SC-EAE	SC-EAE-1	DA-304P
EAE	6	MLDA-EAE	MLDA-EAE-1	DA-304P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Statistics, Statistical Modelling & Data Analytics) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Exercises to implement the basic matrix operations in Scilab.
2. Exercises to find the Eigenvalues and eigenvectors in Scilab.
3. Exercises to solve equations by Gauss elimination, Gauss Jordan Method and Gauss Siedel in Scilab.
4. Exercises to implement the associative, commutative and distributive property in a matrix in Scilab.
5. Exercises to find the reduced row echelon form of a matrix in Scilab.
6. Exercises to plot the functions and to find its first and second derivatives in Scilab.
7. Exercises to present the data as a frequency table in SPSS.
8. Exercises to find the outliers in a dataset in SPSS.
9. Exercises to find the most risky project out of two mutually exclusive projects in SPSS
10. Exercises to draw a scatter diagram, residual plots, outliers leverage and influential data points in R
11. Exercises to calculate correlation using R
12. Exercises to implement Time series Analysis using R.
13. Exercises to implement linear regression using R.
14. Exercises to implement concepts of probability and distributions in R

Universal Human Values	L	P	C
	1		1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	6	HS/MS	HS	HS-304

Marking Scheme:

4. Teachers Continuous Evaluation: 25 marks
5. Term end Theory Examinations: 75 marks
6. This is an NUES paper, hence all examinations to be conducted by the concerned teacher.

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper.

Course Objectives :

- | | |
|----|---|
| 1. | To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings. |
| 2. | To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way. |
| 3. | To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature. |
| 4. | To analyze the value of harmonious relationship based on trust and respect in their life and profession |

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Evaluate the significance of value inputs in formal education and start applying them in their life and profession |
| CO 2 | Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc. |
| CO 3 | Examine the role of a human being in ensuring harmony in society and nature. |
| CO 4 | Apply the understanding of ethical conduct to formulate the strategy for ethical life and profession. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	-	-	-	-	-	3	-	3	1	1	-	1
CO 2	-	-	-	-	-	3	-	3	1	1	-	1
CO 3	-	-	-	-	-	3	-	3	1	1	-	1
CO 4	-	-	-	-	-	3	-	3	1	1	-	1

UNIT-I

Introduction-Basic Human Aspiration, its fulfillment through All-encompassing Resolution: The basic human aspirations and their fulfillment through Right understanding and Resolution, Right understanding and Resolution as the activities of the Self, Self being central to Human Existence; All-encompassing Resolution for a Human Being, its details and solution of problems in the light of Resolution

UNIT-II

Understanding Human Being: Understanding the human being comprehensively as the first step and the core theme of this course; human being as co-existence of the self and the body; the activities and potentialities of the self; Basis for harmony/contradiction in the self

UNIT-III

Understanding Nature and Existence: A comprehensive understanding (knowledge) about the existence, Nature being included; the need and process of inner evolution (through self-exploration, self-awareness and self-evaluation), particularly awakening to activities of the Self: Realization, Understanding and Contemplation in the Self (Realization of Co-Existence, Understanding of Harmony in Nature and Contemplation of Participation of Human in this harmony/ order leading to comprehensive knowledge about the existence).

UNIT - IV

Understanding Human Conduct, All-encompassing Resolution & Holistic Way of Living: Understanding Human Conduct, different aspects of All-encompassing Resolution (understanding, wisdom, science etc.), Holistic way of living for Human Being with All-encompassing Resolution covering all four dimensions of human endeavor viz., realization, thought, behavior and work (participation in the larger order) leading to harmony at all levels from Self to Nature and entire Existence

Textbook(s):

1. R R Gaur, R Asthana, G P Bagaria, 2019 (2nd Revised Edition), A Foundation Course in Human Values and Professional Ethics. ISBN 978-93-87034-47-1, Excel Books, New Delhi.
2. Premvir Kapoor, Professional Ethics and Human Values, Khanna Book Publishing, New Delhi, 2022.

References:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986.
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, Universe Books.
5. A Nagaraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
7. A N Tripathy, 2003, Human Values, New Age International Publishers.
8. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati.
9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press
10. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
11. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
12. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

Data Science	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	7	PCE	PCE-4	CIE-405T
MAE	7	OAE-MAE	OAE-1	MAO-417T

Marking Scheme:												
1. Teachers Continuous Evaluation: 25 marks												
2. Term end Theory Examinations: 75 marks												
Instructions for paper setter:												
1. There should be 9 questions in the term end examinations question paper.												
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.												
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.												
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.												
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.												
Course Objectives :												
1.	To introduce the students about the knowledge and overview of R or Octave statistical package, data transformation and merging, data visualization and illustration of techniques through R or Octave.											
2.	To understand statistical techniques like regression analysis and structural equation modelling.											
3.	To promote deeper understanding of forecasting, time series data analysis and auto regression models.											
4.	To provide overview of support vector machine, linear discriminant analysis and clustering techniques.											
Course Outcomes (CO)												
CO 1	Develop relevant programming abilities.											
CO 2	Demonstrate proficiency with statistical analysis of data.											
CO 3	Develop the ability to build and assess data-based models.											
CO 4	Execute statistical analyses with professional statistical software.											
Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)												
	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	3	3	-	2	-	-	-	-	-	2
CO 2	3	2	2	3	-	3	-	-	-	-	-	2
CO 3	2	2	3	3	-	3	-	-	-	-	-	2
CO 4	3	3	2	3	-	3	-	-	--	-	-	2
UNIT- I												
Overview of R or Octave statistical package.												
Introduction to R, Variables, Comments, Data Types, Strings, Operators, If-Else, Loops, Functions, Vectors, Lists, Arrays, Data Frames												
Data Pre-processing, Data Scales, Similarity and Dissimilarity measures, sampling and quantization of data, filtering, Data transformation and merging, Data visualization, PCA, Correlation, Chi-Square test. Illustration of These techniques through R, or Octave.												
UNIT- II												

Regression Analysis, linear, generalized, regularized regression, Cross-validation, Training and Testing data set, Overview of nonlinear regression, Overview of Ridge regression, Latent variables, Structure Equation modelling. Illustration of These techniques through R, or Octave.

UNIT- III

Forecasting, time series data analysis, Stationarity, Seasonality, recurrent models, autoregressive models. Illustration of These techniques through R, or Octave.

UNIT- IV

Classification, Linear discriminant analysis, overview of support vector machine, Decision trees, Clustering, Clustering techniques. Illustration of These techniques through R, or Octave.

Text Books:

1. Runkler, Thomas A., "Data Analytics: Models and Algorithms for Intelligent Data Analysis", Springer, 2012.
2. Friedman, Jerome, Trevor Hastie, and Robert Tibshirani, "The elements of statistical learning". Vol. 1. New York: Springer Series in Statistics, 2001.

References Books:

1. Zuur, Alain, Elena N. Ieno, and Erik Meesters. "A Beginner's Guide to R". Springer, 2009.
2. Hansen, Jesper Schmidt, "GNU Octave: Beginner's Guide: Become a Proficient Octave, User by Learning this High-level Scientific Numerical Tool from the Ground Up", Packt Publishing Ltd, 2011.

Data Science Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/IT/CST/ITE	7	PCE	PCE-4	CIE-405P
MAE	7	OAE-MAE	OAE-1	MAO-417P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Data Science) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Installation of R, basic syntax of R.
2. Describing data, viewing and manipulating data using R.
3. To plot the probability distribution curve through R software.
4. To perform chi square test on various data sets.
5. To use Python as a programming tool for the analysis of data structures.
6. To perform various operations such as data storage, analysis and visualization through R software.
7. To perform descriptive statistics analysis and data visualization in python.
8. To perform Principal Component Analysis on datasets using R software.
9. To perform linear regression on datasets using R software.
10. To perform Data Aggregation and GroupWise Operations.
11. To edit and execute programs involving Flow Controls.
12. To edit and execute programs involving functions.

Data Warehousing and Data Mining	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/CST	7	PCE	PCE-5	CIE-425T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

1. To understand the need of data warehousing for data analysis
2. To understand and apply OLAP operations
3. To identify the need of various data mining techniques.
4. To apply various data mining techniques.

Course Outcomes (CO)

- CO 1** Able to understand ETL Process.
- CO 2** Able to understand and apply OLAP operations for data analysis.
- CO 3** Able to apply supervised learning based data mining techniques.
- CO 4** Able to apply unsupervised learning based data mining techniques.

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	2	2	2	-	-	-	3	2	2	3
CO 2	3	3	2	2	2	-	-	-	3	2	2	3
CO 3	3	3	2	3	3	-	-	-	3	2	2	3
CO 4	3	3	2	3	3	-	-	-	3	2	2	3

UNIT-I

Introduction to Data Warehousing: Overview, Difference between Database System and Data Warehouse, The Compelling Need for data warehousing, Data warehouse – The building Blocks: Defining Features, data warehouses and data marts, overview of the components, Three tier architecture, Metadata in the data warehouse.

Data pre-processing: Data cleaning, Data transformation ETL Process. ETL tools.

Defining the business requirements: Dimensional analysis, information packages – a new concept, requirements gathering methods, requirements definition: scope and content.

UNIT-II

Principles of Dimensional Modelling: Objectives, From Requirements to data design, Multi-Dimensional Data Model, Schemas: the STAR schema, the Snowflake schema, fact constellation schema.

OLAP in the Data Warehouse: Demand for Online Analytical Processing, limitations of other analysis methods- OLAP is the answer, OLAP definitions and rules, OLAP characteristics, major features and functions, hyper cubes.

OLAP Operations: Drill-down and roll-up, slice-and-dice , pivot or rotation, OLAP models, overview of variations, the MOLAP model, the ROLAP model, the DOLAP model, ROLAP versus MOLAP, OLAP implementation considerations. Query and Reporting, Executive Information Systems (EIS), Data Warehouse and Business Strategy.

UNIT-III

Data Mining Basics: What is Data Mining, Data Mining Defined, The knowledge discovery process (KDD Process), Data Mining Applications- The Business Context of Data Mining, Data Mining for Process Improvement, Data Mining as a Research Tool, Data Mining for Marketing, Benefits of data mining, Major Data Mining Techniques: Classification and Prediction: Issues Regarding Classification and Prediction, Classification by Decision Tree Induction, KNN Algorithm.

UNIT - IV

Cluster detection, K- means Algorithm, Outlier Analysis, memory-based reasoning, link analysis, Mining Association Rules in Large Databases: Association Rule Mining, genetic algorithms, neural networks. Data mining tools.

Textbook(s):

1. Paul Raj Poonia, "Fundamentals of Data Warehousing", John Wiley & Sons, 2004
2. Kamber and Han, "Data Mining Concepts and Techniques", Hart Court India P. Ltd. Elsevier, 2nd Ed, 2001

References:

1. W. H. Inmon, "Building the operational data store", 2nd Ed., John Wiley, 1999.
2. Pang- Ning Tan, Michael Steinbach, Viach, Vipin Kumar, Introduction to Data Mining, Pearson
3. Shmueli, "Data Mining for Business Intelligence : Concepts, Techniques and Applications in Microsoft Excel with XLMiner", Wiley Publications

Data Warehousing and Data Mining Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
CSE/CST	7	PCE	PCE-5	CIE-425P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Data Warehousing and Data Mining) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Study of ETL process and its tools.
2. Program of Data warehouse cleansing to input names from users (inconsistent) and format them.
3. Program of Data warehouse cleansing to remove redundancy in data.
4. Introduction to WEKA tool.
5. Implementation of Classification technique on ARFF files using WEKA.
6. Implementation of Clustering technique on ARFF files using WEKA.
7. Implementation of Association Rule technique on ARFF files using WEKA.
8. Implementation of Visualization technique on ARFF files using WEKA.
9. Perform Data Similarity Measure (Euclidean, Manhattan Distance).
10. Perform Apriori algorithm to mine frequent item-sets.
11. Develop different clustering algorithms like K-Means, KMedoids Algorithm, Partitioning Algorithm and Hierarchical
12. Apply Validity Measures to evaluate the quality of Data

Machine Learning and Data Analytics Frameworks	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EAE	7	MLDA-EAE	MLDA-EAE-5B	ML-469T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | This course provides the fundamental concepts in data science. |
| 2. | Learn the Basics of statistical data analysis with examples. |
| 3. | Basics of Machine Learning and statistical measures. |
| 4. | Compile and visualize data using statistical functions. |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Impart the knowledge of data classification, process of big data technology, user roles and skills in data science. |
| CO 2 | Understand how data is analysed and visualized using statistic functions |
| CO 3 | Analyze the methodologies of data science |
| CO 4 | To Introduce the concepts of data modelling techniques using Machine Learning for Data Analytics |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	3	2	3	-	2	-	-	-	-	-	-
CO 2	-	3	-	2	-	-	-	-	-	-	2	-
CO 3	-	-	-	3	3	3	-	-	-	-	2	3
CO 4	-	-	3	2	-	3	-	-	-	-	2	2

UNIT-I

Introduction and Concepts, Differentiating algorithmic and model based frameworks, Regression: Ordinary Least Squares, Ridge Regression, Lasso Regression, Regression: Ordinary Least Squares, Ridge Regression, and Lasso Regression.

UNIT-II

Linear Discriminant Analysis Quadratic Discriminant Analysis, Support Vector Machine (SVM), Bias-Variance Dichotomy Model Validation Approaches, Neural Networks , Clustering, Association Rule Mining ,Deep learning Concepts.

UNIT-III

Data Analytics- Relation: Data Science, Analytics and Big Data Analytics. Data Science Components – Big data technology – Data Science user- roles and skills- Data Science use cases. Statistical methods: Descriptive Statistics Probability Distributions (Binomial, Poisson, Normal) Sampling Distributions (Chi-squared, t, F), Estimation

UNIT - IV

Prescriptive analytics: Creating data for analytics through Active learning, Creating data for analytics through Reinforcement learning, .Test of Hypothesis, ANOVA.

Textbook(s):

1. Data analytics with R by Dr. Bharti Motwani , wiley publication
2. V. Bhuvanewari (2016). Data Analytics with R, Bharathiar University.

References:

1. Modelling Techniques in Predictive Analytics, Thomas W Miller, Pearson
2. Introduction to Machine Learning with Python, A. C. Muller & S. Guido, O'Reilly

Machine Learning and Data Analytics Frameworks Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EAE	7	MLDA-EAE	MLDA-EAE-5B	ML-469P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Machine Learning and Data Analytics Frameworks) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. R AS CALCULATOR APPLICATION

- a. Using with and without R objects on console
- b. Using mathematical functions on console
- c. Write an R script, to create R objects for calculator application and save in a specified location in disk.

2. DESCRIPTIVE STATISTICS IN R

- a. Write an R script to find basic descriptive statistics using summary, str, quartile function on mtcars& cars datasets.
- b. Write an R script to find subset of dataset by using subset (), aggregate () functions on iris dataset.

3. READING AND WRITING DIFFERENT TYPES OF DATASETS

- a. Reading different types of data sets (.txt, .csv) from Web and disk and writing in file in specific disk location.
- b. Reading Excel data sheet in R.
- c. Reading XML dataset in R.

4. VISUALIZATIONS

- a. Find the data distributions using box and scatter plot.
- b. Find the outliers using plot.
- c. Plot the histogram, bar chart and pie chart on sample data.

5. CORRELATION AND COVARIANCE

- a. Find the correlation matrix.
- b. Plot the correlation plot on dataset and visualize giving an overview of relationships among data on iris data.
- c. Analysis of covariance: variance (ANOVA), if data have categorical variables on iris data

6. REGRESSION MODEL

Import a data from web storage. Name the dataset and now do Logistic Regression to find out relation between variables that are affecting the admission of a student in an institute based on his or her GRE score, GPA obtained and rank of the student. Also check the model is fit or not. Require (foreign), require (MASS).

7. MULTIPLE REGRESSION MODEL

Apply multiple regressions, if data have a continuous Independent variable. Apply on above dataset.

8. REGRESSION MODEL FOR PREDICTION

Apply regression Model techniques to predict the data on above dataset.

9. CLASSIFICATION MODEL

- a. Install relevant package for classification.
- b. Choose classifier for classification problem.
- c. Evaluate the performance of classifier.

10. CLUSTERING MODEL

- a. Clustering algorithms for unsupervised classification.
- b. Plot the cluster data using R visualizations.

Principles of Entrepreneurship Mindset	L	P	C
	2		2

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
All	7	HS/MS	MS	MS-401

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain up to 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To understand basic aspects of establishing a business in a competitive environment |
| 2. | To apply the basic understanding to examine the existing business ventures |
| 3. | To examine various business considerations such as marketing, financial and teaming etc. |
| 4. | To assess strategies for planning a business venture |

Course Outcomes (CO)

- | | |
|-------------|---|
| CO 1 | Understand basic aspects of establishing a business in a competitive environment |
| CO 2 | Apply the basic understanding to examine the existing business ventures |
| CO 3 | Examine various business considerations such as marketing, financial and teaming etc. |
| CO 4 | Assessing strategies for planning a business venture |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	2	2	1	2	-	2	-	-	1	2	3	2
CO 2	2	2	1	2	-	2	-	-	1	2	3	2
CO 3	2	2	1	2	-	2	-	-	1	2	3	2
CO 4	2	2	1	2	-	2	-	-	1	2	3	2

UNIT-I

Entrepreneurial perspective: Foundation, Nature and development of entrepreneurship, importance of entrepreneurs, Entrepreneurial Mind, Individual entrepreneur Types of entrepreneurs, Entrepreneurship in India

UNIT-II

Beginning Considerations: Creativity and developing business ideas; Creating and starting the venture; Building a competitive advantage; Opportunity recognition, Opportunity assessment; Legal issues

UNIT-III

Developing Financial Plans: Sources of Funds, Managing Cash Flow, Creating a successful Financial Plan, Developing a business plan

UNIT - IV

Developing Marketing Plans: Developing a powerful Marketing Plan, E-commerce, Integrated Marketing Communications

Leading Considerations: Developing Team, Inviting candidates to join team, Leadership model

Textbook(s):

1. Robert D Hisrich, Michael P Peters & Dean A Shepherd, "Entrepreneurship" 10th Edition, McGraw Hill Education, 2018

References:

1. Norman M. Scarborough and Jeffery R. cornwell, "Essentials of entrepreneurship and small business management" 8th Edition, Pearson, 2016
2. Rajiv Roy, "Entrepreneurship", 2nd Edition, Oxford University Press, 2011
3. Sangeeta Sharma, "Entrepreneurship Development", 1st Edition, Prentice-Hall India, 2016
4. John Mullins, "The New Business Road Test: What entrepreneurs and investors should do before launching a lean start-up" 5th Edition, Pearson Education, 2017
5. Charantimath, Entrepreneurship Development and Small Business Enterprise, Pearson Education.

Supervised and Deep Learning	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EAE	7	MLDA-EAE	MLDA-EAE-3	ML-463T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|--|
| 1. | To introduce students to the fundamentals of Supervised Learning and Deep Learning techniques and algorithms. |
| 2. | To enable students to develop skills in implementing supervised and deep learning algorithms using Python programming language and popular machine learning libraries. |
| 3. | To equip students with the ability to evaluate the performance of supervised and deep learning models and select the appropriate models for specific problems. |
| 4. | To provide students with hands-on experience in working with real-world supervised and deep learning projects. |

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Develop a deep understanding of the concepts and applications of Supervised Learning and Deep Learning techniques and algorithms. |
| CO 2 | Develop proficiency in using Python programming language and popular machine learning libraries to implement supervised and deep learning models. |
| CO 3 | Demonstrate the ability to evaluate the performance of supervised and deep learning models and select the appropriate models for specific problems. |
| CO 4 | Gain hands-on experience in working with real-world supervised and deep learning projects, including image recognition, text analysis, and time-series analysis. |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	2	2	3	-	-	-	3	2	2	3
CO 2	3	2	2	2	3	-	-	-	3	2	2	3
CO 3	3	2	2	2	3	-	-	-	3	2	2	3
CO 4	3	2	2	2	3	-	-	-	3	2	2	3

UNIT-I

Introduction to Machine Learning, Types of Machine Learning, Supervised Learning Basics, Regression and Classification, Linear Regression, Logistic Regression, Model Evaluation Metrics

UNIT-II

Introduction to Deep Learning, Artificial Neural Networks, Activation Functions, Loss Functions, Optimization Algorithms, Backpropagation Algorithm, Regularization Techniques

UNIT-III

Introduction to CNNs, CNN Architecture, Convolution and Pooling Layers, Object Detection, Image Segmentation, Transfer Learning, Introduction to RNNs, RNN Architecture, Long Short-Term Memory (LSTM), Gated Recurrent Unit (GRU), Text Generation, Language Translation

UNIT – IV

Generative Adversarial Networks (GANs), Autoencoders, Reinforcement Learning, Natural Language Processing (NLP), Sentiment Analysis, Time Series Analysis

Textbooks:

1. Aurélien Géron, "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow", 2nd Edition, O'Reilly Media, 2019. ISBN: 978-1492032649
2. Francois Chollet, "Deep Learning with Python", 1st Edition, Manning Publications, 2017. ISBN: 978-1617294433

Reference Books:

1. "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow" by Aurélien Géron.
2. "Deep Learning" by Ian Goodfellow, Yoshua Bengio, and Aaron Courville.
3. "Pattern Recognition and Machine Learning" by Christopher M. Bishop.
4. Ian Goodfellow, Yoshua Bengio, and Aaron Courville, "Deep Learning", 1st Edition, MIT Press, 2016. ISBN: 978-0262035613
5. Andrew Ng, "Machine Learning Yearning", eBook, 2018.
6. Sebastian Raschka and Vahid Mirjalili, "Python Machine Learning", 3rd Edition, Packt Publishing, 2019. ISBN: 978-1789955750

Supervised and Deep Learning Lab	L	P	C
		2	1

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EAE	7	MLDA-EAE	MLDA-EAE-3	ML-463P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Supervised and Deep Learning) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Linear regression: Implement linear regression on a dataset and evaluate the model's performance.
2. Logistic regression: Implement logistic regression on a binary classification dataset and evaluate the model's performance.
3. k-Nearest Neighbors (k-NN): Implement k-NN algorithm on a dataset and evaluate the model's performance.
4. Decision Trees: Implement decision trees on a dataset and evaluate the model's performance.
5. Random Forest: Implement random forest algorithm on a dataset and evaluate the model's performance.
6. Support Vector Machines (SVM): Implement SVM on a dataset and evaluate the model's performance.
7. Naive Bayes: Implement Naive Bayes algorithm on a dataset and evaluate the model's performance.
8. Gradient Boosting: Implement gradient boosting algorithm on a dataset and evaluate the model's performance.
9. Convolutional Neural Networks (CNN): Implement CNN on an image classification dataset and evaluate the model's performance.
10. Recurrent Neural Networks (RNN): Implement RNN on a text classification dataset and evaluate the model's performance.
11. Long Short-Term Memory Networks (LSTM): Implement LSTM on a time-series dataset and evaluate the model's performance.
12. Autoencoders: Implement autoencoders on an image dataset and evaluate the model's performance.
13. Generative Adversarial Networks (GANs): Implement GANs on an image dataset and evaluate the model's performance.
14. Transfer Learning: Implement transfer learning on an image dataset and evaluate the model's performance.
15. Reinforcement Learning: Implement reinforcement learning on a game environment and evaluate the model's performance.

Unsupervised Learning	L	P	C
	3		3

Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EAE	7	MLDA-EAE	MLDA-EAE-4	ML-465T

Marking Scheme:

1. Teachers Continuous Evaluation: 25 marks
2. Term end Theory Examinations: 75 marks

Instructions for paper setter:

1. There should be 9 questions in the term end examinations question paper.
2. The first (1st) question should be compulsory and cover the entire syllabus. This question should be objective, single line answers or short answer type question of total 15 marks.
3. Apart from question 1 which is compulsory, rest of the paper shall consist of 4 units as per the syllabus. Every unit shall have two questions covering the corresponding unit of the syllabus. However, the student shall be asked to attempt only one of the two questions in the unit. Individual questions may contain upto 5 sub-parts / sub-questions. Each Unit shall have a marks weightage of 15.
4. The questions are to be framed keeping in view the learning outcomes of the course / paper. The standard / level of the questions to be asked should be at the level of the prescribed textbook.
5. The requirement of (scientific) calculators / log-tables / data – tables may be specified if required.

Course Objectives :

- | | |
|----|---|
| 1. | To learn about unsupervised learning and clustering algorithms |
| 2. | To learn about Gaussian mixture models and linear dimensional reduction methods |
| 3. | To learn about autoencoders and generative adversarial network |
| 4. | To learn about outlier detection, density estimation methods and unsupervised learning networks |

Course Outcomes (CO)

- | | |
|-------------|--|
| CO 1 | Applying clustering algorithms for the real world data |
| CO 2 | Applying Dimensional reduction techniques for feature extraction and learn, Gaussian mixture models |
| CO 3 | Learn about Autoencoders and Generative adversarial network |
| CO 4 | Applying outlier and novelty detection, density estimation methods to real world data and learn about unsupervised learning networks |

Course Outcomes (CO) to Programme Outcomes (PO) mapping (scale 1: low, 2: Medium, 3: High)

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO 1	3	2	3	3	3	2	2	-	-	-	-	2
CO 2	3	2	3	3	3	2	2	-	-	-	-	2
CO 3	3	2	3	3	3	2	2	-	-	-	-	2
CO 4	3	2	3	3	3	2	2	-	-	-	-	2

UNIT-I

Unsupervised learning - Introduction, Unsupervised vs Supervised Learning, Application of Unsupervised Learning,

Clustering –Clustering as a Machine Learning task, Different types of clustering techniques, Partitioning methods, Hierarchical clustering, Density-based methods: DBSCAN

Biclustering :Spectral co-clustering, spectral biclustering

Finding Pattern using Association Rule - Definition of common terms, Association rule, Apriori algorithm.

UNIT-II

Gaussian Mixture Models: Gaussian mixture, Variational Bayesian Gaussian mixture

Manifold learning: Introduction, Isomap, Locally linear embedding, Modified locally linear embedding, Spectral embedding, MDS (Multi dimensional scaling), t-distributed Stochastic Neighbor Embedding (t-SNE)

Decomposing signals in components (matrix factorization problems): PCA (Principal Component Analysis), Factor Analysis, Kernel Principal Component Analysis (kPCA), Truncated singular value decomposition and latent semantic analysis, Independent component analysis (ICA), Non-negative matrix factorization (NMF or NNMF), Latent Dirichlet Allocation (LDA)

UNIT-III

Autoencoders: Architecture, Layers in autoencoder, training of autoencoder, Sparse Coding, Undercomplete Autoencoders, Regularized Autoencoders, Stochastic Encoders and Decoders, Denoising Autoencoders, Contractive Autoencoders, Applications of Autoencoders.

Generative Adversarial Networks: Generative Vs Discriminative Modeling, Probabilistic Generative Model, Generative Adversarial Networks (GAN), GAN challenges: Oscillation Loss, Mode Collapse, Uninformative Loss, Hyperparameters, Tackling GAN challenges, Wasserstein GAN, Cycle GAN, Neural Style Transfer

UNIT - IV

Novelty and outlier detection: Overview of outlier detection methods, Novelty detection, outlier detection

Density estimation: Histograms and kernel density estimation

Unsupervised Learning Networks: Kohonen Self-Organizing Feature Maps – architecture, training algorithm, Kohonen Self-Organizing Motor Map, Restricted Boltzmann machine (neural network model)

Textbook(s):

1. Tom M. Mitchell, "Machine Learning", McGraw-Hill Education (India) Private Limited, 2013.
2. Benyamin Ghogh, Mark Crowley, Fakhri Karray, z Ali Ghodsi, Elements of Dimensionality Reduction and Manifold Learning, Springer

References:

1. C. M. BISHOP (2006), "Pattern Recognition and Machine Learning", Springer-Verlag New York, 1st Edition
2. Kevin Murphy, *Machine learning: a probabilistic perspective*.
3. Jennifer Grange, "Machine Learning for Absolute Beginners: A Simple, Concise & Complete Introduction to Supervised and Unsupervised Learning Algorithms", Kindle

Unsupervised Learning Lab	L	P	C
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Discipline(s) / EAE / OAE	Semester	Group	Sub-group	Paper Code
EAE	7	MLDA-EAE	MLDA-EAE-4	ML-465P

Marking Scheme:

1. Teachers Continuous Evaluation: 40 marks
2. Term end Theory Examinations: 60 marks

Instructions:

1. The course objectives and course outcomes are identical to that of (Unsupervised Learning) as this is the practical component of the corresponding theory paper.
2. The practical list shall be notified by the teacher in the first week of the class commencement under intimation to the office of the Head of Department / Institution in which the paper is being offered from the list of practicals below. Atleast 10 experiments must be performed by the students, they may be asked to do more. Atleast 5 experiments must be from the given list.

1. Setting up the Jupyter Notebook and Executing a Python Program
2. Installing Keras, Tensorflow and Pytorch, Pandas, numpy etc libraries and making use of them
3. Apply EM algorithm to cluster a set of data stored in a .CSV file. Use the same data set for clustering using k-Means algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.
4. Program to demonstrate k-means clustering algorithm
5. Program to demonstrate DBSCAN clustering algorithm
6. Program to demonstrate PCA and LDA on Iris dataset
7. Compare the performance of PCA and Autoencoders on a given dataset
8. Build Generative adversarial model for fake (news/image/audio/video) prediction.
9. Outlier detection in time series dataset using RNN
10. Anomaly detection using Self-Organizing Network